						Document Code
	Universitas Negeri Surabaya **Faculty of Sports and Health Sciences** **S1 Sports Coaching Education Study Program**					

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Table Tennis Rules and Referees	8520204454		**T=1**	**P=0**	**ECTS=1.59**	6	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Dr. Or. Muhammad, S.Pd., M.Pd.

Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program which is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course discusses the rules, refereeing and match systems, officiating in table tennis.

References	**Main :**

1. Bucher, C.A. and Krotee, M.L. 1997. Management of Physical Education and Sport . McGraw-Hill Companies
2. Hafidz, Abdul, 2014, Manajemen dan Sistem Pertandingan Olahraga, Unesa : Unipress
3. Harsuki, 2003, Perkembangan olahraga Terkini , Jakarta : PT Raja Grafindo Perkasa
4. _____, 2012, Pengantar Manajemen Olahraga , Jakarta : PT Rajawali Pers
5. Mullin, Hardy, Sutton, 1993, Sport Marketing , USA : Human Kinetic Publishers
6. Mutohir, Toho C, 2006, Jejak Langkah Anak Bangsa Menjelajah Dunia Olahraga , Katalaog Dalam Terbitan (KTD)
7. Parkhouse, Bonnie L, 1991, The Management Of Sport , Mosby Year Book, USA
8. Robbin, Stephen P, 1996, Perilaku Organisasi : Alih Bahasa Handyana Pujaatmaka, Jakarta : Prenhalindo
9. Rokosz.F., 1981, Procedures for Structuring and Scheduling Sport Tournaments . Wichita Kansas.
10. Terry, George R & Leslie W. Rue, 2000, Dasar-dasar Manajemen : alih bahasa G.A Ticoalu, Jakarta : PT Bumi Aksara
11. UU RI Nomor : 3 Tahun 2005 tentang Sistem Keolahragaan Nasional

	Supporters:

Supporting lecturer	Dr. Abdul Hafidz, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the concepts, theory of match systems in table tennis	Lecture rules, lecture contract	**Criteria:** Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers 4 X 50			0%
2	Understand the concepts, theory of match systems in table tennis	Lecture rules, lecture contract	**Criteria:** Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers 4 X 50			0%
3	Understanding the pool system in table tennis	Understanding Systems and Regulations	**Criteria:** Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers 4 X 50			0%
4	Understanding the knockout system	Understanding Systems and Regulations	**Criteria:** Full marks are obtained if you do all the questions correctly	presentation, and discussion 4 X 50			0%
5	Understanding the knockout system	Understanding Systems and Regulations	**Criteria:** Full marks are obtained if you do all the questions correctly	presentation, and discussion 4 X 50			0%
6	Understanding the knockout system	Understanding Systems and Regulations	**Criteria:** Full marks are obtained if you do all the questions correctly	presentation, and discussion 4 X 50			0%
7	Understanding Organization and Committee	Understanding Systems and Regulations	**Criteria:** Full marks are obtained if you do all the questions correctly	presentation, and discussion 4 X 50			0%
8	uts		**Criteria:** Full marks are obtained if you do all the questions correctly and can practice them	4 X 50			0%
9	Understand matters related to Match Events	Understanding Systems and Regulations	**Criteria:** Full marks are obtained if you do all the questions correctly	Listening, Practice and discussion 4 X 50			0%
10	Understand matters related to Match Events	Understanding Systems and Regulations	**Criteria:** Full marks are obtained if you do all the questions correctly	Listening, Practice and discussion 4 X 50			0%
11	Understand matters related to Match Events	Understanding Systems and Regulations	**Criteria:** Full marks are obtained if you do all the questions correctly	Listening, Practice and discussion 4 X 50			0%
12	Understand matters related to Match Events	Understanding Systems and Regulations	**Criteria:** Full marks are obtained if you do all the questions correctly	Listening, Practice and discussion 4 X 50			0%
13	Officiating		**Criteria:** Full marks are obtained if you do all the questions correctly	Listening, Practice and discussion 4 X 50			0%

14	Officiating	Understanding Systems and Regulations	**Criteria:** Full marks are obtained if you do all the questions correctly	Listening, Practice and discussion 4 X 50			0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.