



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences
Bachelor of Sports Science Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																										
INTRODUCTION TO MICRO ECONOMICS 2	8920102231		T=2	P=0	ECTS=3.18	6	July 17, 2024																																										
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																											
			Dr. Heri Wahyudi, S.Or., M.Pd.																																											
Learning model	Project Based Learning																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		P.O																																															
	PO Matrix at the end of each learning stage (Sub-PO)																																																
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 10%; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%; text-align: center;">1</td> <td style="width: 5%; text-align: center;">2</td> <td style="width: 5%; text-align: center;">3</td> <td style="width: 5%; text-align: center;">4</td> <td style="width: 5%; text-align: center;">5</td> <td style="width: 5%; text-align: center;">6</td> <td style="width: 5%; text-align: center;">7</td> <td style="width: 5%; text-align: center;">8</td> <td style="width: 5%; text-align: center;">9</td> <td style="width: 5%; text-align: center;">10</td> <td style="width: 5%; text-align: center;">11</td> <td style="width: 5%; text-align: center;">12</td> <td style="width: 5%; text-align: center;">13</td> <td style="width: 5%; text-align: center;">14</td> <td style="width: 5%; text-align: center;">15</td> <td style="width: 5%; text-align: center;">16</td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	Understanding and mastery in theory and in practice of sports management as well as mastering the basic scientific concepts that exist in sports management, understanding and being able to manage sports facilities and marketing, understanding the concept of organizing sports matches and competitions, and being responsible for the tasks of sports matches and competitions .																																																
References	Main :																																																
	<ol style="list-style-type: none"> 1. Bucher, Charles A. 1979. Administration of Physical Education and Athletic Program, The C.V. Mosby Company, St. Louis.George R, Terry LW, Rue. 2012., Principles Of Managemen, Penerjemah Ticolu, GA. Dasar Dasar Manajemnt Cetakan ke Tiga Belas. P.T Bumi Aksara. Jakarta 2. Harsuki, M.A. 2007 . Manajemen Olahraga Bagi Pelatih Olahrag Madya Makalah Disampaikan Pada TOT Tingkat Madya . Jakarta: Olahraga: Kementerian Negara Pemuda Dan Olahraga 3. International Olympic Committee. 2004. Olympic Charter. IOC: Lausanne. 4. Lewis Guy and Appenzeller Herb. 1985. The Successful Sport Management. The Michic Company Law Publishers., 5. Noor Any. 2009. Manajemen Event. Bandung: Alfabeta 6. Olympic Solidarity. 2001. Sport Administration Manual. IOC: Lausanne., 7. Richard L.D, 2014. New Era of Management: Penerjemah Tita Maria Kanita Era baru Manajemnt Edisi 9 Buku. Jakarta: Salemba Empat. . 8. Sigit M. 1977. Administrasi dan system pertandingan: Buku ajar. Surabaya: FPOK-IKIP 																																																
	Supporters:																																																
Supporting lecturer	Catur Supriyanto, S.Pd., M.Kes., Ph.D. Lutfhi Abdil Khuddus, S.Pd., M.Pd.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										

1	Describe the basic concepts of microeconomic theory	Explaining the Position of Microeconomics Identifying the scope of Microeconomic Theory Explaining the assumptions of microeconomic theory Mentioning the analytical tools of Microeconomic Theory		Reading assignments and lectures Discussions and lectures 2 X 50			0%
2	Able to analyze the emergence of economic problems.	Analyzing Scarcity explaining opportunity costs Describing three main economic problems		Reading assignments and lectures Reading assignments and discussions 2 X 50			0%
3	Able to describe economic activities	Describe the process of production, distribution and consumption activities Identify the actors in economic activities Describe the flow and processes in circular flow		Reading assignments and lectures Reading assignments and discussions 2 X 50			0%
4	Analyze demand and supply	4.1. Describe demand Explain the law of demand Explain the factors that influence demand 4.1. Create a demand curve Describe supply Explain the law of supply Explain the factors that influence supply Create a supply curve		Reading assignments and lectures Discuss and create a 2 X 50 demand & supply curve			0%
5	Analyze demand and supply	4.1. Describe demand Explain the law of demand Explain the factors that influence demand 4.1. Create a demand curve Describe supply Explain the law of supply Explain the factors that influence supply Create a supply curve		Reading assignments and lectures Discuss and create a 2 X 50 demand & supply curve			0%
6	Analyze demand and supply	4.1. Describe demand Explain the law of demand Explain the factors that influence demand 4.1. Create a demand curve Describe supply Explain the law of supply Explain the factors that influence supply Create a supply curve		Reading assignments and lectures Discuss and create a 2 X 50 demand & supply curve			0%

7	Analyze the mechanism of market price formation	Describes the process of forming market prices if there is excess demand or excess supply. Describes the process of forming market prices if there is excess demand or excess supply. Describes the formation of market prices if there is a change in conditions		Reading and discussion 2 X 50			0%
8	UTS	UTS		2 X 50			0%
9	Ability to determine various elasticity coefficients and detect types of goods based on elasticity coefficients	Calculating the demand elasticity coefficient with various concepts Describing the factors that determine the elasticity of demand for goods Calculating the supply elasticity coefficient with various concepts Describing the factors that determine the elasticity of supply Calculating the cross demand elasticity coefficient to detect the relationship between two goods Calculating the income elasticity coefficient to detect the nature of the goods		Reading and discussion 2 X 50			0%
10	Ability to determine various elasticity coefficients and detect types of goods based on elasticity coefficients	Calculating the demand elasticity coefficient with various concepts Describing the factors that determine the elasticity of demand for goods Calculating the supply elasticity coefficient with various concepts Describing the factors that determine the elasticity of supply Calculating the cross demand elasticity coefficient to detect the relationship between two goods Calculating the income elasticity coefficient to detect the nature of the goods		Reading and discussion 2 X 50			0%

11	Ability to determine various elasticity coefficients and detect types of goods based on elasticity coefficients	Calculating the demand elasticity coefficient with various concepts Describing the factors that determine the elasticity of demand for goods Calculating the supply elasticity coefficient with various concepts Describing the factors that determine the elasticity of supply Calculating the cross demand elasticity coefficient to detect the relationship between two goods Calculating the income elasticity coefficient to detect the nature of the goods		Reading and discussion 2 X 50			0%
12	Analyze the determination of government pricing policies	Describe with the lowest retail pricing policy curve Describe with the highest retail pricing policy curve Describe with the international Quotain policy curve Describe with the Tax policy curve Describe with the Subsidy policy curve		Reading and discussion Reading and lecture 2 X 50			0%
13	Analyze the determination of government pricing policies	Describe with the lowest retail pricing policy curve Describe with the highest retail pricing policy curve Describe with the international Quotain policy curve Describe with the Tax policy curve Describe with the Subsidy policy curve		Reading and discussion Reading and lecture 2 X 50			0%
14	Analyze the determination of government pricing policies	Describe with the lowest retail pricing policy curve Describe with the highest retail pricing policy curve Describe with the international Quotain policy curve Describe with the Tax policy curve Describe with the Subsidy policy curve		Reading and discussion Reading and lecture 2 X 50			0%

15	Identify various types of markets	Identify market characteristics. Describe the types of markets. Distinguish between types of markets according to their structure		Reading literature and listening to students' explanations Reading and discussion 2 X 50			0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**