

## Universitas Negeri Surabaya Faculty of Sports and Health Sciences Bachelor of Sports Science Study Program

Document Code

## SEMESTER LEARNING PLAN

Courses CODE Course Credit Weight SEMESTER Compilation									
Courses			Course Family		Credit Weight		JEWIESTER	Date	
Sports News Broadcasting Media		8920103275	Study Program Elective Courses		T=3	P=0	ECTS=4.77	7	August 10, 2023
AUTHORIZATION		SP Developer		Course Cluster Coordinator			r	Study Program Coordinator	
		Dr. Made Pramono						Dr. Heri Wahyudi, S.Or., M.Pd.	
Learning model	Project Base	d Learning							
Program	PLO study program that is charged to the course								
Learning Outcomes	Program Ob	jectives (PO)							
(PLO)	PO - 1 Able to independently and responsibly analyze various sports information in the mass media and be skilled, honest and tough in collecting written material, writing and publishing articles in the mass media.								
	PLO-PO Matrix								
		P.0 P0-1							
	PO Matrix at the end of each learning stage (Sub-PO)								
		P.O				٧	Veek		
		1 2	2 3 4 5	6	7	8 9	10 11	12 13 14	15 16
		PO-1							
									<u>.                                    </u>
Short Course Description	Introduction to the basics of Sports News Broadcasting Media and publishing articles in the mass media including the understanding and history of journalism, continued to understand the analysis of sports information in various mass media on the one hand, and the formation of mass media publication skills such as identifying journalistic language or news writing techniques .						lysis of sports		
References	es Main :								
1. Jurnalistik olahraga									
	Supporters: 1. [5] Pape, Susan & Featherstone, Sue, 2005, Newspaper Journalism: A Practical Introduction,								
								Introduction,	
	<ol> <li>London: SAGE Publications Ltd.</li> <li>[6] Steen, Rob, 2008, Sports Journalism: A Multimedia Primer, New York: Routledge.</li> <li>[7] Stofer, Kathryn T., 2010, Sports Journalism: An Introduction to Reporting and Writing, Maryland: Rowman &amp; Littlefield Publishers, Inc.</li> <li>[8] Boyle, Raymond, 2006, Sport Journalism: Context and Issues, London: SAGE Publications Ltd.</li> <li>[9] Andrews, Phil, 2005, Sports Journalism: A Practical Introduction, London: SAGE Publications Ltd.</li> </ol>								
Supporting lecturer	Dr. Made Pra	mono, S.S., M.Hum.							

Week-	Final abilities of each learning	Evaluation		Stu	Help Learning, earning methods, dent Assignments, [Estimated time]	Learning materials	Assessment
stage (Sub-PO)		Indicator Criteria & Form		Offline Online ( online ) ( offline )		References	Weight (%)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1			Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Browse and master various sports news	Browse and master various sports news		0%
2			Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Browse and master various sports news	Browse and master various sports news		0%
3			Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Browse and master various sports news	Browse and master various sports news		0%
4			Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Browse and master various sports news	Browse and master various sports news		0%
5			Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Browse and master various sports news	Browse and master various sports news		0%
6			Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Browse and master various sports news	Browse and master various sports news		0%

-	1 1		1		l I	
7		Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Browse and master various sports news	Browse and master various sports news		0%
8		Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Browse and master various sports news	Browse and master various sports news		0%
9		Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Browse and master various sports news	Browse and master various sports news		0%
10		Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Browse and master various sports news	Browse and master various sports news		0%
11		Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Browse and master various sports news	Browse and master various sports news		0%
12		Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Browse and master various sports news	Browse and master various sports news		0%
13		Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Browse and master various sports news	Browse and master various sports news		0%

14	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Browse and master various sports news	Browse and master various sports news	0%
15	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Browse and master various sports news	Browse and master various sports news	0%
16	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Browse and master various sports news	Browse and master various sports news	0%

**Evaluation Percentage Recap: Project Based Learning** 

No Evaluation Percentage

## Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or gualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- **10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.