



**Universitas Negeri Surabaya**  
**Faculty of Sports and Health Sciences**  
**S1 Sports Coaching Education Study Program**

Document Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Futsal Sports Regulations and Referees	8520204445		T=1	P=0	ECTS=1.59	6	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	.....	.....	Dr. Or. Muhammad, S.Pd., M.Pd.

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program which is charged to the course	
	Program Objectives (PO)	
	PLO-PO Matrix	
	<table border="1" style="margin: auto;"> <tr> <td style="width: 50px; height: 30px;"></td> <td style="text-align: center;">P.O</td> </tr> </table>	
	P.O	

  

PO Matrix at the end of each learning stage (Sub-PO)																																			
	<table border="1" style="margin: auto;"> <tr> <td style="width: 30px; height: 20px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td></td> <td style="width: 20px;">1</td><td style="width: 20px;">2</td><td style="width: 20px;">3</td><td style="width: 20px;">4</td><td style="width: 20px;">5</td><td style="width: 20px;">6</td><td style="width: 20px;">7</td><td style="width: 20px;">8</td><td style="width: 20px;">9</td><td style="width: 20px;">10</td><td style="width: 20px;">11</td><td style="width: 20px;">12</td><td style="width: 20px;">13</td><td style="width: 20px;">14</td><td style="width: 20px;">15</td><td style="width: 20px;">16</td> </tr> </table>	P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																			

Short Course Description	Understanding and mastery of the theory and practice of futsal refereeing.
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References	<b>Main :</b>	
	<p>1. Castagna, C., Bendiksen, M., Impellizzeri, F. M., &amp; Krstrup, P. (2012). Reliability, sensitivity and validity of the assistant referee intermittent endurance test (ARIET)—a modified Yo-Yo IE2 test for elite soccer assistant referees. <i>Journal of sports sciences</i> , 30 (8), 767-775. Dixon, D. (2014). A Retrospective Study of the Yo-Yo IE2 Test: Can It be Used to Differentiate Between Different Levels of Futsal Referees?. <i>American Journal of Sports Science and Medicine</i> , 2 (3), 93-97. Purnomo, E. 2013. 6 Model-Model Latihan Fisik untuk Wasit Futsal PSSI Kota Malang. Malang: Fakultas Ilmu Keolahragaan, Universitas Negeri Malang. Prastyo, B. W. (2018). PENGARUH PEMBERIAN LATIHAN INTERVAL TRAINING TERHADAP PENINGKATAN KEBUGARAN JASMANI WASIT KOMUNITAS FUTSAL MALANG (KFM). <i>Jurnal Sport Science</i> , 5 (1). Rebelo, A. N., Ascensão, A. A., Magalhães, J. F., Bischoff, R., Bendiksen, M., &amp; Krstrup, P. (2011). Elite futsal refereeing: activity profile and physiological demands. <i>The Journal of Strength &amp; Conditioning Research</i> , 25 (4), 980-987. Peraturan Permainan Futsal (Law Of The Game).</p>	
	<b>Supporters:</b>	

Supporting lecturer	Drs. Arif Bulqini, M.Kes. Dr. Mochamad Ridwan, S.Pd., M.Pd. I Dewa Made Aryananda Wijaya Kusuma, S.Pd., M.Or.
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Week-	Final abilities of each	Evaluation	Help Learning, Learning methods, Student Assignments, [ Estimated time]	Learning materials [ References]	Assessment Weight (%)

	learning stage (Sub-PO)	Indicator	Criteria & Form	Offline ( <i>offline</i> )	Online ( <i>online</i> )	1	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	understand and explain futsal rules no. 1-8	explain the rules of the futsal game (field, ball, number of players, player equipment, referee, length of match, starting and restarting the match)		lecture, discussion, answers 4 X 50			0%
2	understand and explain futsal rules no. 1-8	explain the rules of the futsal game (field, ball, number of players, player equipment, referee, length of match, starting and restarting the match)		lecture, discussion, answers 4 X 50			0%
3	know and explain the rules of the 9-17 futsal game	explain the rules of the futsal game (the ball in and out of play, scoring, fouls and impolite behavior, free kicks, penalty kicks, goal kicks, goal clearing and corner kicks)		lecture, discussion, answers 4 X 50			0%
4	know and explain the rules of the 9-17 futsal game	explain the rules of the futsal game (the ball in and out of play, scoring, fouls and impolite behavior, free kicks, penalty kicks, goal kicks, goal clearing and corner kicks)		lecture, discussion, answers 4 X 50			0%
5	Practice futsal game rules no. 1-5	carry out futsal game rules no. 1-5		demonstration command 6 X 50			0%
6	Practice futsal game rules no. 1-5	carry out futsal game rules no. 1-5		demonstration command 6 X 50			0%
7	Practice futsal game rules no. 1-5	carry out futsal game rules no. 1-5		demonstration command 6 X 50			0%
8	practice game rules 6-10	carry out futsal game rules no. 6-10		4 X 50 command demonstration			0%
9	practice game rules 6-10	carry out futsal game rules no. 6-10		4 X 50 command demonstration			0%
10	know and explain futsal game rules no. 1-10			4 X 50 Sub Semester Exam			0%

11	able to practice futsal refereeing rules no. 10-17	1.practice rules regarding violations and disrespectful behavior 2.free kick 3.penalty kick 4.kick in 5.goal clearance 6.corner kick		commando demonstration 6 X 50			0%
12	able to practice futsal refereeing rules no. 10-17	1.practice rules regarding violations and disrespectful behavior 2.free kick 3.penalty kick 4.kick in 5.goal clearance 6.corner kick		commando demonstration 6 X 50			0%
13	able to practice futsal refereeing rules no. 10-17	1.practice rules regarding violations and disrespectful behavior 2.free kick 3.penalty kick 4.kick in 5.goal clearance 6.corner kick		commando demonstration 6 X 50			0%
14	able to practice physical tests for futsal referees	practice referee fitness tests through the Yoyo test		4 X 50 demonstration			0%
15	able to practice physical tests for futsal referees	practice referee fitness tests through the Yoyo test		4 X 50 demonstration			0%
16							0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are

- consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
  8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
  9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
  10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
  11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
  12. TM=Face to face, PT=Structured assignments, BM=Independent study.