	Universitas Negeri Surabaya **Faculty of Sports and Health Sciences** **S1 Sports Coaching Education Study Program**	**Document Code**

SEMESTER LEARNING PLAN

Courses		**CODE**		**Course Family**		**Credit Weight**			**SEMESTER**	**Compilation Date**
Volleyball Sports Rules and Refereeing		8520204441				T=1	P=0	ECTS=1.59	6	July 18, 2024

AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**	**Study Program Coordinator**
		....		....	Dr. Or. Muhammad, S.Pd., M.Pd.

Learning model	**Case Studies**

Program Learning Outcomes (PLO)	**PLO study program which is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course will discuss understanding, introduction and mastery of volleyball rules in the form of skills and theory tests.

References	**Main :**
	1.
	1. American sport education program.2007. coaching youth volleyball. Canada : Human Kinetic. 2. FIVB. 2011. Coach Manual (level 1). Lussane : FEDERATION INTERNATIONALE DE VOLLEYBALL 3. Kenny bonnie and Gregory cindy. 2006. Volleyball step to success. Canada : Human Kinetics. 4. Mike Line 2003. Complete Conditioning for Volleyball : Human Kinetic 5. PBVSI,peraturan permainan bolavoli , jakarta
	Supporters:

Supporting lecturer	Drs. Machfud Irsyada, M.Pd. Dr. Or. Muhammad, S.Pd., M.Pd.

Week-	**Final abilities of each learning stage (Sub-PO)**	**Evaluation**		**Help Learning, Learning methods, Student Assignments, [Estimated time]**		**Learning materials [References]**	**Assessment Weight (%)**
		Indicator	**Criteria & Form**	**Offline (offline)**	**Online (online)**		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Mastering and understanding the rules	1. Able to explain, provide examples of skills, knowledge and attitudes in understanding volleyball rules	**Criteria:** Assessment rubric	Lectures, discussions and questions and answers 4 X 45			0%

2	Mastering and understanding the rules	1. Able to explain, provide examples of skills, knowledge and attitudes in understanding volleyball rules	**Criteria:** Assessment rubric	Lectures, discussions and questions and answers 4 X 45			0%
3	Mastering and understanding the rules	1. Able to explain, provide examples of skills, knowledge and attitudes in understanding volleyball rules	**Criteria:** Assessment rubric	Lectures, discussions and questions and answers 4 X 45			0%
4	Master the rules of refereeing	1. Able to explain, provide examples of volleyball refereeing skills, knowledge and regulations	**Criteria:** Assessment rubric	Lectures, discussions, questions and answers, assignments and performances (presentations) 4 X 50			0%
5	Master the rules of refereeing	1. Able to explain, provide examples of volleyball refereeing skills, knowledge and regulations	**Criteria:** Assessment rubric	Lectures, discussions, questions and answers, assignments and performances (presentations) 4 X 50			0%
6	Understanding the match system, mastering the scorer sheet	1. Able to explain and apply the match system of volleyball refereeing rules	**Criteria:** Assessment rubric	Lectures, discussions, questions and answers, assignments and practice 4 X 50			0%
7	Understanding the match system, mastering the scorer sheet	1. Able to explain and apply the match system of volleyball refereeing rules	**Criteria:** Assessment rubric	Lectures, discussions, questions and answers, assignments and practice 4 X 50			0%
8	UTS	UTS	**Criteria:** Assessment rubric	UTS 4 X 50			0%
9	Master the form-Officiting	Able to practice officiating/refereeing	**Criteria:** Assessment rubric	Theory and practice 4 X 50			0%
10	Master the form-Officiting	Able to practice officiating/refereeing	**Criteria:** Assessment rubric	Theory and practice 4 X 50			0%
11	Master the form-Officiting	Able to practice officiating/refereeing	**Criteria:** Assessment rubric	Theory and practice 4 X 50			0%
12	Mastering Officiting theory and statistics	Practice game statistics	**Criteria:** Assessment rubric	Theory and practice 4 X 50			0%
13	Mastering Officiting theory and statistics	Practice game statistics	**Criteria:** Assessment rubric	Theory and practice 4 X 50			0%
14	Mastering Officiting theory and statistics	Practice game statistics	**Criteria:** Assessment rubric	Theory and practice 4 X 50			0%
15	Mastering officiating and statistics	Organizing volleyball matches	**Criteria:** Assessment rubric	Theory and practice 4 X 50			0%
16	UAS	UAS	**Criteria:** Assessment rubric	UAS 4 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.