



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences
S1 Sports Coaching Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																										
Sports Coaching Practice*** (PKL)	8520204490		T=1	P=0	ECTS=1.59	7	July 17, 2024																																										
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																											
			Dr. Or. Muhammad, S.Pd., M.Pd.																																											
Learning model	Project Based Learning																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		P.O																																															
	PO Matrix at the end of each learning stage (Sub-PO)																																																
		<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
P.O	Week																																																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																	
Short Course Description	Students have the ability to train sports																																																
References	Main :																																																
	1. Tim. 2012. Buku Panduan Praktik Kerja Lapangan . Surabaya: Universitas Negeri Surabaya.																																																
	Supporters:																																																
Supporting lecturer	Dr. Or. Muhammad, S.Pd., M.Pd. Mohammad Faruk, S.Pd., M.Kes. Dr. Or. Gigih Siantoro, S.Pd., M.Pd. Bayu Agung Pramono, S.Pd., M.Kes. I Dewa Made Aryananda Wijaya Kusuma, S.Pd., M.Or.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										
1	Master the basic concepts of Field Work Practices for the chosen sport	Identify the basic concepts of Field Work Practices for the selected sport	Criteria: Students are able to identify the basic concepts of Field Work Practices in the chosen sport	Discussion, questions and answers 2 X 50			0%																																										

2	Carry out initial observations and practices at the designated sports club or organization	1. Carry out initial observations at the designated sports club or organization 2. Carry out the practice of listening to directions or preparing training materials at the designated sports club or organization	Criteria: Students are able to carry out initial observations and practice in designated sports clubs or organizations	Practice/performance, cooperative 2 X 50			0%
3	Carry out in-depth PKL practice at the designated sports club or organization	Practicing in-depth PKL practices at the designated sports club or organization	Criteria: Students are able to practice in-depth PKL in designated sports clubs or organizations	Practice, Cooperative 2 X 50			0%
4	Carry out in-depth PKL practice at the designated sports club or organization	Practicing in-depth PKL practices at the designated sports club or organization	Criteria: Students are able to practice in-depth PKL in designated sports clubs or organizations	Practice, cooperative 2 X 50			0%
5	Carry out in-depth PKL practice at the designated sports club or organization	Practicing in-depth PKL practices at the designated sports club or organization	Criteria: Students are able to practice in-depth PKL in designated sports clubs or organizations	Practice, cooperative 2 X 50			0%
6	Mapping the profile characteristics and application of practices at the designated sports club or organization, researching street vendors and having analytical knowledge that can be applied at street vendors	1. Briefly explain the profile of the designated sports club or organization. 2. Practice the process of implementing the practices of the designated sports club or organization	Criteria: Students are able to practice the profile characteristics and application of practices of clubs or sports organizations appointed to research PKL locations and have analytical knowledge that can be applied at PKL locations.	Practice, cooperative 2 X 50			0%
7	Map the profile characteristics and application of practices of clubs or sports organizations appointed to research PKL locations and have analytical knowledge that can be applied at PKL locations	1. Briefly explain the profile of the designated sports club or organization. 2. Practice the process of implementing the practices of the designated sports club or organization	Criteria: Students are able to practice the profile characteristics and application of practices of clubs or sports organizations appointed to research PKL locations and have analytical knowledge that can be applied at PKL locations.	Practice, cooperative 2 X 50			0%
8	Map the profile characteristics and application of practices of clubs or sports organizations appointed to research PKL locations and have analytical knowledge that can be applied at PKL locations	1. Briefly explain the profile of the designated sports club or organization. 2. Practice the process of implementing the practices of the designated sports club or organization	Criteria: Students are able to practice the profile characteristics and application of practices of clubs or sports organizations appointed to research PKL locations and have analytical knowledge that can be applied at PKL locations.	Practice, cooperative 2 X 50			0%

9	Map the profile characteristics and application of practices of clubs or sports organizations appointed to research PKL locations and have analytical knowledge that can be applied at PKL locations	1. Briefly explain the profile of the designated sports club or organization. 2. Practice the process of implementing the practices of the designated sports club or organization	Criteria: Students are able to practice the profile characteristics and application of practices of clubs or sports organizations appointed to research PKL locations and have analytical knowledge that can be applied at PKL locations.	Practice, cooperative 2 X 50			0%
10	Carry out the training process at the designated sports club or organization	1. Practice training at the designated club or sports organization 2. Prepare a PKL report for the club or designated sports organization 3. Present the results of the PKL club or designated sports organization	Criteria: Students are able to carry out the training process at designated sports clubs or organizations	Practice, performance, cooperation 2 X 50			0%
11	Carry out the training process at the designated sports club or organization	1. Practice the training process at the designated sports club or organization 2. Prepare PKL reports at clubs or designated sports organizations 3. Present the results of PKL at clubs or designated sports organizations	Criteria: Students are able to carry out the training process at designated sports clubs or organizations	Practice, performance, cooperation 2 X 50			0%
12	Carry out the training process at the designated sports club or organization	1. Practicing the training process at the designated club or sports organization 2. Compiling a PKL report for the club or designated sports organization 3. Presenting the results of the PKL club or designated sports organization	Criteria: Students are able to carry out the training process at designated sports clubs or organizations	Practice, performance, cooperation 2 X 50			0%
13	Carry out the training process at the designated sports club or organization	1. Practice the training process at the designated sports club or organization 2. Prepare reports for PKL clubs or designated sports organizations 3. Present the results of the PKL club or designated sports organization	Criteria: Students are able to carry out the training process at designated sports clubs or organizations	Practice, performance, cooperation 2 X 50			0%

14	Carry out the training process at the designated sports club or organization	1. Practice the training process at the designated sports club or organization 2. Compile PKL reports at designated clubs or sports organizations 3. Present the results of the PKL club or designated sports organization	Criteria: Students are able to carry out training processes for designated sports clubs or organizations	Practice, performance, cooperation 2 X 50			0%
15	Carry out the training process at the designated sports club or organization	1. Practice the training process at the club or designated sports organization. 2. Prepare a PKL report for the club or designated sports organization. 3. Present the results of the PKL club or designated sports organization	Criteria: Students are able to carry out the training process at designated sports clubs or organizations	Practice, performance, cooperation 2 X 50			0%
16	Carry out the results of the training process at the designated sports club or organization	1. Complete the report on the results of the revision of the training process at the designated club or sports organization 2. Complete the revision of the results of the PKL report at the designated sports club or organization	Criteria: Students are able to report the results of the training process at the designated sports club or organization in accordance with applicable regulations.	Practice, performance, cooperation 2 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.