



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences
S1 Sports Coaching Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date		
RUGBY SPORT REGULATIONS AND REFEREEING	8520204601		T=1 P=3 ECTS=6.36	6	July 18, 2024		
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator		
		Dr. Or. Muhammad, S.Pd., M.Pd.		
Learning model	Case Studies						
Program Learning Outcomes (PLO)	PLO study program which is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		<table border="1" style="margin: auto;"> <tr><td style="width: 50px; height: 20px;">P.O</td></tr> </table>				P.O	
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Short Course Description	Understanding and Mastery of the theory, and practice of football rules and refereeing.						
References	Main :						
	1. LAWS OF THE GAME 2018/19						
	Supporters:						
Supporting lecturer	Dr. Donny Ardy Kusuma, S.Pd., M.Kes.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand and implement the contents of the course contract. Understand and be able to apply all rules and refereeing for the sport of rugby	1.Understand and carry out with full discipline 2.Understand the philosophy of the rules, uphold the integrity of the rules carried out by the referee and his assistants with a spirit of fair play and high sportsmanship		lecture discussion 4 X 50			0%

2	Understand and be able to master article 1 about the rugby field. Understand and be able to master article 2 about rugby	1.Students are able to understand the surface of the field, the size of the field and the equipment on the field 2.Students are able to understand the size and quality of a rugby ball		Lecture Discussion 4 X 50			0%
3	Understand and be able to explain article 3 regarding players. Understand and be able to explain article 4 regarding player equipment	1.Students are able to understand the number of players and their replacements 2.Students are able to understand the equipment players must wear and use		Lectures and discussions 4 X 50			0%
4	Understand and be able to explain article 5 regarding referees. Understand and be able to explain article 6 regarding other match officials	Students understand the duties and authority of the referee, analyze and practice the movements of the referee's and assistant referee's signals.		LectureDiscussionPractical 4 X 50			0%
5	Understand and be able to explain article 7 regarding match duration	Students understand game periods, half-time intervals and replacement of lost time		Lecture Discussion 4 X 50			0%
6	Understand and be able to explain article 8 regarding the start and restart of the game Understand and be able to explain article 9 regarding the ball when out of play	1.Students understand article 8 about starting and restarting the game and the procedures. 2.Students understand article 9 about the ball when outside the field		Lecture discussion 4 X 50			0%
7	Understand and be able to explain article 10 regarding consideration of match results	Students understand article 10 of the rugby game rules		Lecture Discussion 4 X 50			0%
8	Understand and be able to answer all questions correctly	Students understand all UTS questions		Questions and answers 4 X 50			0%
9	Understand and be able to explain article 11 regarding Offside	Students understand article 11 regarding contact violations		Lecture Discussion 4 X 50			0%
10	Understand and be able to explain article 12 concerning violations. Understand and be able to explain article 13 concerning free kicks	1.Students understand article 12 regarding various types of violations and the sanctions 2.Students understand article 13 regarding types of free kicks		Lecture Discussion 4 X 50			0%

11	Understand and be able to explain Article 14 concerning Penalty Kicks Understand and be able to explain Article 15 concerning Throw-Ins	1.Students understand article 14 regarding procedures, violations and penalties for penalty kicks 2.Students understand article 15 regarding procedures, violations and sanctions for throw-ins		Lecture Discussion 4 X 50			0%
12	Understand and be able to explain article 16 regarding goal kicks	Students understand article 16 regarding procedures, violations and sanctions for goal kicks		Lecture Discussion 4 X 50			0%
13	Understand and be able to explain article 17 corner kicks	Students understand article 17 concerning Procedures, violations and sanctions for free kicks		Lecture Discussion 4 X 50			0%
14	Understand and be able to explain terms in rugby and refereeing	Students are able to understand the terms in rugby and refereeing		Lecture Discussion 4 X 50			0%
15	Understand and be able to explain practical guidelines for match officials. Understand and be able to explain body language, communication and whistles	1.Students are able to understand positioning, movement and teamwork 2.Students are able to understand signals/signs and electronic communication systems	Criteria: Attached	Lecture Discussion 4 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**

