



**Universitas Negeri Surabaya
Faculty of Sports and Health Sciences,
Bachelor of Sports Management Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Introduction to Sports and Organizational Science	8930103028	Compulsory Study Program Subjects	T=2	P=1	ECTS=4.77	1	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
			Catur Supriyanto, S.Pd., M.Kes., Ph.D.	

Learning model	Case Studies																																																																																			
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																			
	PLO-6 Demonstrate a responsible attitude towards work in their field of expertise independently; and (S9)																																																																																			
	PLO-17 Able to formulate problem solutions independently or in groups in the field of sports management.																																																																																			
	Program Objectives (PO)																																																																																			
	PO - 1 Able to be responsible in applying sports and organizational science theories according to relevant fields (CPL-2)																																																																																			
	PO - 2 Able to make appropriate decisions in the context of problem solving in the field of sports organizations (CPL-6)																																																																																			
	PO - 3 Able to apply and analyze the needs in implementing all activities that occur in sports organizations (CPL-9)																																																																																			
	PLO-PO Matrix																																																																																			
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																				
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Short Course Description | This course examines sports theory, management and organization of sports organizations, sports clubs, groups in sports clubs, decision making theory, conflict in sports clubs, sports administration, coach administration, financial administration, risk management, event management. This lecture is carried out with presentations, discussions, case studies and reflections.

References | **Main :** _____

1. 1. Sport Organisation dan Administration, 2014, E Eksten.
2. 2. Principle of Sport Management, 2018, Allagapa University
3. 3. Contempory Sport Management, 2019, Human Kinetics
4. 4. Agara, WA. 2022. Manajemen Pembinaan Olahraga Futsal Kabupaten Gresik. Jurnal Prestasi Olahraga. Vol. 5 No. 1. <https://ejournal.unesa.ac.id/index.php/jurnal-prestasi-olahraga/article/view/44270>
5. 5. Sembiring, U., Soegiyanto., Yudha, WD. 2020. Management of Sport Development Achievement of the Indonesian National Sports Committee Karo Regency, North Sumatra Proviencie. Jurnal Unnes. Vol.9 No.3.
6. 6. Imron, F. 2023. Pengenalan dan Pelatihan Aplikasi Sportif App Sebagai Upaya Peningkatan Kesiapan Sumber Daya Manusia Olahraga dan Digitalisasi Manajemen Informasi Data Keolahragaan Di KONI (Komite Olahraga Nasional Indonesia) Kota Surakarta.
7. 7. Sulistyono, J. 2021. Implementasi Managemen Cabang Olahraga Para- Bulutangkis NPCI tahun 2021. Jurnal Abdimas FKIP UTP Vol. 02 No.02.

Supporters:

Supporting lecturer
Hijrin Fithroni, S.Or., M.Pd.
Suryanto Agung Prabowo, S.Pd., M.Pd.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Sub-CPMK-1 Capable of sports and management theory	1.1.1. Explain the meaning of sports and management theory 2.1.2. Identify the goals and functions of sports management 3.1.3. Identify the weaknesses and limitations that exist in sports management	Criteria: Full marks are obtained if the perfection indicators are met Forms of Assessment : Participatory Activities, Portfolio Assessment, Tests	Learning Form: Face-to-face lecture TM : 1 (3x50')			0%
2	Sub-CPMK-1 Capable of sports and management theory	1.1.1. Explain the meaning of sports and management theory 2.1.2. Identify the goals and functions of sports management 3.1.3. Identify the weaknesses and limitations that exist in sports management	Criteria: Full marks are obtained if the perfection indicators are met Form of Assessment : Participatory Activities, Tests	Learning Form: Face-to-face lecture TM : 1 (3x50')			0%

3		1.2.1. Explain the meaning of the principles of sports organizations and clubs 2.2.2. Mention the organizational structure in sports 3.2.3. Identifying the vision and mission for the development of an organization 4.2.4. Evaluate the form of organizational structure that has been created/exists in an organization/club		Learning Form: Face-to-face lecture [TM : 1 (3x50')]			0%
4							0%
5							0%
6							0%
7							0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.

6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.