



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences
Bachelor of Sports Science Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
SWIMMING PERFORMANCE ANALYSIS	8920103240		T=2	P=1	ECTS=4.77	2	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
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Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		P.O																																														
Short Course Description	PO Matrix at the end of each learning stage (Sub-PO)																																															
		<table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																

This course discusses the theory and practice of swimming, including understanding, national and international history, code of conduct, basic knowledge of swimming crawl style, backstroke, butterfly and breaststroke. The activities of this course include theory and practice. Students who practice are also required to do their own practice outside of lectures

References	<p>Main :</p> <ol style="list-style-type: none"> 1. PRSI. 2001. Peraturan Penyelenggaraan Kejuaraan Renang. Jakarta: PB.PRSI 2. Ong Sioe Tjiang. (1962). Renang. Jakarta: Keng Po 3. Muhamad Murni. (2000). Renang. Jakarta: Departemen Pendidikan dan Kebudayaan 4. FX. Sugiyanto dan Agus Suprianto. (2005). Dasar Gerak Renang. Yogyakarta:FIK UNY. 5. Roepajadi, Joesoef, 2005. Renang (Teknik, Prasarana dan Sistem Perlombaan), Surabaya : Universitas Negeri Surabaya 6. Counsilman, James E. 1977. Competitive Swimming Manual For Coaches and Swimmer. Bloomington, Indiana 7. Maglischo Ernest W 2003. Swimming Faster, California State University, Chico, Mayfield Publishing Company. <p>Supporters:</p>
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Supporting lecturer	Dr. Joesoef Roepajadi, M.Pd. Mokhammad Nur Bawono, S.Or., M.Kes. Muhammad Dzul Fikri, S.Or., M.Pd. Fajar Eka Samudra, S.Or., M.Kes. Gita Benefita Suprianto, S.Psi., M.Sc.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understand the lecture contract	Students are able to understand the lecture contract and collect the necessary lecture support materials	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Participatory Activities, Practice/Performance	Mind Mapping, discussion and question and answer 2 X 50			5%
2	Understand and master the basic concepts of swimming	Students can explain the basic concepts of swimming	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Participatory Activities, Practice/Performance	Drill, discussion, demonstration 2 X 50			5%
3	Understand and master the 13 basic concepts of freestyle swimming (crawl)	Students can learn the basic techniques of freestyle swimming	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Participatory Activities	Drill, discussion, demonstration 2 X 50			5%
4	Understand and master the 13 basic concepts of freestyle swimming (crawl)	Students can learn the basic techniques of freestyle swimming	Criteria: Full marks are obtained if you do all the questions correctly Forms of Assessment : Participatory Activities, Practical Assessment, Practical / Performance	Drill, discussion, demonstration 2 X 50			10%
5	Understand and master the 13 basic concepts of freestyle swimming (crawl)	Students can learn the basic techniques of freestyle swimming	Criteria: Full marks are obtained if you do all the questions correctly	Drill, discussion, demonstration 2 X 50			0%
6	Understand and master the 13 basic concepts of backstroke swimming	Students can learn the basic techniques of backstroke swimming	Criteria: Full marks are obtained if you do all the questions correctly	Drill, discussion, demonstration 2 X 50			0%
7	Understand and master the 13 basic concepts of backstroke swimming	Students can learn the basic techniques of backstroke swimming	Criteria: Full marks are obtained if you do all the questions correctly	Drill, discussion, demonstration 2 X 50			0%
8	UTS		Form of Assessment : Participatory Activities	2 X 50			10%
9	Understand and master the basic concepts of backstroke swimming	Students can learn the basic techniques of backstroke swimming	Criteria: Full marks are obtained if you master the swimming technique correctly	Drill, discussion, demonstration 2 X 50			0%
10	Understand and master the basic concepts of butterfly swimming	Students can learn the basic techniques of butterfly swimming	Criteria: Full marks are obtained if you master the swimming technique correctly	Drill, discussion, demonstration 2 X 50			0%
11	Understand and master the basic concepts of butterfly swimming	Students can learn the basic techniques of butterfly swimming	Criteria: Full marks are obtained if you master the swimming technique correctly	Drill, discussion, demonstration 2 X 50			0%
12	Understand and master the basic concepts of butterfly swimming	Students can learn the basic techniques of butterfly swimming	Criteria: Full marks are obtained if you master the swimming technique correctly Form of Assessment : Participatory Activities, Practical Assessment	Drill, discussion, demonstration 2 X 50			10%

13	Understand and master the basic concepts of breaststroke swimming	Students can learn the basic techniques of breaststroke swimming	Criteria: Full marks are obtained if you master the swimming technique correctly	Drill, discussion, demonstration 2 X 50			0%
14	Understand and master the basic concepts of breaststroke swimming	Students can learn the basic techniques of breaststroke swimming	Criteria: Full marks are obtained if you master the swimming technique correctly	Drill, discussion, demonstration 2 X 50			0%
15	Understand and master the basic concepts of breaststroke swimming	Students can learn the basic techniques of breaststroke swimming	Criteria: Full marks are obtained if you master the swimming technique correctly	Drill, discussion, demonstration 2 X 50			0%
16	UAS		Form of Assessment : Practical Assessment	2 X 50			10%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	28.33%
2.	Practical Assessment	18.33%
3.	Practice / Performance	8.33%
		54.99%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.