

Universitas Negeri Surabaya Faculty of Sports and Health Sciences S1 Sports Coaching Education Study Program

Document Code

			5	SEME	STE	RL	EΑ	R۱	IIN	G PI	_AN	1					
Courses MUAY THAI SPORT TRAINING AUTHORIZATION		CODE	Course Family			Credit Weight			SEMESTER			Compilation Date					
		IG 8520204	564		ompulso ubjects	ry Stu	ıdy P	rograr	n T=1	P=3	ECTS=	6.36	3			January 1, 2024	
		SP Deve	SP Developer					Cours	se Clus	ter Co	ordinate	or		Progra dinator	am		
			Dr. Wijon	o, M.Pd.					Dr. W	ijono, N	I.Pd.			Dr. C		ammao .Pd.	d, S.Pd.,
Learning model	I	Case Studies															
Program		PLO study p	ogram whic	h is char	ged to	the co	urse										
Learning		Program Obj	ectives (PO)														
(PLO)		PO - 1	able to master	r the conce	pts and	d theorie	s of N	Лиау	Thai t	raining	and co	mpetitio	ns in	the wor	ld of sp	orts co	oaching
		PLO-PO Mati	rix														
			P.O PO-1														
		PO Matrix at the end of each learning stage (Sub-PO)															
			P.O	<u> </u>				Week 5 6 7 8 9 10 11 12					10 14 15 10				
			PO-1	1	2	3 4	5	6	7	8 !	9 10) 11	12	13	14	15	16
Short Course Descript	tion	Theoretical stu of basic punch turning, body o coordination a Muay Thai tecl	ning technique coordination, a ctivities and o	s and star and concer rganization	nces, ir ntration n of lea	ncluding . learnin arning e	body g is c	pośi carrie	tion, Îl d out	oody m using a	oveme collab	nt using orative	back strate	and for	orth, lef	t and rative	right and activities,
Referen	ces	Muay Thai techniques and evaluating boxing skills. s Main:															
 Saleh Basarah. 1989. Olahraga Tinju di Indonesia Peranan, Tenik, Sejarah dan P Jan Oudshorn. 1988. Tinju Latihan-Teknik-Taktik. PT. Rosda Jayaputra Offset. Ja Drs. Mayun Narendra,IGAR. 2000. Seni Olahraga Tinju. Jakarta Rashid. 2002. Buku Panduan untuk Olahraga Tinju dengan Metode Ilmiah. Jakart 					et. Jakar		nganny	/a									
		Supporters:															
Support lecturer		Dr. Wijono, M. Muhammad Ki		Pd., M.Pd.													
Week-	of e	al abilities ach		Evaluatio	n		Help Learning, Learning methods, Student Assignments, [Estimated time]		erials [essment						
	learning stage (Sub-PO) In		Indicator	or Criteria & Form Offlin			ne (offline Online (online)		_	References]		Weight (%)					
	(-			Crite	ria & F	orm	Offl	ine ()	offlin	e (Online	(online)		1		

			T	T	, 		
1	Understand the history of boxing and understand the rules of the Muay Thai sport	1. Explain the history of world Muay Thai. 2. Explain the history of Indonesian Muay Thai. 3. Explain the meaning of Muay Thai sport	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50		Material: history of Muay Thai Reader: Jan Oudshorn. 1988. Boxing Training- Technique- Tactics. PT. Rosda Jayaputra Offset. Jakarta	5%
2	Understand the history of boxing and understand the rules of the Muay Thai sport	1. Explain the history of world Muay Thai. 2. Explain the history of Indonesian Muay Thai. 3. Explain the meaning of Muay Thai sport	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50		Material: history of Muay Thai Reader: Jan Oudshorn. 1988. Boxing Training- Technique- Tactics. PT. Rosda Jayaputra Offset. Jakarta	5%
3	Understand the history of boxing and understand the rules of the Muay Thai sport	1. Explain the history of world Muay Thai. 2. Explain the history of Indonesian Muay Thai. 3. Explain the meaning of Muay Thai sport	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50		Material: history of Muay Thai Reader: Jan Oudshorn. 1988. Boxing Training- Technique- Tactics. PT. Rosda Jayaputra Offset. Jakarta	5%
4	Able to perform basic punching techniques	1. Skilled in basic jab techniques 2. Skilled in basic straight techniques 3. Skilled in basic hook techniques 4. Skilled in basic uppercut techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice Form of Assessment : Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50		Material: basic punching techniques Reader: Jan Oudshorn. 1988. Boxing Training- Technique- Tactics. PT. Rosda Jayaputra Offset. Jakarta	5%
5	Able to perform basic punching techniques	1. Skilled in basic jab techniques 2. Skilled in basic straight techniques 3. Skilled in basic hook techniques 4. Skilled in basic uppercut techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice Form of Assessment: Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50		Material: basic punching techniques Reader: Jan Oudshorn. 1988. Boxing Training- Technique- Tactics. PT. Rosda Jayaputra Offset. Jakarta	5%
6	Able to perform basic parrying techniques	1. Skilled in performing basic outside parry techniques 2. Skilled in performing basic inside parry techniques 3. Skilled in performing basic cross parry techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice Form of Assessment : Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50		Material: basic parrying techniques Reference: Drs. Mayun Narendra, IGAR. 2000. The Art of Boxing. Jakarta	5%

7	Able to perform basic parrying techniques	1. Skilled in performing basic outside parry techniques 2. Skilled in performing basic inside parry techniques 3. Skilled in performing basic cross parry techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice Form of Assessment : Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50	Material: basic parrying techniques Reference: Drs. Mayun Narendra, IGAR. 2000. The Art of Boxing. Jakarta	5%
8	UTS	UTS	Criteria: UTS Form of Assessment : Participatory Activities	UTS 3 X 50	Material: UTS Reader: Saleh Basarah. 1989. The Role, Tennis, History and Development of Boxing in Indonesia	10%
9	Able to perform basic parrying techniques	1. Skilled in performing basic Elbow block techniques 2. Skilled in performing basic brush away techniques 3. Skilled in performing basic forearm block techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice Form of Assessment: Participatory Activities	Collaborative cognitive, scientific associative and humanistic automatic 3 X 50	Material: basic parrying techniques Reader: Jan Oudshorn. 1988. Boxing Training- Technique- Tactics. PT. Rosda Jayaputra Offset. Jakarta	5%
10	Able to perform basic parrying techniques	1. Skilled in performing basic Elbow block techniques 2. Skilled in performing basic brush away techniques 3. Skilled in performing basic forearm block techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice Form of Assessment : Participatory Activities	Collaborative cognitive, scientific associative and humanistic automatic 3 X 50	Material: basic parrying techniques Reader: Jan Oudshorn. 1988. Boxing Training- Technique- Tactics. PT. Rosda Jayaputra Offset. Jakarta	5%
11	Able to perform basic dodging techniques	1. Skilled in performing basic inside slip techniques 2. Skilled in performing basic outside slip techniques 3. Skilled in performing basic ducking techniques 4. Skilled in basic weaving techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice Form of Assessment: Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50	Material: basic avoidance techniques Reader: Rashid. 2002. Guidebook for Boxing with Scientific Methods. Jakarta	5%

12	Able to perform basic dodging techniques	Skilled in performing basic inside slip techniques 2. Skilled in performing basic outside slip techniques 3. Skilled in performing basic ducking techniques 4. Skilled in basic weaving techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice Form of Assessment : Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50	Material: basic avoidance techniques Reader: Rashid. 2002. Guidebook for Boxing with Scientific Methods. Jakarta	5%
13	Able to carry out counter attack techniques	1. Skilled in performing basic inside parry and left jab techniques 2. Skilled in performing basic outside parry and left jab techniques 3. Skilled in performing basic inside forearm and right hook techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice Form of Assessment : Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50	Material: counter attack techniques Reader: Jan Oudshorn. 1988. Boxing Training- Technique- Tactics. PT. Rosda Jayaputra Offset. Jakarta	5%
14	Able to carry out counter attack techniques	1. Skilled in performing basic inside parry and left jab techniques 2. Skilled in performing basic outside parry and left jab techniques 3. Skilled in performing basic inside forearm and right hook techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice Form of Assessment: Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50	Material: counter attack techniques Reader: Jan Oudshorn. 1988. Boxing Training- Technique- Tactics. PT. Rosda Jayaputra Offset. Jakarta	5%
15	Able to carry out trapping techniques	1. Skilled in performing basic inside triple techniques 2. Skilled in performing basic outside triple high techniques 3. Skilled in performing basic techniques, low and low cross 4. Skilled in performing basic hight and uppercut techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice Form of Assessment: Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50	Material: trapping techniques References: Drs. Mayun Narendra, IGAR. 2000. The Art of Boxing. Jakarta	5%

16	UAS	UAS	Criteria: UAS Form of Assessment : Participatory Activities, Practice/Performance	UAS	Material: UAS Reader: Rashid. 2002. Guidebook for Boxing with Scientific Methods. Jakarta	20%	
					Jakarta		

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	90%
2.	Practice / Performance	10%
	•	100%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program)
 which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills
 and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or
 observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the
 course.
- Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.