



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences
S1 Sports Coaching Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																										
MPK - Method of Training Tactics and Strategy	8520204658		T=1	P=1	ECTS=3.18	5	July 17, 2024																																										
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																											
			Dr. Or. Muhammad, S.Pd., M.Pd.																																											
Learning model	Project Based Learning																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		P.O																																															
	PO Matrix at the end of each learning stage (Sub-PO)																																																
	P.O	<table style="width: 100%; border-collapse: collapse; margin: 0 auto;"> <tr> <td colspan="16" style="text-align: center; border-bottom: 1px solid black;">Week</td> </tr> <tr> <td style="border-right: 1px solid black; border-bottom: 1px solid black;"></td> <td style="border-right: 1px solid black; border-bottom: 1px solid black;">1</td> <td style="border-right: 1px solid black; border-bottom: 1px solid black;">2</td> <td style="border-right: 1px solid black; border-bottom: 1px solid black;">3</td> <td style="border-right: 1px solid black; border-bottom: 1px solid black;">4</td> <td style="border-right: 1px solid black; border-bottom: 1px solid black;">5</td> <td style="border-right: 1px solid black; border-bottom: 1px solid black;">6</td> <td style="border-right: 1px solid black; border-bottom: 1px solid black;">7</td> <td style="border-right: 1px solid black; border-bottom: 1px solid black;">8</td> <td style="border-right: 1px solid black; border-bottom: 1px solid black;">9</td> <td style="border-right: 1px solid black; border-bottom: 1px solid black;">10</td> <td style="border-right: 1px solid black; border-bottom: 1px solid black;">11</td> <td style="border-right: 1px solid black; border-bottom: 1px solid black;">12</td> <td style="border-right: 1px solid black; border-bottom: 1px solid black;">13</td> <td style="border-right: 1px solid black; border-bottom: 1px solid black;">14</td> <td style="border-bottom: 1px solid black;">15</td> <td style="border-bottom: 1px solid black;">16</td> </tr> </table>															Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	This course discusses the knowledge, stages, and application of tactics and strategy training methods for hockey athletes which consists of training teaching skills, evaluation, tactical teaching planning, comprehensive game strategy training in accordance with the scientific principles of coaching in the sport of hockey																																																
References	Main :																																																
	Supporters:																																																
Supporting lecturer	Dr. Irmantara Subagio, M.Kes. Prof.Dr. Imam Marsudi, M.Si. Drs. Machfud Irsyada, M.Pd. Drs. Arif Bulqini, M.Kes. Dr. Wijono, M.Pd. Dr. Nurkholis, M.Pd. Dr. Rini Ismalasari, S.Pd., M.Kes. Achmad Rizanul Wahyudi, S.Pd., M.Pd. Dr. Or. Muhammad, S.Pd., M.Pd. Dr. Francisca Januarumi Marhaendra Wijaya, S.Pd., M.Kes. Mohammad Faruk, S.Pd., M.Kes. Dr. Mochamad Purnomo, S.Pd., M.Kes. Dr. Or. Gigih Siantoro, S.Pd., M.Pd. David Agus Prianto, S.Pd., M.Pd. Dr. Kunjung Ashadi, S.Pd., M.Fis., AIFO. Fifit Yeti Wulandari, S.Pd., M.Pd. Dr. Aghus Sifaq, S.Or., M.Pd. Bayu Agung Pramono, S.Pd., M.Kes. Eva Ferdita Yuhantini, S.Pd., M.Kes. Muhammad Asrul Sidik, M.Pd. Muhammad Kharis Fajar, S.Pd., M.Pd. Andri Suyoko, S.Pd., M.Kes. I Dewa Made Aryananda Wijaya Kusuma, S.Pd., M.Or. Afif Rusdiawan, S.Pd., M.Kes. Shery Iris Zalillah, S.Pd..M.Kes.																																																

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the lecture contract for one semester	students sign a study contract	Form of Assessment : Participatory Activities	lectures and discussions 4 X 50			5%
2	deepen the final ability to teach tactics and basic principles of game tactics and strategy	1.the basics of teaching hockey playing tactics 2.a good and relevant training program/teaching pattern for hockey game tactics	Form of Assessment : Participatory Activities	lectures, discussions, workshops 4 X 50			5%
3	deepen the final ability to teach tactics and basic principles of game tactics and strategy	1.the basics of teaching hockey playing tactics 2.a good and relevant training program/teaching pattern for hockey game tactics	Form of Assessment : Participatory Activities	lectures, discussions, workshops 4 X 50			5%
4	deepen the final ability to teach tactics and basic principles of game tactics and strategy	1.the basics of teaching hockey playing tactics 2.a good and relevant training program/teaching pattern for hockey game tactics	Form of Assessment : Participatory Activities	lectures, discussions, workshops 4 X 50			5%
5	deepen the final ability to teach tactics and basic principles of game tactics and strategy	1.the basics of teaching hockey playing tactics 2.a good and relevant training program/teaching pattern for hockey game tactics	Form of Assessment : Participatory Activities	lectures, discussions, workshops 4 X 50			5%
6	deepen the final ability to teach tactics and basic principles of game tactics and strategy	1.the basics of teaching hockey playing tactics 2.a good and relevant training program/teaching pattern for hockey game tactics	Form of Assessment : Participatory Activities	lectures, discussions, workshops 4 X 50			5%
7	deepen the final ability to teach tactics and basic principles of game tactics and strategy	1.the basics of teaching hockey playing tactics 2.a good and relevant training program/teaching pattern for hockey game tactics	Form of Assessment : Participatory Activities	lectures, discussions, workshops 4 X 50			5%
8	students present the results of preparing the training program	preparing a hockey game tactics training program	Form of Assessment : Participatory Activities	presentation and question and answer 4 X 50			20%
9	Students practice the training program that has been prepared and presented	practice practicing offensive, defensive and transition tactics	Form of Assessment : Participatory Activities	4 X 50			5%

10	Students practice the training program that has been prepared and presented	practice practicing offensive, defensive and transition tactics	Form of Assessment : Participatory Activities	4 X 50			5%
11	Students practice the training program that has been prepared and presented	practice practicing offensive, defensive and transition tactics	Form of Assessment : Participatory Activities	4 X 50			5%
12	Students practice the training program that has been prepared and presented	practice practicing offensive, defensive and transition tactics	Form of Assessment : Participatory Activities	4 X 50			5%
13	Students practice the training program that has been prepared and presented	practice practicing offensive, defensive and transition tactics	Form of Assessment : Participatory Activities, Practice/Performance	4 X 50			5%
14	Students practice the training program that has been prepared and presented	practice practicing offensive, defensive and transition tactics	Form of Assessment : Participatory Activities, Practice/Performance	4 X 50			5%
15	Students are able to evaluate tactical training	evaluate athletes' game tactics training	Form of Assessment : Project Results Assessment / Product Assessment	workshops 4 X 50			15%
16	Final exams		Form of Assessment : Participatory Activities	4 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	80%
2.	Project Results Assessment / Product Assessment	15%
3.	Practice / Performance	5%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

