	Universitas Negeri Surabaya **Faculty of Sports and Health Sciences** **Bachelor of Sports Science Study Program**	**Document Code**

SEMESTER LEARNING PLAN

Courses		CODE	Course Family		Credit Weight			SEMESTER	Compilation Date
MATCH ORGANIZATION AND ADMINISTRATION		8920103213			T=3	P=0	ECTS=4.77	1	July 17, 2024

AUTHORIZATION		SP Developer	Course Cluster Coordinator	Study Program Coordinator
		....	....	Dr. Heri Wahyudi, S.Or., M.Pd.

Learning model	**Project Based Learning**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Understanding and mastery in theory and in practice of sports management as well as mastering the basic scientific concepts that exist in sports management, understanding and being able to manage sports facilities and marketing, understanding the concept of organizing sports matches and competitions, and being responsible for the tasks of sports matches and competitions .

References	**Main :**

1. Bucher, Charles A. 1979. Administration of Physical Education and Athletic Program, The C.V. Mosby Company, St. Louis.Geoge R, Terry LW, Rue. 2012., Principles Of Managemen, Penterjemah Ticolu, GA. Dasar Dasar Manajement Cetakan ke Tiga Belas. P.T Bumi Aksara. Jakarta
2. Harsuki, M.A. 2007 . Manajemen Olahraga Bagi Pelatih Olahrag Madya Makalah Disampaikan Pada TOT Tingkat Madya . Jakarta: Olahraga: Kementerian Negara Pemuda Dan Olahraga
3. International Olympic Committee. 2004. Olympic Charter. IOC: Lausanne.
4. Lewis Guy and Appenzeller Herb. l985. The Successful Sport Management. The Michic Company Law Publishers,.
5. Noor Any. 2009. Manajemen Event. Bandung: Alfabeta
6. Olympic Solidarity. 2001. Sport Administration Manual. IOC: Lausanne,.
7. Richard L.D, 2014. New Era of Management: Penterjemah Tita Maria Kanita Era baru Manajement Edisi 9 Buku. Jakarta: Salemba Empat. .
8. Sigit M. 1977. Administrasi dan system pertandingan: Buku ajar. Surabaya: FPOK-IKIP

	Supporters:

Supporting lecturer	Dr. Andun Sudijandoko, M.Kes. Dr. Pudjijuniarto, M.Pd. Dr. Himawan Wismanadi, M.Pd. Mokhamad Nur Bawono, S.Or., M.Kes. Hijrin Fithroni, S.Or., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Master general knowledge and understanding of management, history and development of management and basic concepts of sports management theory based on the Olympism Charter, the Olympic Movement and the goals of the Olympic Movement	1.Able to understand the history and meaning of management 2.Able to understand the basic concepts of management theory 3.Able to explain the Olympism chart	**Criteria:** Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers 3 X 50			0%
2	Master general knowledge and understanding of management, history and development of management and basic concepts of sports management theory based on the Olympism Charter, the Olympic Movement and the goals of the Olympic Movement	1.Able to understand the history and meaning of management 2.Able to understand the basic concepts of management theory 3.Able to explain the Olympism chart	**Criteria:** Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers 3 X 50			0%
3	Understand management functions and resources	1.Able to understand management functions 2.Able to explain the function of management 3.Able to understand existing sources in management 4.Able to explain the differences between each resource in management	**Criteria:** Full marks are obtained if you do all the questions correctly	Lectures, discussions, questions and answers, exercises, 3 X 50			0%
4	Understand management functions and resources	1.Able to understand management functions 2.Able to explain the function of management 3.Able to understand existing sources in management 4.Able to explain the differences between each resource in management	**Criteria:** Full marks are obtained if you do all the questions correctly	Lectures, discussions, questions and answers, exercises, 3 X 50			0%

5	Understand the theory of organizing matches (events)	1. Able to explain the meaning of Event 2. Able to understand event characteristics 3. Able to explain the types of events 4. Able to understand the impact of events on society 5. Able to understand the development of events	**Criteria:** Full marks are obtained if you do all the questions correctly	Lectures, discussions, questions and answers, and 3 X 50 exercises				0%
6	Understand the theory of organizing matches (events)	1. Able to explain the meaning of Event 2. Able to understand event characteristics 3. Able to explain the types of events 4. Able to understand the impact of events on society 5. Able to understand the development of events	**Criteria:** Full marks are obtained if you do all the questions correctly	Lectures, discussions, questions and answers, and 3 X 50 exercises				0%
7	Understand the theory of organizing matches (events)	1. Able to explain the meaning of Event 2. Able to understand event characteristics 3. Able to explain the types of events 4. Able to understand the impact of events on society 5. Able to understand the development of events	**Criteria:** Full marks are obtained if you do all the questions correctly	Lectures, discussions, questions and answers, and 3 X 50 exercises				0%
8	UTS	UTS	**Criteria:** UTS	UTS 3 X 50				0%

9	Understanding Sports Facilities Management	1. Able to differentiate between the meaning of sports facilities and infrastructure 2. Able to identify the facilities for each sport 3. Able to identify the infrastructure for each sport 4. Able to understand the management of sports facilities and infrastructure	**Criteria:** 1. Full marks are obtained if you do all the questions correctly 2. Practice and Assignments	Lectures, discussions, questions and answers, and exercises, 3 X 50 assignments			0%
10	Understanding Sports Facilities Management	1. Able to differentiate between the meaning of sports facilities and infrastructure 2. Able to identify the facilities for each sport 3. Able to identify the infrastructure for each sport 4. Able to understand the management of sports facilities and infrastructure	**Criteria:** 1. Full marks are obtained if you do all the questions correctly 2. Practice and Assignments	Lectures, discussions, questions and answers, and exercises, 3 X 50 assignments			0%
11	Understanding the Match System	1. Able to explain the meaning of the match system 2. Able to differentiate between several competition systems in each sport 3. Able to create and apply a competition system in the form of a championship	**Criteria:** Full marks are obtained if you do all the questions correctly	Discussions, consultations, practice presentations and 3 X 50 assignments			0%
12	Understanding the Match System	1. Able to explain the meaning of the match system 2. Able to differentiate between several competition systems in each sport 3. Able to create and apply a competition system in the form of a championship	**Criteria:** Full marks are obtained if you do all the questions correctly	Discussions, consultations, practice presentations and 3 X 50 assignments			0%

No							
13	Able to carry out Match Organizing Practices	1. Able to apply the competition system 2. Able to carry out sporting events	**Criteria:** Completeness of the report prepared and the neatness and smoothness of the presentation and providing answers/responses	Discussion, consultation, question and answer, presentation, exercise and practice 3 X 50			0%
14	Able to carry out Match Organizing Practices	1. Able to apply the competition system 2. Able to carry out sporting events	**Criteria:** Completeness of the report prepared and the neatness and smoothness of the presentation and providing answers/responses	Discussion, consultation, question and answer, presentation, exercise and practice 3 X 50			0%
15	Able to carry out Match Organizing Practices	1. Able to apply the competition system 2. Able to carry out sporting events	**Criteria:** Completeness of the report prepared and the neatness and smoothness of the presentation and providing answers/responses	Discussion, consultation, question and answer, presentation, exercise and practice 3 X 50			0%
16	UAS	UAS	**Criteria:** UAS	UAS 3 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.