

1	Explain the history of equestrian sports	explaining equestrian sports in Indonesia explaining equestrian sports in the world		lecture, question and answer and presentation 4 X 50			0%
2	Explain the history of equestrian sports	explaining equestrian sports in Indonesia explaining equestrian sports in the world		lecture, question and answer and presentation 4 X 50			0%
3	explain and understand the procedures for caring for horses and their stables	1.explains how to care for a horse 2.explains how to care for a horse stable 3.understand caring for horses		lecture question and answer discussion problem based learning 4 X 50			0%
4	explain and understand the procedures for caring for horses and their stables	1.explains how to care for a horse 2.explains how to care for a horse stable 3.understand caring for horses		lecture question and answer discussion problem based learning 4 X 50			0%
5	know the types of equestrian sports	1.explains about riding patterns 2.explains about the equestrian gymkhana 3.equestrian		lecture discussion questions and answers 4 X 50			0%
6	know the types of equestrian sports	1.explains about riding patterns 2.explains about the equestrian gymkhana 3.equestrian		lecture discussion questions and answers 4 X 50			0%
7	know the theory of basic horse riding techniques	1.explains the basic techniques of regular horse riding 2.explains the basic techniques of fast horse riding		lecture discussion questions and answers 2 X 50			0%
8	know the theory of basic horse riding techniques	1.explains the basic techniques of regular horse riding 2.explains the basic techniques of fast horse riding		lecture discussion questions and answers 2 X 50			0%
9	UTS	know and can explain the learning from meeting 1 to meeting 8		2 X 50			0%
10	practice riding a horse with regular basic techniques and sprinting in horse riding	1.practice riding a horse at a regular running speed 2.practice riding a horse at a fast trot		4 X 50 demonstration			0%
11	practice riding a horse with regular basic techniques and sprinting in horse riding	1.practice riding a horse at a regular running speed 2.practice riding a horse at a fast trot		4 X 50 demonstration			0%

12	know horse riding skills	1.able to practice horse riding skills 2.able to practice riding patterns 3.able to practice equestrian gymkhana 4.able to practice equestrian riding		4 X 50 demonstration			0%
13	know horse riding skills	1.able to practice horse riding skills 2.able to practice riding patterns 3.able to practice equestrian gymkhana 4.able to practice equestrian riding		4 X 50 demonstration			0%
14	Equestrian Sports Workshop	1.Students can explain equestrian sports 2.students can practice equestrian sports		lecture demonstration question and answer discussion 4 X 50			0%
15	Equestrian Sports Workshop	1.Students can explain equestrian sports 2.students can practice equestrian sports		lecture demonstration question and answer discussion 4 X 50			0%
16		1.Students can explain equestrian sports 2.students can practice equestrian sports	Form of Assessment : Practical Assessment	lecture demonstration question and answer discussion 4 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.