



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences
S1 Sports Coaching Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																										
Sociology of Sport	8520202211	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	4	July 17, 2024																																										
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																											
			Dr. Or. Muhammad, S.Pd., M.Pd.																																											
Learning model	Case Studies																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		P.O																																															
	PO Matrix at the end of each learning stage (Sub-PO)																																																
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 2%;">1</td> <td style="width: 2%;">2</td> <td style="width: 2%;">3</td> <td style="width: 2%;">4</td> <td style="width: 2%;">5</td> <td style="width: 2%;">6</td> <td style="width: 2%;">7</td> <td style="width: 2%;">8</td> <td style="width: 2%;">9</td> <td style="width: 2%;">10</td> <td style="width: 2%;">11</td> <td style="width: 2%;">12</td> <td style="width: 2%;">13</td> <td style="width: 2%;">14</td> <td style="width: 2%;">15</td> <td style="width: 2%;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	This course discusses sports phenomena in a social context; the ways in which society constructs, adapts and appreciates sport; and how sports in the school and community environment are used as a vehicle for the formation of values.																																																
References	Main :																																																
	1. Coakley, J.2001. Sport in Society (7th edition). Boston: McGraw-Hill International. 2. Yiannakis, A. Ot Greendorfer, S.L. (Editors). 1992. Applied Sociology of Sport. Champaign, Illinois: Human Kinetics. 3. Freeman, W. 2001. Physical Education and Sport in Changing Society. Boston: Allyn and Bacon.																																																
	Supporters:																																																
Supporting lecturer	Dr. Rini Ismalasari, S.Pd., M.Kes. Dr. Or. Gigih Siantoro, S.Pd., M.Pd. Bayu Agung Pramono, S.Pd., M.Kes. Dani Primanata, S.Pd.,M.Pd.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										

1	Students are able to explain the foundations and concepts of sociological theory	Students are able to explain the foundations and concepts of sociological theory to others	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessment is carried out on the following aspects: 2.Participation during lectures and peer teaching is carried out through observation (weight 2) <p>Subsummative tests (UTS) are carried out once with indicators 1-7 through written exams and are given weights (2)</p> <p>Assessment of written tests in peer teaching and practicum is considered an assignment, the scores are averaged, then given a weight (3)</p> <p>The UAS score is carried out in writing with indicators 9-16 given a weight of (3) The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Discussion lectures and questions 2 X 50			5%
2	Understanding the development of sociology from the 20th century to the present	<ol style="list-style-type: none"> 1.Definition and history of the development of sociology 2.Theories from the mid 20th century to the latest 	<p>Criteria: Null</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Lectures, Discussions, Questions and Answers 2 X 50			5%
3	Understanding macro, meso and micro theories	History of the development of sociology, especially macro, meso and microsociological theories	<p>Criteria: Null</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, Discussions, Questions and Answers 2 X 50			5%
4	Understanding the scope of sports sociology	<ol style="list-style-type: none"> 1.Social interaction 2.Social order 3.social control 	<p>Criteria: Null</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	Lectures, Discussions, Questions and Answers 2 X 50			5%
5	UTS		<p>Form of Assessment : Participatory Activities</p>	2 X 50			5%
6	Understanding social change	Definition and understanding of social change, the scope of change for athletes, coaches and sports coaches	<p>Criteria: Null</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Lectures, Discussions, Questions and Answers 2 X 50			5%
7	Understanding the influence of sport on individuals and society	The function and influence of sport on individuals The function and influence of sport on society	<p>Criteria: Null</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, Discussions, Questions and Answers 2 X 50			5%
8	Understanding the application of conflict theory to the implementation of sports organizations	Conflict in sports (study of conflict in the Presidential Decree and technical problems)	<p>Criteria: Null</p> <p>Form of Assessment : Test</p>	Lectures, Discussions, Questions and Answers 2 X 50			10%

9	Understanding the application of conflict theory to the implementation of sports organizations	Conflict in sports (study of conflict in the Presidential Decree and technical problems)	Criteria: Null Form of Assessment : Participatory Activities, Portfolio Assessment	Lectures, Discussions, Questions and Answers 2 X 50			5%
10	Understanding the application of conflict theory to the implementation of sports organizations	Conflict in sports (study of conflict in the Presidential Decree and technical problems)	Criteria: Null Form of Assessment : Participatory Activities	Lectures, Discussions, Questions and Answers 2 X 50			5%
11	Understanding the application of conflict theory to the implementation of sports competitions Understanding the application of conflict theory to the implementation of government policies in sports	1.Changes in the behavior of athletes, coaches, coaches and the sports community 2. Understanding changes in government policy in sports	Criteria: Null Form of Assessment : Participatory Activities	Lectures, Discussions, Questions and Answers 2 X 50			5%
12	Understanding the application of conflict theory to the implementation of sports competitions Understanding the application of conflict theory to the implementation of government policies in sports	1.Changes in the behavior of athletes, coaches, coaches and the sports community 2. Understanding changes in government policy in sports	Criteria: Null Form of Assessment : Participatory Activities	Lectures, Discussions, Questions and Answers 2 X 50			5%
13	Understanding the application of conflict theory to the implementation of sports education	Understanding changes in community behavior in sports education	Criteria: Null Form of Assessment : Participatory Activities	Lectures and discussions 2 X 50			5%
14	Understanding the application of conflict theory to the implementation of sports achievements	Understanding changes in behavior of the sports community, especially (supporters and parents)	Criteria: Null Form of Assessment : Portfolio Assessment	Lectures, discussions and presentations 2 X 50			5%
15	Understanding the application of conflict theory to the implementation of recreational sports and community sports	Seminar on understanding changes in behavior in sports society, especially (gender issues)	Criteria: Null Form of Assessment : Participatory Activities	Lectures, discussions, presentations 2 X 50			5%
16			Form of Assessment : Test				20%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	52.5%
2.	Portfolio Assessment	15%
3.	Practice / Performance	2.5%
4.	Test	30%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.

4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.