

## Universitas Negeri Surabaya Faculty of Sports and Health Sciences Bachelor of Sports Science Study Program

Document Code

## **SEMESTER LEARNING PLAN**

Courses		COL	DE	Course Famil	у		Cred	lit We	ght	SEM	IESTER	Compilation Date
Organization of Sports Cor	and Administration	on 8920	0102302				T=2	P=0	ECTS=3.1	3	3	August 2, 2023
AUTHORIZAT	TON	SP I	Developer			Course	Clust	er Co	ordinator		ly Progr rdinator	
		Mok	Mokhamad Nur Bawono, S.Or., M.Kes. Dr. Andun Sudijandoko, M.Kes Dr. Heri Wahyudi, S								ahyudi, S.Or., .Pd.	
Learning model	Project Based L	earning										<u> </u>
Program	PLO study prog	gram th	at is charged t	o the course								
Learning Outcomes (PLO)	PLO-5	able to d	carry out theoreti functions in phys	ical analysis of t ical activity and	he re sport	lationship s, espec	betwially in	een hu the fie	ıman anatoı eld of sports	ny and scienc	the impl e studies	ementation of s." (PLO-4)
	PLO-7		understand, ana Ind social health						ries, especi	ally phy	sical fitn	ess, mental
	Program Object	tives (P	20)									
	PLO-PO Matrix											
			P.O	PLO-5	F	PLO-7						
	PO Matrix at th	e end o	f each learning	g stage (Sub-F	PO)							
		P.O	<del> </del>		1		Week			ı		
			1 2 3	4 5 6	7	8	9	10	11   12	13	14	15   16
Short Course Description	Understanding ar that exist in sport concept of orga competitions .	s manac	gément, understa	anding and bein	g abl	e to man	age si	oorts f	acilities and	marke	ting, und	lerstanding the
References	Main :											
	Louis.Ge Cetakan 2. Harsuki, Madya 3. Internatic 4. Lewis Gt 5. Noor Any 6. Olympic 7. Richard Jakarta:	oge R, T ke Tiga I M.A. 20 Jakarta: anal Olyn y and A v. 2009. I Solidarity L.D, 201 Salemba	les A. 1979. Administration of Physical Education and Athletic Program, The C.V. Mosby Company, St. R, Terry LW, Rue. 2012., Principles Of Managemen, Penterjemah Ticolu, GA. Dasar Dasar Manajement iga Belas. P.T Bumi Aksara. Jakarta . 2007. Manajemen Olahraga Bagi Pelatih Olahrag Madya Makalah Disampaikan Pada TOT Tingkat rta: Olahraga: Kementerian Negara Pemuda Dan Olahraga Dlympic Committee. 2004. Olympic Charter. IOC: Lausanne. d Appenzeller Herb. 1985. The Successful Sport Management. The Michic Company Law Publishers,. D9. Manajemen Event. Bandung: Alfabeta larity. 2001. Sport Administration Manual. IOC: Lausanne,. 2014. New Era of Management: Penterjemah Tita Maria Kanita Era baru Manajement Edisi 9 Buku. mba Empat. Administrasi dan system pertandingan: Buku ajar. Surabaya: FPOK-IKIP									
Supporting lecturer	Dr. Andun Sudijandoko, M.Kes. Dr. Pudjijuniarto, M.Pd. Dr. Himawan Wismanadi, M.Pd. Mokhamad Nur Bawono, S.Or., M.Kes.											

Week-	Final abilities of each learning stage		Evaluation	Learn Studen	p Learning, ing methods, t Assignments, timated time]	Learning materials	Assessment Weight (%)	
	(Sub-PO)	Indicator	Criteria & Form	Offline ( Online ( online ) offline )		References ]		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
1	Lecture Contract, Introduction to Sports Organization and Administration			Learning Method: Lecture, discussion and question and answer [TM:1 (2x50')] Student			0%	
				assignment (Task 1) [PT BM : (1 1) x (1X100')] [TM : 1 (2x50')] [TM : 1 (2x50')]				
2			Form of Assessment : Test	Lectures, discussions and questions and answers [TM:1 (3x50')]			5%	
				Student assignment (Task 2) Group assignment to search for literature related to the organization and administration of sports competitions [PT BM : (1 1) x (2X60')] Offline [TM : 1 (3x50')] & [PT BM : (1 1) x (2X60')]				
3			Form of Assessment : Practice / Performance	Learning Method: Demonstration, discussion and Practice [TM:1(3x50')]			0%	
				Student assignment (Task 3) Independent assignment to look for types and forms of organization in sports [PT BM: (1 1) x (2X60')] Offline [TM: 1 (3x50')] [PT BM: (1 1) x (2X60')]				

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4		Form of Assessment : Practice / Performance	Learning Method: Demonstration, discussion and Practice [TM:1(3x50')]		0%
			Student assignment (Task 3) Independent assignment to look for types and forms of organization in sports [PT BM : (1 1) x (2X60')] Offline [TM : 1 (3x50')] [PT BM : (1 1) x (2X60')]		
5		Form of Assessment : Practice/Performance, Test	Learning Form: Face-to-face lecture		0%
			Learning Method: Demonstration, discussion and practice Project based learning [TM:1 (2x3x50')]		
			Student assignment (Task 4) Independent assignment looking for types and forms of organization in sports • Phase 1: Determining the Lecturer's		
			Basic Questions ask: What is meant by management? What are the functions, human resources, materials, facilities, budgeting and finances of management?		
			Students respond to the lecturer's questions.		
			Phase 2:     Developing a project plan.     The lecturer gives students time to answer the results of the discussion on the relationship between management and sports.     Students discuss and conclude the		

results of filter efforcesion - Phase 3: residents resid										
discussion . Pipeles 3. encovers. The testures to present, students compile to the property of t		ļ	1	'			1	ı	ı	
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[TM : 1 (2x3x50')]  Student assignment (Task 4)	I	'	1	'		Project based	1		ı J	
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assignment looking for types and forms of organization in sports • Phase 1: Determining the Lecturer's Basic Questions ask: What is meant by management? What are the functions, human resources, materials, facilities, budgeting and finances of management? Students respond to the lecturer's questions. • Phase 2: Developing a project plan. The lecturer gives students time to answer the results of the discussion on the relationship between management and sports. Students  $\ \, \text{discuss and} \,\,$ conclude the results of the discussion. • Phase 3: Developing answers. The lecturer asks students to present. Students compile answers and collect them in groups and power points. • Phase 4 : Monitoring Lecturers monitor the process of students collecting assignment results. Students collect assignment results according to the agreed time limit • Phase 5: Testing Results The lecturer tests the assignment results by reading the paper, then the lecturer looks at the responses

from each

7	Form of Assessment : Test	and questions and answers  Student assignment (Assignment 5) Independent paper assignment looking for examples of organizing matches and competitions [TM : 1 (3x50')] Lecture, discussion and questions and answers Student assignment (Assignment 5) Independent paper assignment looking for	0%
8		assignment (Assignment 5) Independent paper assignment	0%

	T	1	T	ı	
9		Lectures, discussions and questions and answers			0%
		Student assignment (Task 6) Group assignment to look for 2 different forms of match systems for sports [TM: 1x170'] Lecture, discussion and questions and answers Student assignment (Task 6) Group assignment to look for 2 forms of match systems for sports sports different [TM: 1x170']			
10	Form of Assessment : Practice/Performance, Test	Demonstration, practice, discussion and question and answer			0%
		Student assignment (assignment 7) Independent assignment Practice making a single knockout, double knockout and double knockout match chart with bye, preliminary and seded placements [TM: 1 (3x50')]			
11	Form of Assessment : Practice/Performance, Test	Demonstration, practice, discussion and question and answer			0%
		Student assignment (assignment 7) Independent assignment Practice making a single knockout, double knockout and double knockout match chart with bye, preliminary and seded placements [TM: 1 (3x50')]			

	12		Demonstration, discussion and		0%
			question and answer		
			Student assignment		
ļ			(Assignment 8) Independent		
			assignment Practice		
			making charts, schedules,		
ļ			match events [TM: 1 (2x50')]		
	13		[TM : 1 (2x50')] Learning		0%
			Form: Practice		070
			Learning		
ļ			Method: Problem based		
			learning		
			• Phase 1: Determining		
			Basic Questions		
			The lecturer asks: how do		
			you find the champions?		
			Students respond to the		
ļ			lecturer's questions.		
			• Phase 2: Develop a		
ļ			problem		
ļ			resolution plan. The lecturer		
			gives students time to answer		
ļ			the results of the discussion		
			regarding who the champion		
			is. Students		
ļ			discuss and conclude a		
ļ			solution to the case.		
ļ			<ul><li>Phase 3: Develop an</li></ul>		
ļ			answer. The lecturer		
ļ			asks students to present their		
			answer to the class forum.		
			Students		
			compile answers from		
			the collected case studies in		
			ppt form that is ready to be		
			presented (Task 9)		
			• Phase 4: Monitoring		
			The lecturer monitors the		
			process of students		
			collecting assignment		
			results. Students		
			submit		
			assignment results		
			according to the agreed		
			time limit • Phase 5:		

14		Form of Assessment : Project Results Assessment / Product Assessment	Testing the Results The lecturer tests the assignment results to be debated in the class forum with other groups, then the lecturer looks at the responses from each individual as a representative of the groups.  • Phase 6: Evaluation of Student Experience in making presentations and discussions about determining the champion. Lecturer gives students time to reflect and revise assignments. Lecturer provides suggestions and input on assignment (Assignment (Assignment (Assignment to find champions and submit them in readymade ppt form. to be presented [TM:1 (3x50')] [TM:1 (3x50')] Learning Form: Practice  Learning Method: Problem based learning  • Phase 1: Determining Basic Questions The lecturer asks: thow do you find the champions? Students respond to the lecturer's guestions.		0%	
			Phase 1: Determining Basic Questions The lecturer asks: how do you find the champions? Students respond to the			

			solution to the	
			case.	
			• Phase 3:	
			Develop an	
			answer. The lecturer	
			asks students	
			to present their	
			answer to the	
			class forum.	
			Students	
			compile	
			answers from	
			the collected	
			case studies in	
			ppt form that is	
			ready to be	
			presented	
			(Task 9)	
			• Phase 4:	
			Monitoring	
			The lecturer	
			monitors the	
			process of	
			students	
			collecting	
			assignment	
			results.	
			Students	
			submit	
			assignment	
			results	
			according to	
			the agreed time limit	
			• Phase 5:	
			Testing the	
			Results	
			The lecturer	
			tests the	
			assignment	
			results to be	
			debated in the	
			class forum	
			with other	
			groups, then	
			the lecturer	
			looks at the	
			responses	
			from each	
			individual as a	
			representative	
			of the groups.	
			• Phase 6:	
			Evaluation of	
			Student	
			Experience in	
			making	
			presentations	
			and	
			discussions	
			about determining	
			the champion.	
			Lecturer gives	
			students time	
			to reflect and	
1			revise	
			assignments.	
			Lecturer	
			provides	
			suggestions	
			and input on	
			assignments.	
			Student	
			assignment	
			(Assignment	
			9).	
			Group	
			assignment to	
			find champions	
			and submit	
			them in ready-	
			made ppt form.	
			to be presented	
			[TM : 1 (3x50')]	
			[TM : 1 (3x50 )] [TM : 1 (3x50')]	
			[ + (0,00 )]	0%
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15		• Learning
		Form: Practice
		Practice
		• Learning
		Method:
		Problem based
		learning
		• Phase 1:
		Determining Basic
		Questions
		The lecturer
		asks: how do
		you find the
		champions?
		Students
		respond to the lecturer's
		questions.
		• Phase 2:
		Develop a
		problem
		resolution plan
		. The lecturer gives students
		time to answer
		the results of
		the discussion
		regarding who
		the champion
		is. Students
		discuss and
		conclude a
		solution to the
		case.
		• Phase 3:
		Develop an answer.
		The lecturer
		asks students
		to present their
		answer to the
		class forum. Students
		compile
		answers from
		the collected
		case studies in
		ppt form that is
		ready to be presented
		(Task 9)
		• Phase 4:
		Monitoring
		The lecturer
		monitors the process of
		students
		collecting
		assignment
		results.
		Students
		submit assignment
		results
		according to
		the agreed
		time limit • Phase 5:
		Testing the
		Results
		The lecturer
		tests the
		assignment results to be
		debated in the
		class forum
		with other
		groups, then
		the lecturer looks at the
		responses
		from each
		individual as a
		representative
		of the groups.
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**Evaluation Percentage Recap: Project Based Learning** 

No	Evaluation	Percentage
1.	Test	5%
		5%

## Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program)
  which are used for the formation/development of a course consisting of aspects of attitude, general skills, special
  skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or
  observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the
  course
- Indicators for assessing abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.