


|  | | Universitas Negeri Surabaya Faculty of Sports and Health Sciences S1 Sports Coaching Education Study Program | | | | | Document Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|---|-----------------------------------|--|-----|--------------------------|----------------------------------|--|------------------------------|----|----|----|----|----|----|----|-----|------|--|--|--|--|--|--|--|------|--|--|--|--|--|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|------|--|--|--|--|--|--|--|--|--|--|--|--|---|---|---|---|
| SEMESTER LEARNING PLAN | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Courses | | CODE | Course Family | Credit Weight | | | SEMESTER | Compilation Date | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sports Seminar | | 8520202193 | Compulsory Study Program Subjects | T=2 | P=0 | ECTS=3.18 | 6 | July 17, 2024 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AUTHORIZATION | | SP Developer | | Course Cluster Coordinator | | | Study Program Coordinator | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Muhammad Asrul Sidik, M.Pd | | Dr. Or. Gigih Siantoro, M.Pd | | | Dr. Or. Muhammad, S.Pd., M.Pd. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Learning model | Project Based Learning | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Program Learning Outcomes (PLO) | PLO study program that is charged to the course | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Program Objectives (PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PO - 1 | Students can practice seminars and organize their implementation | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-PO Matrix | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">P.O</td> <td colspan="16"></td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td colspan="16"></td> </tr> </table> | | | | | | | P.O | | | | | | | | | | | | | | | | | PO-1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P.O | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO-1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO Matrix at the end of each learning stage (Sub-PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td> </tr> </tbody> </table> | | | | | | | | | | | | | | | | P.O | Week | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | PO-1 | | | | | | | | | | | | | ✓ | ✓ | ✓ | ✓ |
| P.O | Week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO-1 | | | | | | | | | | | | | ✓ | ✓ | ✓ | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Short Course Description | This course examines the management of scientific activities such as seminars, workshops, workshops and their implementation in real activities in the form of organizing scientific activities such as seminars, etc. This course contains the position of a thesis in completing undergraduate studies, identifying problems, preparing a thesis proposal based on thesis writing guidelines, and conducting a thesis proposal seminar. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| References | Main : | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1. 1. UU no. 14/2003 tentang sistem pendidikan nasional, Permen No. 41/2007 tentang standar proses pendidikan nasional; serta berbagai aturan dan kebijakan pendidikan yang relevan 2. Delors, J. (1996). Learning: The Treasure Within . France: UNESCO. Publishing. 3. Elliott, S.N. et al. (2000). Educational Psychology: Effective Teaching, Effective Learning. Boston: Mc.Graw Hill.J.D. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Supporters: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1. https://youtu.be/962eYqe--Yc?feature=shared 2. https://youtu.be/Jclmabun4KU?feature=shared | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Supporting lecturer | Dr. Amrozi Khamidi, S.Pd., M.Pd. Dr. Or. Gigih Siantoro, S.Pd., M.Pd. Muhammad Asrul Sidik, M.Pd. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Week- | Final abilities of each learning stage (Sub-PO) | Evaluation | | Help Learning, Learning methods, Student Assignments, [Estimated time] | | | | Learning materials [References] | Assessment Weight (%) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Indicator | Criteria & Form | Offline (offline) | | Online (online) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
|-----|---|--|--|---|-------------------------------------|---|-----|
| 1 | Students know the lecture contract, learning methods, RPS and seminar lecture materials | Students are able to respond actively in discussion forums • Students understand the course contract and RPS correctly | Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practice / Performance, Tests | Lectures and questions and answers regarding the lecture flow | Studying the Video of Seminar 60 | Material: Discussing the implementation of the seminar Literature: 1. Law no. 14/2003 concerning the national education system, Ministerial Regulation no. 41/2007 concerning national education process standards; as well as various relevant educational regulations and policies 2. Delors, J. (1996). Learning: The Treasure Within. France: UNESCO. Publishing. 3. Elliott, S.N. et al. (2000). Educational Psychology: Effective Teaching, Effective Learning. Boston: Mc. Graw Hill. JD | 10% |
| 2 | Students know the position of the thesis in solving problems and know how to make interesting proposal titles | | Criteria: Student activity Form of Assessment : Participatory Activities | Expository Discussion | | Material: Discussing the proposal References: 1. Law no. 14/2003 concerning the national education system, Ministerial Regulation no. 41/2007 concerning national education process standards; as well as various relevant educational regulations and policies 2. Delors, J. (1996). Learning: The Treasure Within. France: UNESCO. Publishing. 3. Elliott, S.N. et al. (2000). Educational Psychology: Effective Teaching, Effective Learning. Boston: Mc. Graw Hill. JD | 5% |

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|----|---|--|--|-----------------------|---------|--|-----|
| 3 | Students know the position of the thesis in solving problems and know how to make interesting proposal titles | | Criteria: Student activity Form of Assessment : Participatory Activities | Expository Discussion | | Material: Discussing the proposal References: 1. Law no. 14/2003 concerning the national education system, Ministerial Regulation no. 41/2007 concerning national education process standards; as well as various relevant educational regulations and policies 2. Delors, J. (1996). <i>Learning: The Treasure Within</i> . France: UNESCO. Publishing. 3. Elliott, S.N. et al. (2000). <i>Educational Psychology: Effective Teaching, Effective Learning</i> . Boston: Mc. Graw Hill. JD | 5% |
| 4 | Students know and explain CHAPTER I of the proposal | | Form of Assessment : Participatory Activities | Expository Discussion | | | 5% |
| 5 | Students know and explain CHAPTER I of the proposal | | Form of Assessment : Participatory Activities, Tests | Expository Discussion | | | 5% |
| 6 | Students know and explain CHAPTER I of the proposal | | Form of Assessment : Participatory Activities, Tests | Expository Discussion | | | 5% |
| 7 | Students know and explain CHAPTER I of the proposal | | Form of Assessment : Participatory Activities, Tests | Expository Discussion | | | 5% |
| 8 | Students know and explain CHAPTER I of the proposal | | Criteria: sports seminar Form of Assessment : Participatory Activities, Tests | Expository Discussion | | | 5% |
| 9 | | | Form of Assessment : Participatory Activities | offline | offline | | 0% |
| 10 | | | Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment | offline | offline | | 10% |

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| 11 | | | <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practice / Performance, Tests</p> | seminar proposal | proposal seminar | <p>Material: conducting a proposal seminar References: 1. Law no. 14/2003 concerning the national education system, Ministerial Regulation no. 41/2007 concerning national education process standards; as well as various relevant educational regulations and policies 2. Delors, J. (1996). <i>Learning: The Treasure Within</i>. France: UNESCO. Publishing. 3. Elliott, S.N. et al. (2000). <i>Educational Psychology: Effective Teaching, Effective Learning</i>. Boston: Mc. Graw Hill. JD</p> | 10% |
| 12 | | | <p>Criteria: 10</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practice / Performance, Tests</p> | seminar proposal | proposal seminar | <p>Material: conducting a proposal seminar References: 1. Law no. 14/2003 concerning the national education system, Ministerial Regulation no. 41/2007 concerning national education process standards; as well as various relevant educational regulations and policies 2. Delors, J. (1996). <i>Learning: The Treasure Within</i>. France: UNESCO. Publishing. 3. Elliott, S.N. et al. (2000). <i>Educational Psychology: Effective Teaching, Effective Learning</i>. Boston: Mc. Graw Hill. JD</p> | 10% |

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| 13 | | | <p>Criteria: able to make the final assignment</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practice / Performance, Tests</p> | seminar proposal | proposal seminar | <p>Material: conducting a proposal seminar References: 1. Law no. 14/2003 concerning the national education system, Ministerial Regulation no. 41/2007 concerning national education process standards; as well as various relevant educational regulations and policies 2. Delors, J. (1996). <i>Learning: The Treasure Within</i>. France: UNESCO. Publishing. 3. Elliott, S.N. et al. (2000). <i>Educational Psychology: Effective Teaching, Effective Learning</i>. Boston: Mc. Graw Hill. JD</p> <hr/> <p>Material: making a final assignment Library: https://youtu.be/...</p> | 0% |
| 14 | | | <p>Criteria: able to make the final assignment</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practice / Performance, Tests</p> | seminar proposal | proposal seminar | <p>Material: conducting a proposal seminar References: 1. Law no. 14/2003 concerning the national education system, Ministerial Regulation no. 41/2007 concerning national education process standards; as well as various relevant educational regulations and policies 2. Delors, J. (1996). <i>Learning: The Treasure Within</i>. France: UNESCO. Publishing. 3. Elliott, S.N. et al. (2000). <i>Educational Psychology: Effective Teaching, Effective Learning</i>. Boston: Mc. Graw Hill. JD</p> <hr/> <p>Material: making a final assignment Library: https://youtu.be/...</p> | 0% |

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|----|--|--|--|-------------------------|--|---|-----|
| 15 | | | <p>Criteria: make a final assignment</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practice / Performance, Tests</p> | make a final assignment | | <p>Material: making a final assignment</p> <p>References: 1. Law no. 14/2003 concerning the national education system, Ministerial Regulation no. 41/2007 concerning national education process standards; as well as various relevant educational regulations and policies 2. Delors, J. (1996). <i>Learning: The Treasure Within</i>. France: UNESCO. Publishing. 3. Elliott, S.N. et al. (2000). <i>Educational Psychology: Effective Teaching, Effective Learning</i>. Boston: Mc. Graw Hill. JD</p> <hr/> <p>Material: making a final assignment</p> <p>Library: https://youtu.be/...</p> | 20% |
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| 16 | | | <p>Criteria: make a final assignment</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practice / Performance, Tests</p> | make a final assignment | make a final assignment | <p>Material: making a final assignment References: 1. Law no. 14/2003 concerning the national education system, Ministerial Regulation no. 41/2007 concerning national education process standards; as well as various relevant educational regulations and policies 2. Delors, J. (1996). <i>Learning: The Treasure Within</i>. France: UNESCO. Publishing. 3. Elliott, S.N. et al. (2000). <i>Educational Psychology: Effective Teaching, Effective Learning</i>. Boston: Mc. Graw Hill. JD</p> <p>Material: making a final assignment Library: https://youtu.be/...</p> | 5% |
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Evaluation Percentage Recap: Project Based Learning

| No | Evaluation | Percentage |
|----|---|------------|
| 1. | Participatory Activities | 43.75% |
| 2. | Project Results Assessment / Product Assessment | 18.75% |
| 3. | Practice / Performance | 13.75% |
| 4. | Test | 23.75% |
| | | 100% |

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study materials or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.