



**Universitas Negeri Surabaya**  
**Faculty of Sports and Health Sciences**  
**Bachelor of Sports Science Study Program**

Document Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Sports Journalism	8920102074		T=2 P=0 ECTS=3.18	1	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	.....	.....	Dr. Heri Wahyudi, S.Or., M.Pd.

Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																	
	Program Objectives (PO)																																	
	PLO-PO Matrix																																	
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	P.O																																	
	PO Matrix at the end of each learning stage (Sub-PO)																																	
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 50px; height: 20px;"></td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> <td style="width: 20px; text-align: center;">5</td> <td style="width: 20px; text-align: center;">6</td> <td style="width: 20px; text-align: center;">7</td> <td style="width: 20px; text-align: center;">8</td> <td style="width: 20px; text-align: center;">9</td> <td style="width: 20px; text-align: center;">10</td> <td style="width: 20px; text-align: center;">11</td> <td style="width: 20px; text-align: center;">12</td> <td style="width: 20px; text-align: center;">13</td> <td style="width: 20px; text-align: center;">14</td> <td style="width: 20px; text-align: center;">15</td> <td style="width: 20px; text-align: center;">16</td> </tr> </table>		Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	Introduction to the basics of sports journalism and the formation of skills to publish writing in the mass media, including the understanding and history of journalism, continued to arrive at an understanding of the analysis of sports information in various mass media on the one hand, and the formation of mass media publication skills such as identifying journalistic language or news writing techniques. .
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References	<p><b>Main :</b></p> <ol style="list-style-type: none"> <li>1. Made, Pramono. Handout Jurnalistik Olahraga .</li> <li>2. Made, Pramono. E-learning jurnalistik olahraga. <a href="http://elearning.unesa.ac.id">http://elearning.unesa.ac.id</a></li> <li>3. Ermanto. 2005. Wawasan Jurnalistik Praktis. Yogyakarta: Cinta Pena.</li> <li>4. Mulligan, Joseph F dan Mulligan, Kevin T. 1999. The Mulligan Guide to Sports Journalism Careers. Illinois: NTC Contemporary.</li> <li>5. Pape, Susan &amp; Featherstone, Sue. 2005. Newspaper Journalism: A Practical Introduction. London: SAGE Publications Ltd.</li> <li>6. Steen, Rob. 2008. Sports Journalism: A Multimedia Primer. New York: Routledge.</li> <li>7. Stofer, Kathryn T. 2010. Sports Journalism: An Introduction to Reporting and Writing . Maryland: Rowman &amp; Littlefield Publishers, Inc.</li> <li>8. Boyle, Raymond. 2006. Sport Journalism: Context and Issues . London: SAGE Publications Ltd.</li> <li>9. Andrews, Phil. 2005. Sports Journalism: A Practical Introduction . London: SAGE Publications Ltd.</li> </ol> <p><b>Supporters:</b></p>
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Supporting lecturer	Ika Nurmaya, S.K.M., M.Kes. Dr. Roy Januardi Irawan, S.Or., M.Kes.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time ]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Able to identify the meaning, scope of discussion, history and position of sports journalism	<ol style="list-style-type: none"> <li>1.Explain the meaning of journalism and sports journalism</li> <li>2.Identify the scope of discussion of journalism and sports journalism</li> <li>3.Describes the history of journalism and sports journalism</li> <li>4.Explain the position of sports journalism</li> </ol>	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Pulpit lecture, question and answer, documentary film 2 X 50			0%
2	Able to identify the meaning, scope of discussion, history and position of sports journalism	<ol style="list-style-type: none"> <li>1.Explain the meaning of journalism and sports journalism</li> <li>2.Identify the scope of discussion of journalism and sports journalism</li> <li>3.Describes the history of journalism and sports journalism</li> <li>4.Explain the position of sports journalism</li> </ol>	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Pulpit lecture, question and answer, documentary film 2 X 50			0%
3	Able to analyze communication as a journalistic medium	<ol style="list-style-type: none"> <li>1.Explain various forms of communication</li> <li>2.Explain the communication used in sports journalism</li> </ol>	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Lecture from the pulpit and questions and answers on 2 X 50 practice questions			0%
4	Able to analyze journalistic language, especially in the field of sports	Identify the specifics of journalistic language/sports journalism	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Pulpit lectures and questions and answers and online interactions 2 X 50			0%
5	Able to analyze data and information in journalism	Analyzing data and information in journalism	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Lecture from the pulpit and questions and answers on 2 X 50 practice questions			0%
6	Able to analyze data and information in journalism	Analyzing data and information in journalism	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Lecture from the pulpit and questions and answers on 2 X 50 practice questions			0%
7	MIDTERM EXAM			2 X 50			0%
8	Able to carry out feature analysis, reporting techniques and news writing	<ol style="list-style-type: none"> <li>1.Explains the process of feature analysis, reporting techniques, editing and news writing</li> <li>2.Analyzing features, reporting techniques, editing and news writing</li> </ol>	<b>Criteria:</b> Completeness of results reports and class presentations	Pulpit lectureSimulationPresentation 2 X 50			0%

9	Able to carry out feature analysis, reporting techniques and news writing	1.Explains the process of feature analysis, reporting techniques, editing and news writing 2.Analyzing features, reporting techniques, editing and news writing	<b>Criteria:</b> Completeness of results reports and class presentations	Pulpit lectureSimulationPresentation 2 X 50			0%
10	Able to analyze management and press systems, especially in the sports sector	Explain/analyze press management and systems, especially in the sports sector	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Pulpit lecturePresentation 2 X 50			0%
11	Able to simulate design, layout and journalistic photography, especially in the sports sector	simulating design, layout and journalistic photography, especially in the sports sector	<b>Criteria:</b> Completeness of results reports and class presentations	ReadingConsultationSimulation 2 X 50			0%
12	Able to demonstrate the profession of sports journalism	1.Explain the meaning of the profession of sports journalism 2.Explains the basic sequence and tools of journalistic work 3.Demonstrates how sports journalists work	<b>Criteria:</b> Completeness of results reports and class presentations	Lecture pulpit Demonstration Interview 2 X 50			0%
13	Able to explain the law and code of ethics for the sports press	1.Explain the importance of press law and ethics in Indonesia 2.Identify several press laws and ethics in Indonesia 3.Identify professional associations and protections	<b>Criteria:</b> Completeness of results reports and class presentations	Pulpit lecture and questions and answers Presentation 2 X 50			0%
14	Able to apply communication research methods (field of journalism studies) in sports	1.Explain communication research methods (scope of communication research and sports journalism, media content analysis, instrument preparation techniques, data analysis techniques, report writing techniques) 2.Write scientific papers	<b>Criteria:</b> Completeness of results reports and class presentations	Pulpit lecture and questions and answers Presentation 2 X 50			0%

15	Able to apply communication research methods (field of journalism studies) in sports	1.Explain communication research methods (scope of communication research and sports journalism, media content analysis, instrument preparation techniques, data analysis techniques, report writing techniques) 2.Write scientific papers	<b>Criteria:</b> Completeness of results reports and class presentations	Pulpit lecture and questions and answers Presentation 2 X 50			0%
16	FINAL EXAMS			2 X 50			0%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.