



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences
S1 Sports Coaching Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Management of Badminton Sport Organizing and Refereeing	8520204622		T=1	P=3	ECTS=6.36	6	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
			Dr. Or. Muhammad, S.Pd., M.Pd.	
Learning model	Case Studies						
Program Learning Outcomes (PLO)	PLO study program which is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	The badminton rules and refereeing course is a special course for sports coaching education students to deepen badminton skills in the field of refereeing and rules in badminton matches.						
	References						
Supporting lecturer	Main :						
	1. BWF HANDBOOK II (Laws of Badminton & Regulations)						
	Supporters:						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

1	Able to know in general and the basic foundations of competition rules in general	1.lecture rules 2. explanation of the function of rules and refereeing for the sport of badminton	Criteria: provide grades by looking at student activity and lecture rules	Lectures, discussions, questions and answers, demonstrations, tactical approaches and 4 X 50 assignments			0%
2	Able to know the rules of the game of badminton	Able to explain the rules of the game of badminton	Criteria: provide grades by looking at student activity and lecture rules	Lectures, discussions, questions and answers, demonstrations, tactical approaches and 4 X 50 assignments			0%
3	Able to know the rules of badminton matches	Able to explain the rules in badminton matches	Criteria: provide grades by looking at student activity and lecture rules	Lectures, discussions, questions and answers, demonstrations, tactical approaches and 4 X 50 assignments			0%
4	Able to know the rules in the badminton competition system	Able to explain the rules in the badminton match system	Criteria: provide grades by looking at student activity and lecture rules	Lectures, discussions, questions and answers, demonstrations, tactical approaches and 4 X 50 assignments			0%
5	Able to know the rules in the badminton pool competition system	Able to explain the rules in the badminton pool match system	Criteria: provide grades by looking at student activity and lecture rules	Lectures, discussions, questions and answers, demonstrations, tactical approaches and 4 X 50 assignments			0%
6	Able to know the rules in the badminton competition system	Able to explain the rules in the badminton half-competition match system	Criteria: provide grades by looking at student activity and lecture rules	Lectures, discussions, questions and answers, demonstrations, tactical approaches and 4 X 50 assignments			0%
7	Able to know the general rules of refereeing in badminton	Able to explain the general rules of refereeing in badminton	Criteria: provide grades by looking at student activity and lecture rules	Lectures, discussions, questions and answers, demonstrations, tactical approaches and 4 X 50 assignments			0%
8	UTS			4 X 50			0%

9	Able to know the rules of refereeing for singles players in badminton	Able to explain the rules of refereeing for single players in badminton	Criteria: provide grades by looking at student activity and lecture rules	Lectures, discussions, questions and answers, demonstrations, tactical approaches and 4 X 50 assignments			0%
10	Able to know the rules of refereeing for doubles players in badminton	Able to explain the rules of refereeing for doubles players in badminton	Criteria: provide grades by looking at student activity and lecture rules	Lectures, discussions, questions and answers, demonstrations, tactical approaches and 4 X 50 assignments			0%
11	Able to know the rules of refereeing for line judges in badminton	Able to explain the rules of refereeing for line judges in badminton	Criteria: provide grades by looking at student activity and lecture rules	Lectures, discussions, questions and answers, demonstrations, tactical approaches and 4 X 50 assignments			0%
12	Able to know the duties of refereeing for single player referees in badminton	Able to explain the duties of refereeing for single player referees in badminton	Criteria: provide grades by looking at student activity and lecture rules	Lectures, discussions, questions and answers, demonstrations, tactical approaches and 4 X 50 assignments			0%
13	BADMINTON CHAMPIONSHIP FIELD PRACTICE			4 X 50			0%
14	Able to know the draw in badminton	Able to explain appeal in badminton	Criteria: provide grades by looking at student activity and lecture rules	Lectures, discussions, questions and answers, demonstrations, tactical approaches and 4 X 50 assignments			0%
15	EVALUATION OF COURSE RESULTS			4 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study materials or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.

5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.