



Universitas Negeri Surabaya
Faculty of Education,
Early Childhood Education Teacher Education Undergraduate Study
Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																	
Entrepreneurship	8620702135	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	4	May 2, 2023																																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																		
	Kartika Rinakit Adhe, S.Pd., M.Pd. dan Dr. Nurul Khotimah, S.Pd., M.Pd.		Melia Dwi Widayanti, S.Pd., M.Pd.			Kartika Rinakit Adhe, S.Pd., M.Pd.																																																		
Learning model	Project Based Learning																																																							
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																							
	PLO-1	Able to demonstrate religious, national and cultural values, as well as academic ethics in carrying out their duties																																																						
	PLO-2	Demonstrate the character of being tough, collaborative, adaptive, innovative, inclusive, lifelong learning and entrepreneurial spirit																																																						
	PLO-6	Able to make the right decisions based on analysis of information and data, and able to provide guidance in choosing various alternative solutions in providing early childhood education.																																																						
	Program Objectives (PO)																																																							
	PO - 1	Master and explain the basics of entrepreneurship material																																																						
	PLO-PO Matrix																																																							
		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>P.O</td> <td>PLO-1</td> <td>PLO-2</td> <td>PLO-6</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-1</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> </tr> </table>						P.O	PLO-1	PLO-2	PLO-6				PO-1	✓	✓	✓																																						
	P.O	PLO-1	PLO-2	PLO-6																																																				
	PO-1	✓	✓	✓																																																				
PO Matrix at the end of each learning stage (Sub-PO)																																																								
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
P.O	Week																																																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																								
PO-1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓																																								
Short Course Description	Understanding and mastery of the substance. Through this course, students are expected to be able to 1). Become a scientist and professional who thinks critically, creatively, innovatively, systematically and scientifically. 2). Become a knowledge-based entrepreneur with BUSINESS capital. Achieving competency through written tests, assignments, work, appreciation, evaluation and simulation. Learning methods use lectures, project-based learning, discussions, and surveys.																																																							
References	Main :																																																							
	1. Khotimah, Nurul. 2021 Kewirausahaan ISBN: 978-602-449-485-8 Unesa Press university 2. Yuhelmina, M. (2020). Rencana Pembelajaran Semester (RPS) Mata Kuliah Kewirausahaan. 3. Wahyuningsih, E. (2016). RPS Kewirausahaan.																																																							
	Supporters:																																																							
	1. Khotimah, Nurul. 2021 Kewirausahaan ISBN: 978-602-449-485-8 Unesa Press university																																																							
Supporting lecturer	Dra. Nurhenti Dorldina Simatupang, M.Sn. Dr. Nurul Khotimah, S.Pd., M.Pd. Muhammad Reza, S.Psi., M.Si. Dr. Ajeng Putri Pratiwi, S.Pd., M.Pd.																																																							
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																	
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																	

1	Describe the entrepreneurial spirit in everyday life	1. Have an interest in the desire and ability to become an entrepreneur. 2. Realizing the potential that exists within oneself and the ability to develop it.	Criteria: Able to observe entrepreneurial potential Form of Assessment : Practice / Performance	Lectures, project-based learning, discussions, and surveys. 2 X 50	Lectures, project-based learning, discussions, and surveys. 2 X 50	Material: Able to understand the basics of entrepreneurship Reader: Khotimah, Nurul. 2021 <i>Entrepreneurship</i> ISBN: 978-602-449-485-8 Unesa Press university	3%
2	Describe and examine the importance of entrepreneurship in everyday life	1. Able to explain the meaning of entrepreneur. 2. Explain the characteristics of an entrepreneur. 3. Able to explain the factors that influence an entrepreneur 4. Have the awareness to change the culture of looking for work into a culture of creating jobs	Criteria: Describe the entrepreneurial spirit in everyday life Form of Assessment : Practice / Performance	Lectures, project-based learning, discussions, and surveys. 2 X 50	Lectures, project-based learning, discussions, and surveys. 2 X 50	Material: Able to understand the basics of entrepreneurship Reader: Khotimah, Nurul. 2021 <i>Entrepreneurship</i> ISBN: 978-602-449-485-8 Unesa Press university	3%
3	Describe and examine the importance of entrepreneurship in everyday life	1. Able to explain the meaning of entrepreneur. 2. Explain the characteristics of an entrepreneur. 3. Able to explain the factors that influence an entrepreneur 4. Have the awareness to change the culture of looking for work into a culture of creating jobs	Criteria: Describe the entrepreneurial spirit in everyday life Form of Assessment : Practice / Performance	Lectures, project-based learning, discussions, and surveys. 2 X 50	Lectures, project-based learning, discussions, and surveys. 2 X 50	Material: Able to understand the basics of entrepreneurship Reader: Khotimah, Nurul. 2021 <i>Entrepreneurship</i> ISBN: 978-602-449-485-8 Unesa Press university	3%
4	Examining business opportunities in everyday life	1. Explaining techniques for setting up a business 2. Able to read business opportunities 3. Able to run a business professionally	Criteria: Examining business opportunities in everyday life Form of Assessment : Practice / Performance	Lectures, project-based learning, discussions, and surveys. 2 X 50	Lectures, project-based learning, discussions, and surveys. 2 X 50	Material: Able to understand the basics of entrepreneurship Reader: Khotimah, Nurul. 2021 <i>Entrepreneurship</i> ISBN: 978-602-449-485-8 Unesa Press university	6%
5	Describe and review marketing plans related to the business being developed	1. Explain the meaning of marketing plan 2. Explain the importance of a marketing plan 3. Be able to create a marketing plan related to the business being developed	Criteria: Describe the entrepreneurial spirit in everyday life Form of Assessment : Project Results Assessment / Product Assessment	Lectures, project-based learning, discussions, and surveys. 2 X 50	Lectures, project-based learning, discussions, and surveys. 2 X 50	Material: Able to understand the basics of entrepreneurship Reader: Khotimah, Nurul. 2021 <i>Entrepreneurship</i> ISBN: 978-602-449-485-8 Unesa Press university	10%
6	Describe and review the business plan for a business that will be developed	1. Explain the meaning of a business plan 2. Be able to make a business plan according to the business that will be developed 3. Understand the importance of a business plan in a business	Criteria: Describe and review the business plan for a business that will be developed Form of Assessment : Project Results Assessment / Product Assessment	Lectures, project-based learning, discussions, and surveys. 2 X 50	Lectures, project-based learning, discussions, and surveys. 2 X 50	Material: Able to understand the basics of entrepreneurship Reader: Khotimah, Nurul. 2021 <i>Entrepreneurship</i> ISBN: 978-602-449-485-8 Unesa Press university	10%
7	Describe the entrepreneurial spirit in everyday life	1. Have an interest, desire and ability to become an entrepreneur. 2. Realize the potential that exists within yourself and the ability to develop it.	Criteria: Students are able to describe and practice the entrepreneurial spirit Form of Assessment : Project Results Assessment / Product Assessment	Lectures, project-based learning, discussions, and surveys. 2 X 50	Lectures, project-based learning, discussions, and surveys. 2 X 50	Material: Able to understand the basics of entrepreneurship Reader: Khotimah, Nurul. 2021 <i>Entrepreneurship</i> ISBN: 978-602-449-485-8 Unesa Press university	10%
8	UTS	Students are able to do it	Criteria: Can answer correctly Form of Assessment : Test	Written/Summative test 2 X 50	Written/Summative test 2 X 50	Material: Able to understand the basics of entrepreneurship Reader: Khotimah, Nurul. 2021 <i>Entrepreneurship</i> ISBN: 978-602-449-485-8 Unesa Press university	5%

9	Describe and examine the importance of entrepreneurship in everyday life	1. Able to explain the meaning of entrepreneur. 2. Explain the characteristics of an entrepreneur. 3. Able to explain the factors that influence an entrepreneur 4. Have the awareness to change the culture of looking for work into a culture of creating jobs	Criteria: Able to describe and examine the importance of entrepreneurship in everyday life Form of Assessment : Practice / Performance	Lectures, project-based learning, discussions, and surveys. 2 X 50	Lectures, project-based learning, discussions, and surveys. 2 X 50	Material: Able to understand the basics of entrepreneurship Reference: Yuhelmina, M. (2020). Semester Learning Plan (RPS) for Entrepreneurship Courses.	3%
10	Describe the steps in setting up a business	1. Motivated to set up a business, especially small and medium businesses 2. Able to analyze what business will be developed 3. Able to understand the steps to set up a business	Criteria: Describe the steps in setting up a business Form of Assessment : Practice / Performance	Lectures, project-based learning, discussions, and surveys. 2 X 50	Lectures, project-based learning, discussions, and surveys. 2 X 50	Material: Able to understand the basics of entrepreneurship Reference: Wahyuningsih, E. (2016). RPS Entrepreneurship.	3%
11	Describe the productivity of a business in everyday life.	1. Able to design future entrepreneurial plans starting from now 2. Able to see business opportunities according to your motivation 3. Understand the ways/factors that influence the productivity of a business	Criteria: Able to describe the productivity of a business in everyday life. Form of Assessment : Practice / Performance	Lectures, project-based learning, discussions, and surveys. 2 X 50	Lectures, project-based learning, discussions, and surveys. 2 X 50	Material: Able to understand the basics of entrepreneurship Reference: Wahyuningsih, E. (2016). RPS Entrepreneurship.	3%
12	Describe the production and marketing management of a business in everyday life	1. Able to carry out production management for the business to be designed 2. Able to carry out marketing related to the business being built 3. Understand production and marketing management tips	Criteria: Able to describe production and marketing management of a business in everyday life Form of Assessment : Practice / Performance	Lectures, project-based learning, discussions, and surveys. 2 X 50	Lectures, project-based learning, discussions, and surveys. 2 X 50	Material: Able to understand the basics of entrepreneurship Reference: Wahyuningsih, E. (2016). RPS Entrepreneurship.	6%
13	Analyzing the environment in creating a business to determine challenges, obstacles, opportunities, strengths	1. Able to develop one's potential 2. Have the enthusiasm to achieve delayed goals 3. Increase insight into how to become rich/successful	Form of Assessment : Project Results Assessment / Product Assessment	Lectures, project-based learning, discussions, and surveys. 2 X 50	Lectures, project-based learning, discussions, and surveys. 2 X 50	Material: Able to understand the basics of entrepreneurship Reference: Yuhelmina, M. (2020). Semester Learning Plan (RPS) for Entrepreneurship Courses.	10%
14	Review and create Entrepreneurship proposals according to your field of interest.	1. Able to design a KWU proposal 2. Create a KWU proposal	Criteria: Students are able to study and create entrepreneurship according to their field of interest Form of Assessment : Project Results Assessment / Product Assessment	Lectures, project-based learning, discussions, and surveys. 2 X 50	Lectures, project-based learning, discussions, and surveys. 2 X 50	Material: Able to understand the basics of entrepreneurship Reference: Wahyuningsih, E. (2016). RPS Entrepreneurship.	10%
15	Describe the steps in setting up a business	1. Motivated to set up a business, especially small and medium businesses 2. Able to analyze what business will be developed 3. Able to understand the steps to set up a business	Criteria: Students are able to describe the steps in creating a business Form of Assessment : Project Results Assessment / Product Assessment	Lectures, project-based learning, discussions, and surveys. 2 X 50	Lectures, project-based learning, discussions, and surveys. 2 X 50	Material: Able to understand the basics of entrepreneurship Reference: Wahyuningsih, E. (2016). RPS Entrepreneurship. Material: Able to understand the basics of entrepreneurship Reader: Khotimah, Nurul. 2021 Entrepreneurship ISBN: 978-602-449-485-8 Unesa Press university	10%

16	UAS	Summative/Writing Test	Criteria: can answer the questions correctly Form of Assessment : Test	UAS 2 X 50	UAS 2 X 50	Material: Able to understand the basics of entrepreneurship Reader: <i>Khotimah, Nurul. 2021 Entrepreneurship ISBN: 978-602-449-485-8 Unesa Press university</i>	5%
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	60%
2.	Practice / Performance	30%
3.	Test	10%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.