



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences
Bachelor of Sports Science Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Sport Events, Law and Risk management	8920102245		T=2	P=0	ECTS=3.18	6	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
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Learning model Project Based Learning

Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
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PO Matrix at the end of each learning stage (Sub-PO)	PO Matrix at the end of each learning stage (Sub-PO)																																															
		<table border="1" style="width: 100%; text-align: center;"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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Short Course Description After attending this lecture, students are expected to be able to understand, understand and explain various points of view that can be used to analyze business decisions, namely economic, legal and ethical points of view. Apart from that, students are expected to be able to understand, understand and analyze ethical issues and legal issues surrounding sports, consumers, companies and employees. This lecture is intended to provide knowledge about ethics and basic legal provisions in every transaction in Indonesia. The emphasis of this course is on making business decisions based on ethics and an introduction to civil law & commercial law relating to economic transactions. The lectures use an expository approach in the form of lectures and questions and answers, which is equipped with the use of an LCD, and an inquiry approach, namely completing assignments, discussions and problem solving.

References	Main :
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1	Can explain commercial law in private law	<ol style="list-style-type: none"> 1. Legal definition 2. Legal elements 3. Legal objectives 4. Legal sources 5. Legal rules 6. Legal principles 7. Legal science field 8. Subject and object of law 9. Examining the position of Commercial Law in Private Law through literature 10. Explaining the position of Commercial Law in Private Law 11. Explaining KUHD as LexSpecialis 	Criteria: 20	Discussion and Lecture 4 X 50		0%
2						0%
3	Can describe the legal form of the company	<ol style="list-style-type: none"> 1. Recognize the legal form of companies through literature and field observations 2. Explain the difference between Legal Entity Companies and Non-Legal Entity Companies 	Criteria: 20	Discussion and Lecture 2 X 50		0%
4	Can identify legal aspects in companies and engagement law in buying and selling companies	<ol style="list-style-type: none"> 1. Examining legal aspects in companies through literature 2. Recognize the forms of buying and selling within the company 3. Agreement and engagement relationships 4. Principles of contract law 5. Conditions for the validity of the agreement 6. Agreement according to its contents 7. Delete the engagement 		Discussion and Lecture 2 X 50		0%

5	Can describe mandatory company registration procedures (WDP)	<ol style="list-style-type: none"> 1.Examining companies that are required to carry out WDP 2.Review the WDP procedure through examples of WDP forms 	Criteria: 20	Discussion and Lecture 2 X 50			0%
6	Can describe the procedures for obtaining an Industrial Business Permit (IUI)	<ol style="list-style-type: none"> 1.Outlines the provisions of IUI 2.Describes the procedure for processing IUI through an example of an IUI form 	Criteria: 20	Discussion and Lecture 4 X 50			0%
7							0%
8	MIDTERM EXAM			2 X 50			0%
9	Can describe the procedures for processing a Trading Business Permit (SIUP)	<ol style="list-style-type: none"> 9.1 Outline the SIUP provisions 9.2 Outline the procedures for processing a SIUP through an example of a SIUP form 	Criteria: <ol style="list-style-type: none"> 1.The assessment is carried out on the following aspects: <ol style="list-style-type: none"> 2.1. Participation during lectures must include at least 75% of lectures (weight 2) 3.2. UTS, carried out once every mid-semester and given a weight of 2. 4.3. The assignment assessment is given a weight of 3 5.4. The final NA assessment is given a weight of 3. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 	Discussion and Lecture 2 X 50			0%

10	Can describe procedures for managing Copyrights, Trademarks and Patents	10.1 Describe the provisions and differences between Copyrights, Trademarks and Patents 10.2 Examine procedures for processing IPRs through examples of blanks	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures must include at least 75% of lectures (weight 2) 3.2. UTS, carried out once every mid-semester and given a weight of 2. 4.3. The assignment assessment is given a weight of 3 5.4. The final NA assessment is given a weight of 3. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Discussion and Lecture 2 X 50			0%
11							0%
12	Can describe work safety provisions in the company	12.1 Describe work safety provisions in the company 12.2 Explain legal sanctions in the field of work safety through Work Safety Regulations	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures must include at least 75% of lectures (weight 2) 3.2. UTS, carried out once every mid-semester and given a weight of 2. 4.3. The assignment assessment is given a weight of 3 5.4. The final NA assessment is given a weight of 3. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Lectures and Discussions 2 X 50			0%

13	Can describe the provisions of Bankruptcy Law in the company	13.1 Review the provisions for implementing Bankruptcy Law in companies 13.2 Explain bankruptcy case reports	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures must include at least 75% of lectures (weight 2) 3.2. UTS, carried out once every mid-semester and given a weight of 2. 4.3. The assignment assessment is given a weight of 3 5.4. The final NA assessment is given a weight of 3. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Lectures and Discussions 2 X 50			0%
14	Can analyze consumer protection laws	14.1 Review the provisions for implementing consumer protection through the Consumer Protection Law 14.2 Explain consumer protection institutions 14.3 Outline the rights & obligations of consumers and entrepreneurs 14.4 Explain legal sanctions for violations of consumer protection	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures must include at least 75% of lectures (weight 2) 3.2. UTS, carried out once every mid-semester and given a weight of 2. 4.3. The assignment assessment is given a weight of 3 5.4. The final NA assessment is given a weight of 3. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Lectures and Discussions 2 X 50			0%

15	Can describe the provisions of monopolistic practices and unfair business competition in Indonesia	15.1 Examine provisions on monopolistic practices and unfair business competition through the Monopoly and Business Competition Law 15.2 Explain the role of competition supervisory institutions 15.3 Explain legal sanctions for violations of monopolistic practices	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures must include at least 75% of lectures (weight 2) 3.2. UTS, carried out once every mid-semester and given a weight of 2. 4.3. The assignment assessment is given a weight of 3 5.4. The final NA assessment is given a weight of 3. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Lectures and Discussions 2 X 50			0%
16	UAS			2 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

