



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences
Bachelor of Sports Science Study Program

Document Code

SEMESTER LEARNING PLAN

| Courses | CODE | Course Family | Credit Weight | | | SEMESTER | Compilation Date | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Adaptive Sports | 8920102107 | | T=2 | P=0 | ECTS=3.18 | 6 | July 17, 2024 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AUTHORIZATION | | SP Developer | | Course Cluster Coordinator | | Study Program Coordinator | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | Dr. Heri Wahyudi, S.Or., M.Pd. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Learning model | Case Studies | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Program Learning Outcomes (PLO) | PLO study program that is charged to the course | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Program Objectives (PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-PO Matrix | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | P.O | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO Matrix at the end of each learning stage (Sub-PO) | P.O | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;"></td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td></td> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> </table> | | | | | | | | | | | | | | | | | Week | | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| | Week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Short Course Description | This course explains: the nature of adaptiveness: impairment/disability/handicap, the nature of adaptive sports, the nature of people with disabilities. Apart from that, it also provides insight into motor development, developing training and practice in adaptive sports, modifications in team adaptive sports and individual sports.. Courses This lecture is presented through library review, discussion, observation of problem solving and direct practice in special schools. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| References | Main : | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1. Winnick, Joseph P, (1999), Adapted Physical Education and Sport. Human Kinetics Publishers, Inc. Champaign. 2. Arma abdoellah, prof.,m.sc., (1996): olahraga adaptif, ditjen dikti, depdikbud, jakarta 3. Bucher, c.a., (1985): foundations of physical education and sport, st.louis: the cv. Mosby company. 4. Irham hosni, (1995): buku adjar orientasi dan mobilitas, ditjen dikti, depdikbud, jakarta 5. Suwandi dan Nurhasan, 1997. Pendidikan Olahraga Adaptis. Surabaya. Balai Pustaka | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Supporters: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Supporting lecturer | Drs. Fatkur Rohman Kafrawi, M.Pd. Dr. Soni Sulistyarto, M.Kes. Dr. Heri Wahyudi, S.Or., M.Pd. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Week- | Final abilities of each learning stage (Sub-PO) | Evaluation | | Help Learning, Learning methods, Student Assignments, [Estimated time] | | Learning materials [References] | Assessment Weight (%) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Indicator | Criteria & Form | Offline (offline) | Online (online) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Understand and master basic adaptive concepts | 1.Able to explain and understand basic adaptive concepts 2.Able to understand the concept of impairment/disability/handicap | | Lectures, discussions and questions and answers 2 X 50 | | | 0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Understand and master the nature of people with disabilities | - Able to understand the nature of people with disabilities - Able to explain the 13 factors that cause disability - Able to identify types of disabilities | | Lectures, discussions and group practice 2 X 50 | | | 0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| 3 | Understand and master the nature of people with disabilities | - Able to understand the nature of people with disabilities - Able to explain the 13 factors that cause disability - Able to identify types of disabilities | | Lectures, discussions and group practice 2 X 50 | | | 0% |
| 4 | Understand the basic concepts of adaptive sports | 1.Able to understand the basic concepts of adaptive sports 2.Able to explain the objectives of adaptive sports education 3.Able to explain the goals of adaptive sports | | Lectures, discussions, assignments 2 X 50 | | | 0% |
| 5 | Integrating sports relationships with extraordinary children | 1.Able to explain the limits of extraordinary children 2.Able to understand special provisions for special children 3.Able to understand the education of extraordinary children | | Lectures, Discussions, Questions and Answers 2 X 50 | | | 0% |
| 6 | Studying extraordinary children and society | Able to understand the living conditions and behavior of extraordinary children in society | | Lectures, discussions 2 X 50 | | | 0% |
| 7 | Integrating adjustment problems for handicap sufferers | 1.Able to understand problem adjustment problems for handicap sufferers 2.Able to explain mental hygiene for those with handicaps | | Lectures, discussions, assignments 2 X 50 | | | 0% |
| 8 | UTS | | | 2 X 50 | | | 0% |
| 9 | Studying special sports and disability education | 1.Able to understand the concept of sports education for extraordinary children 2.Able to understand the concept of special disabilities | | Practice and assignments 2 X 50 | | | 0% |
| 10 | Studying special sports and disability education | 1.Able to understand the concept of sports education for extraordinary children 2.Able to understand the concept of special disabilities | | Practice and assignments 2 X 50 | | | 0% |
| 11 | Learn exercise modifications | Able to practice forms of games or modified sports for extraordinary children | | Practice and assignments 2 X 50 | | | 0% |
| 12 | Able to practice forms of games or modified sports for extraordinary children | Able to practice forms of games or modified sports for extraordinary children | | Practice and assignments 2 X 50 | | | 0% |
| 13 | Learn exercise modifications | Able to practice forms of games or modified sports for extraordinary children | | Practice and assignments 2 X 50 | | | 0% |
| 14 | Practicing at SLB | 1.Able to understand the concept of sports coaching in SLB 2.Able to practice sports modifications at SLB | | Lectures and group discussions 2 X 50 | | | 0% |
| 15 | Practicing at SLB | 1.Able to understand the concept of sports coaching in SLB 2.Able to practice sports modifications at SLB | | Lectures and group discussions 2 X 50 | | | 0% |
| 16 | Practicing at SLB | 1.Able to understand the concept of sports coaching in SLB 2.Able to practice sports modifications at SLB | | Lectures and group discussions 2 X 50 | | | 0% |

Evaluation Percentage Recap: Case Study

| No | Evaluation | Percentage |
|----|------------|------------|
| | | 0% |

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.