



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences
Bachelor of Sports Science Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																												
Evaluation of Sports Programs	8920102041		T=2 P=0 ECTS=3.18	5	July 17, 2024																																												
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																													
	Dr. Heri Wahyudi, S.Or., M.Pd.																																													
Learning model	Project Based Learning																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		P.O																																															
	PO Matrix at the end of each learning stage (Sub-PO)																																																
		<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td></td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td style="text-align: center;">6</td> <td style="text-align: center;">7</td> <td style="text-align: center;">8</td> <td style="text-align: center;">9</td> <td style="text-align: center;">10</td> <td style="text-align: center;">11</td> <td style="text-align: center;">12</td> <td style="text-align: center;">13</td> <td style="text-align: center;">14</td> <td style="text-align: center;">15</td> <td style="text-align: center;">16</td> </tr> </table>														P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	This course discusses the concepts of testing, measurement and evaluation, development of sports measurement tools, as well as processing and interpreting measurement data.																																																
References	Main :																																																
	<ol style="list-style-type: none"> 1. Suryanto, Adi dan Djatmiko, Tedjo. 2014. Evaluasi Pembelajaran di SD. Jakarta: Universitas Terbuka Departemen Pendidikan Nasional. 2. Kartawidjaja, E.S. 1987. Pengukuran dan Hasil Evaluasi Belajar . Bandung : Sinar Baru. 3. Sundayana, R. 2015. Statistika Penelitian Pendidikan. Bandung : Alfabeta. 4. Arikunto, S. 2010. Evaluasi Program Pendidikan: Pedoman teoritis praktis bagi mahasiswa dan praktisi pendidikan . Jakarta : PT. Bumi Aksara 																																																
	Supporters:																																																
Supporting lecturer	Dr. Achmad Widodo, M.Kes. Dr. Heri Wahyudi, S.Or., M.Pd. Testa Adi Nugraha, S.Pd., M.Pd.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										

1	Able to explain the concepts of testing, measurement and evaluation.	<ol style="list-style-type: none"> 1.Explain the concept of tests and non-tests. 2.Explain the concept of measurement and evaluation. 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessment is carried out on the following aspects: 2.Participation during lectures is carried out through observation and is given weight. Subsummative test (UTS) is carried out once with indicators 1-7 through a written test and is given a weight. UAS grades are carried out in writing with indicators 9-15 given a weight. The final NA is (participation value x 2) (UTS value x 2) UAS score divided by 10 	Lectures, discussions and practice questions, structured assignments 2 X 50			0%
2	Able to explain the concepts of testing, measurement and evaluation.	<ol style="list-style-type: none"> 1.Explain the concept of tests and non-tests. 2.Explain the concept of measurement and evaluation. 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessment is carried out on the following aspects: 2.Participation during lectures is carried out through observation and is given weight. Subsummative test (UTS) is carried out once with indicators 1-7 through a written test and is given a weight. UAS grades are carried out in writing with indicators 9-15 given a weight. The final NA is (participation value x 2) (UTS value x 2) UAS score divided by 10 	Lectures, discussions and practice questions, structured assignments 2 X 50			0%

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5	Able to develop sports measuring tools.	<ol style="list-style-type: none"> 1.Explain the concept of measuring instrument criteria. 2.Explains the development steps. 	Criteria: <ol style="list-style-type: none"> 1.The assessment is carried out on the following aspects: 2.Participation during lectures is carried out through observation and is given weight. Subsummative test (UTS) is carried out once with indicators 1-7 through a written test and is given a weight. UAS grades are carried out in writing with indicators 9-15 given a weight. The final NA is (participation value x 2) (UTS value x 2) UAS score divided by 10 	Lectures, discussions and practice questions, structured assignments 2 X 50			0%
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8	Midterm exam			2 X 50			0%
9	Able to process and interpret measurement data.	<ol style="list-style-type: none"> 1. Analyze test result data. 2. Interpreting analysis results. 3. Make conclusions. 	Criteria: <ol style="list-style-type: none"> 1. The assessment is carried out on the following aspects: 2. Participation during lectures is carried out through observation and is given weight. Subsummative test (UTS) is carried out once with indicators 1-7 through a written test and is given a weight. UAS grades are carried out in writing with indicators 9-15 given a weight. The final NA is (participation value x 2) (UTS value x 2) UAS score divided by 10 	Lectures, discussions and practice questions, structured assignments 2 X 50			0%
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11	Able to process and interpret measurement data.	<ol style="list-style-type: none"> 1. Analyze test result data. 2. Interpreting analysis results. 3. Make conclusions. 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessment is carried out on the following aspects: 2. Participation during lectures is carried out through observation and is given weight. Subsummative test (UTS) is carried out once with indicators 1-7 through a written test and is given a weight. UAS grades are carried out in writing with indicators 9-15 given a weight. The final NA is (participation value x 2) (UTS value x 2) UAS score divided by 10 	Lectures, discussions and practice questions, structured assignments 2 X 50			0%
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14	Able to carry out sports program evaluations and make reports	<ol style="list-style-type: none"> 1. Make activity plans 2. Determine activity steps 3. Explain indicators of goal achievement 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessment is carried out on the following aspects: 2. Participation during lectures is carried out through observation and is given weight. Subsummative test (UTS) is carried out once with indicators 1-7 through a written test and is given a weight. UAS grades are carried out in writing with indicators 9-15 given a weight. The final NA is (participation value x 2) (UTS value x 2) UAS score divided by 10 	Lectures, discussions and practice questions, structured assignments 2 X 50			0%
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16	Final exams			2 X 50			0%
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**