



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences
Bachelor of Sports Science Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Team Performance Analysis (Football)	8920102297		T=2 P=0 ECTS=3.18	7	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Dr. Heri Wahyudi, S.Or., M.Pd.

Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																	
	Program Objectives (PO)																																	
	PLO-PO Matrix																																	
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	PO Matrix at the end of each learning stage (Sub-PO)																																	
	<table border="1" style="margin: auto;"> <tr> <th rowspan="2" style="width: 50px;">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	This course discusses basic historical knowledge, tools and facilities, rules for basketball matches and games, studying basic basketball game techniques consisting of ball handling skills, stance, dribbling, passing, shooting, lay-up, pivot, rebound and understanding various concepts. Attack and defense strategies in basketball. and refereeing, as well as organizing basketball matches
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References	<p>Main :</p> <ol style="list-style-type: none"> 1. Danny Kosasih.2009.Fundamental Basketball First Step to Win.Semarang : Karangturi Media. 2. Wissel Hal.1996. Bola Basket Dilengkapi dengan Program Pemahiran Teknik dan Taktik.Jakarta: PT Raja Grafindo Persada. 3. Krause, J.V, Meyer, D, & Meyer, J.2008.Basketball skills & drills 3rd Ed. United State: Human Kinetics. 4. FIBA.2008.Rules of Basketball. Munich: FIBA. 5. Frank Mc Cure.1991.Bolabasket Tehnik Penyerangan dan Pertahanan 6. Gerhard Stoker. 1984. Bolabasket 7. Himawan W.2014.Handout Bolabasket. Untuk Kalangan Sendiri. FIK-Unesa 8. PB. Perbasi.1994. Peraturan Permainan Bolabasket 9. PB Perbasi. 2005.Pedoman Bolabasket Modern . Jakarta. 10. PB Perbasi.2004. Metode Pelatihan Dasar . Jakarta. <p>Supporters:</p>
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Supporting lecturer	Dr. Himawan Wismanadi, M.Pd. Lutfhi Abdil Khuddus, S.Pd., M.Pd. Hijrin Fithroni, S.Or., M.Pd. Muhammad Dzul Fikri, S.Or., M.Pd.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation	Help Learning, Learning methods, Student Assignments, [Estimated time]	Learning materials [References]	Assessment Weight (%)
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		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the history and development of basketball	Students can explain at least 75% about: a. History of basketball b. Development of national and international basketball	Criteria: Full marks if you are able to answer all the questions correctly. Completeness of the report	Lectures, discussions and questions and answers 2 X 50			0%
2	Understand and master basic ballhandling & dribbling techniques in basketball	Students can explain and practice basic ballhandling & dribbling techniques in basketball	Criteria: 1.1. Full marks if you are able to answer all the questions correctly and practice them correctly 2.Report Completeness	Listening, Practice and discussion 2 X 50			0%
3	Understand and master basic ballhandling & dribbling techniques in basketball	Students can explain and practice basic ballhandling & dribbling techniques in basketball	Criteria: 1.1. Full marks if you are able to answer all the questions correctly and practice them correctly 2.Report Completeness	Listening, Practice and discussion 2 X 50			0%
4	Understand and master the basic techniques of passing and catching in basketball	Students can explain and practice basic passing and catching techniques in basketball	Criteria: Full marks are obtained if you are able to practice basic basketball passing technical skills	Listening, Practice and discussion 2 X 50			0%
5	Understand and master the basic techniques of passing and catching in basketball	Students can explain and practice basic passing and catching techniques in basketball	Criteria: Full marks are obtained if you are able to practice basic basketball passing technical skills	Listening, Practice and discussion 2 X 50			0%
6	Understand and master the basic shooting & lay-up shooting techniques in basketball	Students can explain and practice basic shooting & lay-up shooting techniques in basketball	Criteria: Full marks are obtained if you are able to practice basic basketball technical skills	Listening, Practice and discussion 4 X 50			0%
7	Understand and master the basic shooting & lay-up shooting techniques in basketball	Students can explain and practice basic shooting & lay-up shooting techniques in basketball	Criteria: Full marks are obtained if you are able to practice basic basketball technical skills	Listening, Practice and discussion 4 X 50			0%
8	UTS	UTS	Criteria: UTS	UTS 2 X 50			0%
9	Understand and implement basic techniques and rules of basketball matches	Students can explain and practice real matches and basketball match rules	Criteria: Full marks are obtained if you do all the questions correctly if you are able to practice basketball refereeing technical skills	Listening, Practice and Discuss 4 X 50			0%
10	Understand and implement basic techniques and rules of basketball matches	Students can explain and practice real matches and basketball match rules	Criteria: Full marks are obtained if you do all the questions correctly if you are able to practice basketball refereeing technical skills	Listening, Practice and Discuss 4 X 50			0%

11	Understand and implement attack and defense techniques in basketball matches	Students can explain and practice attack and defense techniques in basketball matches	Criteria: Full marks are obtained if you do all the questions correctly. Full marks are obtained if you are able to practice basketball refereeing technical skills.	Listening, Practice and discussion 6 X 50			0%
12	Understand and implement attack and defense techniques in basketball matches	Students can explain and practice attack and defense techniques in basketball matches	Criteria: Full marks are obtained if you do all the questions correctly. Full marks are obtained if you are able to practice basketball refereeing technical skills.	Listening, Practice and discussion 6 X 50			0%
13	Understand and implement attack and defense techniques in basketball matches	Students can explain and practice attack and defense techniques in basketball matches	Criteria: Full marks are obtained if you do all the questions correctly. Full marks are obtained if you are able to practice basketball refereeing technical skills.	Listening, Practice and discussion 6 X 50			0%
14	Understand and implement officiating and refereeing techniques in basketball matches	Students are able to explain and simulate basketball match and referee systems	Criteria: Full marks are obtained if you are able to practice playing basketball with a basketball referee	Listening, Practice and discussion 4 X 50			0%
15	Understand and implement officiating and refereeing techniques in basketball matches	Students are able to explain and simulate basketball match and referee systems	Criteria: Full marks are obtained if you are able to practice playing basketball with a basketball referee	Listening, Practice and discussion 4 X 50			0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

