

		<b>Universitas Negeri Surabaya</b> <b>Faculty of Sports and Health Sciences</b> <b>S1 Sports Coaching Education Study Program</b>					<b>Document Code</b>																																										
<b>SEMESTER LEARNING PLAN</b>																																																	
<b>Courses</b>		<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																									
Sports Coaching Seminar**		8520202663	Study Program Elective Courses	T=1	P=1	ECTS=3.18	6	January 17, 2024																																									
<b>AUTHORIZATION</b>		<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																										
		Muhammad Asrul Sidik, M.Pd		Muhammad Asrul Sidik, M.Pd			Dr. Or. Muhammad, S.Pd., M.Pd.																																										
<b>Learning model</b>	<b>Project Based Learning</b>																																																
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																
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	<b>PLO-PO Matrix</b>																																																
		<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">P.O</div>																																															
	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																
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<b>Short Course Description</b>	Study various concepts and theories and be able to develop teaching and learning strategies for physical education, sports and health including teaching skills, learning models, approaches, motivation techniques, classroom management, infrastructure and learning media																																																
<b>References</b>	<b>Main :</b>																																																
	<ol style="list-style-type: none"> <li>1. Daughtrey &amp; Lewis. 1990. Effective teaching strategies in secondary physical education third edition. Saunders</li> <li>2. Bucher &amp; Koenig. 1983. Methods and material for secondary school physical education. London. The C.V. Mosby Company</li> </ol>																																																
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	<ol style="list-style-type: none"> <li>1. <a href="https://youtu.be/_-0j1sa4J7Y?feature=shared">https://youtu.be/_-0j1sa4J7Y?feature=shared</a></li> <li>2. <a href="https://youtu.be/Oi91aRvcWfA?feature=shared">https://youtu.be/Oi91aRvcWfA?feature=shared</a></li> <li>3. <a href="https://ftb.uajy.ac.id/wp-content/uploads/2017/04/BUKU-PANDUAN-SEMINAR.pdf">https://ftb.uajy.ac.id/wp-content/uploads/2017/04/BUKU-PANDUAN-SEMINAR.pdf</a></li> </ol>																																																
<b>Supporting lecturer</b>	Dr. Amrozi Khamidi, S.Pd., M.Pd. Dr. Or. Gigih Siantoro, S.Pd., M.Pd. Muhammad Asrul Sidik, M.Pd.																																																
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>			<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																									
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																												
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**Evaluation Percentage Recap: Project Based Learning**

No	Evaluation	Percentage
1.	Participatory Activities	25%

2.	Project Results Assessment / Product Assessment	25%
3.	Practice / Performance	25%
4.	Test	25%
		100%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.