



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences
S1 Sports Coaching Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																
Swimming Skills	8520202611		T=1	P=1	ECTS=3.18	5	July 18, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																	
			Dr. Or. Muhammad, S.Pd., M.Pd.																																	
Learning model	Case Studies																																						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		P.O																																					
Short Course Description	Understanding and mastery of swimming history, basic swimming skills, theory and practice of freestyle, backstroke, breaststroke and butterfly, special methodical didactics for swimming, rules and organization of swimming competitions.																																						
	<table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 2%;">1</td> <td style="width: 2%;">2</td> <td style="width: 2%;">3</td> <td style="width: 2%;">4</td> <td style="width: 2%;">5</td> <td style="width: 2%;">6</td> <td style="width: 2%;">7</td> <td style="width: 2%;">8</td> <td style="width: 2%;">9</td> <td style="width: 2%;">10</td> <td style="width: 2%;">11</td> <td style="width: 2%;">12</td> <td style="width: 2%;">13</td> <td style="width: 2%;">14</td> <td style="width: 2%;">15</td> <td style="width: 2%;">16</td> </tr> </table>							P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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References	Main :																																						
	<ol style="list-style-type: none"> 1. Ruben Guzman. 2007. The Swimming Drill Book . United States: Human Kinetics 2. Dave. S PhD dan Scott.A. R PhD. 2008. Complete Conditioning for Swimming . United States: Human Kinetics 3. Ernest W. M. 1982. Swimming Faster . California State University Chico: Mayfeld publishing Company 4. David Haller. 2008. Belajar Berenang . Pionir Jaya: 511 Bandung 40231 5. Marta D dan Tina W. 2006. Renang . Ciputat Tangerang 15419:Cerdas Jaya Pondok Hijau 6. Terry L dan John Delves. 2004. Total Immersion (The Revolutionary Way to Swim Better, Faster, dan Easier) Fireside. NY 10020: 1230 Avenue of Americas New York. 																																						
	Supporters:																																						
Supporting lecturer																																							
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																

1	Understand the theory of basic swimming techniques. Practice water introduction techniques	1.Explain basic swimming techniques 2.Practicing water introduction techniques (breathing techniques, floating, sliding and water games) individually and in groups	Criteria: NULL	Lectures, questions and answers, demonstrations and assignments 2 X 50			0%
2	Understand the theory of basic swimming techniques. Practice water introduction techniques	1.Explain basic swimming techniques 2.Practicing water introduction techniques (breathing techniques, floating, sliding and water games) individually and in groups	Criteria: NULL	Lectures, questions and answers, demonstrations and assignments 2 X 50			0%
3	Understand the theory of basic swimming techniques. Practice water introduction techniques	1.Explain basic swimming techniques 2.Practicing water introduction techniques (breathing techniques, floating, sliding and water games) individually and in groups	Criteria: NULL	Lectures, questions and answers, demonstrations and assignments 2 X 50			0%
4	Understand the theory of basic swimming techniques. Practice water introduction techniques	1.Explain basic swimming techniques 2.Practicing water introduction techniques (breathing techniques, floating, sliding and water games) individually and in groups	Criteria: NULL	Lectures, questions and answers, demonstrations and assignments 2 X 50			0%
5	UTS			2 X 50			0%
6	Understand the theory of basic swimming techniques. Practice freestyle swimming techniques	1.Explain basic swimming techniques 2.Practice freestyle swimming	Criteria: NULL	Lectures, questions and answers, demonstrations and assignments 2 X 50			0%

7	Understand the theory of basic swimming techniques. Practice freestyle swimming techniques	1.Explain basic swimming techniques 2.Practice freestyle swimming	Criteria: NULL	Lectures, questions and answers, demonstrations and assignments 2 X 50			0%
8	Understand the theory of basic swimming techniques. Practice freestyle swimming techniques	1.Explain basic swimming techniques 2.Practice freestyle swimming	Criteria: NULL	Lectures, questions and answers, demonstrations and assignments 2 X 50			0%
9	Know the basic swimming techniques of several swimming styles	Know the basic techniques (basic techniques for foot, hand and breathing movements) of 3 swimming styles (back, chest and butterfly)	Criteria: NULL	Lectures, discussions, questions and answers and assignments 2 X 50			0%
10	Know the basic swimming techniques of several swimming styles	Know the basic techniques (basic techniques for foot, hand and breathing movements) of 3 swimming styles (back, chest and butterfly)	Criteria: NULL	Lectures, discussions, questions and answers and assignments 2 X 50			0%
11	Know the basic swimming techniques of several swimming styles	Know the basic techniques (basic techniques for foot, hand and breathing movements) of 3 swimming styles (back, chest and butterfly)	Criteria: NULL	Lectures, discussions, questions and answers and assignments 2 X 50			0%
12	Know the theory of creating a swimming competition system	1.Get to know the committee and referees of swimming competitions 2.Know how to make swimming competition event books with final and indirect final systems	Criteria: NULL	Lectures, discussions, questions and answers and assignments 2 X 50			0%
13	Know the theory of creating a swimming competition system	1.Get to know the committee and referees of swimming competitions 2.Know how to make swimming competition event books with final and indirect final systems	Criteria: NULL	Lectures, discussions, questions and answers and assignments 2 X 50			0%

14	Know the theory of creating a swimming competition system	1. Get to know the committee and referees of swimming competitions 2. Know how to make swimming competition event books with final and indirect final systems	Criteria: NULL	Lectures, discussions, questions and answers and assignments 2 X 50		0%
15	Know the theory of creating a swimming competition system	1. Get to know the committee and referees of swimming competitions 2. Know how to make swimming competition event books with final and indirect final systems	Criteria: NULL	Lectures, discussions, questions and answers and assignments 2 X 50		0%
16	UAS		Criteria: UAS	2 X 50		0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

