

1	Introduction to Recreational Sports and Understanding college contracts	Students are able to understand the lecture contract and collect the necessary lecture support materials		Mind Mapping, discussion and question and answer 2 X 50			0%
2	Understand and master concepts in recreational sports	Students can explain concepts in recreational sports		Jigsaw, Discussion between groups 6 X 50			0%
3	Understand and master concepts in recreational sports	Students can explain concepts in recreational sports		Jigsaw, Discussion between groups 6 X 50			0%
4	Understanding Classification and career development in the field of recreational sports	Students can explain classification and career development in the field of recreational sports		Demonstration, Role Playing 3 X 50			0%
5	Understanding Classification and career development in the field of recreational sports	Students can explain classification and career development in the field of recreational sports		Demonstration, Role Playing 3 X 50			0%
6	Understanding Classification and career development in the field of recreational sports	Students can explain classification and career development in the field of recreational sports		Demonstration, Role Playing 3 X 50			0%
7	Understand and master the concept of innovation-based recreational sports programs	Students can explain the concept of an innovation-based recreational sports program		Think, pair, share 3 X 50			0%
8	UTS	UTS	Criteria: UTS	UTS 3 X 50			0%
9	Understand traditional sports as part of recreational sports	Students can explain traditional sports as part of recreational sports		Think, pair, share 3 X 50			0%
10	Understand traditional sports as part of recreational sports	Students can explain traditional sports as part of recreational sports		Think, pair, share 3 X 50			0%
11	Understanding Nature as a medium for recreational sports	Students can explain nature as a medium for recreational sports		Practicum for organizing recreational sports activities 3 X 50			0%
12	Understanding Nature as a medium for recreational sports	Students can explain nature as a medium for recreational sports		Practicum for organizing recreational sports activities 3 X 50			0%
13	Innovating recreational sports in the wild	Students can innovate recreational sports in the wild		Practicum for organizing recreational sports activities 3 X 50			0%

14	Innovating recreational sports in the wild	Students can innovate recreational sports in the wild		Practicum for organizing recreational sports activities 3 X 50			0%
15	Innovating recreational sports in the wild	Students can innovate recreational sports in the wild		Practicum for organizing recreational sports activities 3 X 50			0%
16	UAS	UAS	Criteria: UAS	UAS 3 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.