



**Universitas Negeri Surabaya**  
**Faculty of Sports and Health Sciences**  
**Bachelor of Sports Science Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																										
FLOORBALL	8920102214		T=2	P=0	ECTS=3.18	6	July 17, 2024																																										
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																											
	.....		.....			Dr. Heri Wahyudi, S.Or., M.Pd.																																											
<b>Learning model</b>	Project Based Learning																																																
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 50px; text-align: center;">P.O</td> <td colspan="16"></td> </tr> </table>						P.O																																									
P.O																																																	
	PO Matrix at the end of each learning stage (Sub-PO)																																																
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 30px; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> <td style="width: 20px; text-align: center;">5</td> <td style="width: 20px; text-align: center;">6</td> <td style="width: 20px; text-align: center;">7</td> <td style="width: 20px; text-align: center;">8</td> <td style="width: 20px; text-align: center;">9</td> <td style="width: 20px; text-align: center;">10</td> <td style="width: 20px; text-align: center;">11</td> <td style="width: 20px; text-align: center;">12</td> <td style="width: 20px; text-align: center;">13</td> <td style="width: 20px; text-align: center;">14</td> <td style="width: 20px; text-align: center;">15</td> <td style="width: 20px; text-align: center;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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<b>Short Course Description</b>	This course will discuss theoretical understanding of the basic concepts of floorball, the history of floorball and its development, game rules and basic techniques, as well as being able to practice correct basic floorball playing techniques.																																																
<b>References</b>	<b>Main :</b>																																																
	1. Tabrani, Primadi. 2012. Hockey Dan Kreativitas Dalam Olahraga . Bandung: ITB. Halen Tan Haridas . Hoki , Oxford Fajar. Bhd.Kuala Lumpur. FIH Rules Of Hockey 2017. <a href="https://asiakas.kotisivukone.com/files/sportclubhyvinkaa.kotisivukone.com/Harjoitusmaterilaalit/The_floorball_book_Equipment_and_Maintenance.pdf">https://asiakas.kotisivukone.com/files/sportclubhyvinkaa.kotisivukone.com/Harjoitusmaterilaalit/The_floorball_book_Equipment_and_Maintenance.pdf</a> <a href="https://www.htg.tartu.ee/~siim/saalihoki/Tactics">https://www.htg.tartu.ee/~siim/saalihoki/Tactics</a> <a href="https://www.htg.tartu.ee/~siim/saalihoki/Exercises">https://www.htg.tartu.ee/~siim/saalihoki/Exercises</a>																																																
	<b>Supporters:</b>																																																
<b>Supporting lecturer</b>	Lutfhi Abdil Khuddus, S.Pd., M.Pd.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										
1	Able to understand the theory, history of Hockey and its development.	Able to explain the theory and history of Hockey and the development of hockey in Indonesia		Lectures, discussions, assignments, questions and answers, and presentations. 2 X 50			0%																																										
2	Able to understand the theory, history of Hockey and its development.	Able to explain the theory and history of Hockey and the development of hockey in Indonesia		Lectures, discussions, assignments, questions and answers, and presentations. 2 X 50			0%																																										
3	Able to understand the theory, history of Hockey and its development.	Able to explain the theory and history of Hockey and the development of hockey in Indonesia		Lectures, discussions, assignments, questions and answers, and presentations. 2 X 50			0%																																										

4	Understand and identify the rules of the game of Hockey	- Understand the rules of the game of Hockey - Identify the rules of the game of Hockey		Lectures, discussions, questions and answers, assignments and presentations 2 X 50			0%
5	Understand and identify the rules of the game of Hockey	- Understand the rules of the game of Hockey - Identify the rules of the game of Hockey		Lectures, discussions, questions and answers, assignments and presentations 2 X 50			0%
6	Understand and identify the rules of the game of Hockey	- Understand the rules of the game of Hockey - Identify the rules of the game of Hockey		Lectures, discussions, questions and answers, assignments and presentations 2 X 50			0%
7	Understand and identify the rules of the game of Hockey	- Understand the rules of the game of Hockey - Identify the rules of the game of Hockey		Lectures, discussions, questions and answers, assignments and presentations 2 X 50			0%
8	(USS) Attached			2 X 50			0%
9	Understand and analyze basic Hockey techniques	Understand and analyze the basic techniques of Hockey		Lectures, discussions, questions and answers, demonstrations, tactical approaches and assignments. 2 X 50			0%
10	Understand and analyze basic Hockey techniques	Understand and analyze the basic techniques of Hockey		Lectures, discussions, questions and answers, demonstrations, tactical approaches and assignments. 2 X 50			0%
11	Understand and analyze basic Hockey techniques	Understand and analyze the basic techniques of Hockey		Lectures, discussions, questions and answers, demonstrations, tactical approaches and assignments. 2 X 50			0%
12	Understand and analyze basic Hockey techniques	Understand and analyze the basic techniques of Hockey		Lectures, discussions, questions and answers, demonstrations, tactical approaches and assignments. 2 X 50			0%
13	Understand and analyze basic Hockey techniques	Understand and analyze the basic techniques of Hockey		Lectures, discussions, questions and answers, demonstrations, tactical approaches and assignments. 2 X 50			0%
14	Practicing basic Hockey techniques through the game of Hockey.	- Practicing basic Hockey techniques - Practicing the game of Hockey		Lectures, discussions, demonstrations, tactical approaches, questions and answers and assignments. 2 X 50			0%
15	Practicing basic Hockey techniques through the game of Hockey.	- Practicing basic Hockey techniques - Practicing the game of Hockey		Lectures, discussions, demonstrations, tactical approaches, questions and answers and assignments. 2 X 50			0%

16	Practicing basic Hockey techniques through the game of Hockey.	- Practicing basic Hockey techniques - Practicing the game of Hockey		Lectures, discussions, demonstrations, tactical approaches, questions and answers and assignments. 2 X 50			0%
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**Evaluation Percentage Recap: Project Based Learning**

No	Evaluation	Percentage
		0%

**Notes**

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**