



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences
Bachelor of Sports Science Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																											
Sports Pedagogy	8920102120		T=2 P=0 ECTS=3.18	3	July 18, 2024																																											
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																												
	Dr. Heri Wahyudi, S.Or., M.Pd.																																												
Learning model	Case Studies																																															
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		P.O																																														
	PO Matrix at the end of each learning stage (Sub-PO)																																															
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 3%;">1</td> <td style="width: 3%;">2</td> <td style="width: 3%;">3</td> <td style="width: 3%;">4</td> <td style="width: 3%;">5</td> <td style="width: 3%;">6</td> <td style="width: 3%;">7</td> <td style="width: 3%;">8</td> <td style="width: 3%;">9</td> <td style="width: 3%;">10</td> <td style="width: 3%;">11</td> <td style="width: 3%;">12</td> <td style="width: 3%;">13</td> <td style="width: 3%;">14</td> <td style="width: 3%;">15</td> <td style="width: 3%;">16</td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	<p>This course discusses the concept and implementation of sports pedagogy in the context of physical education and sports learning; make teaching plans, teaching and learning activities, and evaluate the performance of physical education teaching as well as problems that may and commonly occur in the implementation of physical education learning in schools. Students are equipped with the ability to observe Physical Education teaching performance as well as analyze it. This course also contains the latest curriculum concepts and teaching competencies that a Physical Education teacher must have along with the ability to analyze the factors that cause learning difficulties in students. The essence of all this is the provision of the science and art of teaching Physical Education to students</p>																																															
References	Main :																																															
	<ol style="list-style-type: none"> 1. Makmun, Abin Syamsuddin. 2004. Psikologi Pendidikan.. Bandung: PT Remaja Rosdakarya. 2. Suherman, Adang & Mahendra, Agus. 2001, Menuju Perkembangan Menyeluruh Menyiasati Kurikulum Pendidikan Jasmani di Sekolah Menengah Ummum. Jakarta: Depdiknas Dirjen Dikdasmen bekerja sama dengan Dirjen Olahraga 3. Darryl Siedentop 2011. Complete guide to sport education. The Ohio State University: Human Kinetic 4. Haag, 1978. Sport Paedagogi Content and Methodologi, Baltimore London. 5. Edi Suardi 1980. Pedagogik. Bandung: Angkasa 6. Judith E Rink 1985. Teaching Physical Education for Learning. Santa Carla: Times Mirror/Mosby College Publishing. 7. Deborah A Wuest dan Charles A. Bucher 1995. Foundation of Physical Education and Sport. Mosby-Year Book, 8. Darryl Siedentop 1994. Sport Education: Quality PE through Positive Sport Education. The Ohio State University: Human Kinetics. 																																															
	Supporters:																																															
Supporting lecturer	Dr. Andun Sudijandoko, M.Kes. Dr. Himawan Wismanadi, M.Pd. Indra Himawan Susanto, S.Or., M.Kes. Hijrin Fithroni, S.Or., M.Pd.																																															

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understanding the lecture contract Understanding the meaning and objectives of sports pedagogy	1. Students are able to understand the lecture contract and collect the necessary lecture support materials 2. Students can explain the meaning and objectives of sports pedagogy	Criteria: Full marks are obtained if you do all the questions correctly	Mind Mapping, discussion and question and answer Jigsaw, Discussion between groups 6 X 50			0%
2	Understanding the lecture contract Understanding the meaning and objectives of sports pedagogy	1. Students are able to understand the lecture contract and collect the necessary lecture support materials 2. Students can explain the meaning and objectives of sports pedagogy	Criteria: Full marks are obtained if you do all the questions correctly	Mind Mapping, discussion and question and answer Jigsaw, Discussion between groups 6 X 50			0%
3	Understanding the lecture contract Understanding the meaning and objectives of sports pedagogy	1. Students are able to understand the lecture contract and collect the necessary lecture support materials 2. Students can explain the meaning and objectives of sports pedagogy	Criteria: Full marks are obtained if you do all the questions correctly	Mind Mapping, discussion and question and answer Jigsaw, Discussion between groups 6 X 50			0%
4	Understand the basic concepts of sports pedagogy in its application in physical education (Penjas),	Students can explain the basic concepts of sports pedagogy in their application in physical education (Penjas),	Criteria: Full marks are obtained if you do all the questions correctly	Think, pair, share 4 X 50			0%

5	Understand the basic concepts of sports pedagogy in its application in physical education (Penjas),	Students can explain the basic concepts of sports pedagogy in their application in physical education (Penjas),	Criteria: Full marks are obtained if you do all the questions correctly	Think, pair, share 4 X 50			0%
6	Understanding issues and learning development in the case of implementing Physical Education learning	Students can explain the issues and development of learning in the case of implementing Physical Education learning	Criteria: Full marks are obtained if you do all the questions correctly	Think, pair, share 2 X 50			0%
7	Understanding issues and learning development in the case of implementing Physical Education learning	Students can explain the issues and development of learning in the case of implementing Physical Education learning	Criteria: Full marks are obtained if you do all the questions correctly	Think, pair, share 2 X 50			0%
8	UTS	UTS	Criteria: UTS	UTS 2 X 50			0%
9	Understanding the concept of sports pedagogy curriculum	Students can explain the concept of the sports pedagogy curriculum	Criteria: Full marks are obtained if you do all the questions correctly	Jigsaw, Discussion between groups 2 X 50			0%
10	Understanding the concept of sports pedagogy curriculum	Students can explain the concept of the sports pedagogy curriculum	Criteria: Full marks are obtained if you do all the questions correctly	Jigsaw, Discussion between groups 2 X 50			0%
11	Understanding Physical Education learning models	Students can explain Physical Education learning models	Criteria: Full marks are obtained if you do all the questions correctly	Jigsaw, Discussion between groups 4 X 50			0%
12	Understanding Physical Education learning models	Students can explain Physical Education learning models	Criteria: Full marks are obtained if you do all the questions correctly	Jigsaw, Discussion between groups 4 X 50			0%
13	Understanding the forms of research in the field of sports pedagogy	Students can explain the forms of research in the field of pedagogy	Criteria: Full marks are obtained if you do all the questions correctly	Jigsaw, Discussion between groups 6 X 50			0%
14	Understanding the forms of research in the field of sports pedagogy	Students can explain the forms of research in the field of pedagogy	Criteria: Full marks are obtained if you do all the questions correctly	Jigsaw, Discussion between groups 6 X 50			0%
15	Understanding the forms of research in the field of sports pedagogy	Students can explain the forms of research in the field of pedagogy	Criteria: Full marks are obtained if you do all the questions correctly	Jigsaw, Discussion between groups 6 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.