



**Universitas Negeri Surabaya
Faculty of Sports and Health Sciences
S1 Sports Coaching Education Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																		
Rules and Refereeing for Field Tennis Sports	8520204453	Study Program Elective Courses	T=1 P=0 ECTS=1.59	6	July 18, 2024																																																		
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																																		
	Dr. Irmanatara Subagio, M.Kes, Dani Primanata, S.Pd., M.Pd			Dr. Or. Muhammad, S.Pd., M.Pd.																																																		
Learning model	Case Studies																																																						
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																						
	Program Objectives (PO)																																																						
	PO - 1	master the concepts, theoretical and practical aspects of coaching and sports education																																																					
	PLO-PO Matrix																																																						
		<table border="1" style="margin-left: 20px;"> <tr><td>P.O</td></tr> <tr><td>PO-1</td></tr> </table>				P.O	PO-1																																																
P.O																																																							
PO-1																																																							
	PO Matrix at the end of each learning stage (Sub-PO)																																																						
	<table border="1" style="margin-left: 20px;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																							
PO-1																																																							
Short Course Description	Understanding and mastery of theoretical and practical knowledge of the rules of tennis games and refereeing as well as organizing tennis matches. Principles of playing and playing field tennis. Development of the game and refereeing as well as organizing field tennis matches. Basic skills of referees and organizers of tennis matches.																																																						
References	Main :																																																						
	1. ITF. Rule of Tennis 2018, London: Wilton, Wright & Son Limited 2. ITF. The duties and procedures for officials. 2017. London: Champaigns, IL: Human Kinetics																																																						
	Supporters:																																																						
Supporting lecturer	Dr. Irmantara Subagio, M.Kes. YONNY HERDYANTO Dani Primanata, S.Pd., M.Pd.																																																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																
1	Understand the basic rules of tennis	Able to understand the basic rules of the game of tennis	Criteria: Assessment rubric Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance, Test	Lectures, discussions, practices and questions and answers 4 X 50		Material: Background to the rules of the game of tennis. Reference: ITF. Rules of Tennis 2018, London: Wilton, Wright & Son Limited	5%																																																

2	1.Understand the basic rules of tennis 2.Able to understand the basic concepts of management theory	Able to understand the basic rules of tennis	Criteria: Assessment rubric Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practice / Performance, Tests	Lectures, discussions, practices and questions and answers 4 X 50		Material: tennis court rules Reference: <i>ITF. Rules of Tennis 2018, London: Wilton, Wright & Son Limited</i>	5%
3	Understand the special rules of the game of tennis	Able to understand the special rules of the game of tennis	Criteria: Assessment rubric Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practice / Performance, Tests	Lectures, discussions, questions and answers, practice 4 X 50		Material: Special rules for field tennis related to: 1. Field2. Net 3. tennis equipment (racquets, balls, clothes, shoes) Library: <i>ITF. The duties and procedures for officials. 2017. London: Champaigns, IL: Human Kinetics</i>	5%
4	Understand the special rules of the game of tennis	Able to understand the special rules of the game of tennis	Criteria: Assessment rubric Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance, Test	Lectures, discussions, questions and answers, practice 4 X 50		Material: Special rules for field tennis related to: 1. Field2. Net 3. tennis equipment (racquets, balls, clothes, shoes) Library: <i>ITF. The duties and procedures for officials. 2017. London: Champaigns, IL: Human Kinetics</i>	5%
5	Understand the duties and functions of field tennis match officials (Linesman and Referee)	Able to understand the role, duties and functions of the Tennis Linesman. Able to understand the role, duties and functions of the Tennis Referee	Criteria: Assessment rubric Forms of Assessment : Participatory Activities, Practical Assessment, Practical / Performance, Tests	LecturesDiscussionsQuestions and AnswersPractice 4 X 50		Material: Description of the role, duties and functions of the Tennis Linesman. Description of the role, duties and functions of the Tennis Referee Library: <i>ITF. The duties and procedures for officials. 2017. London: Champaigns, IL: Human Kinetics</i>	5%

6	Understand the duties and functions of field tennis match officials (Linesman and Referee)	Able to understand the role, duties and functions of the Tennis Linesman. Able to understand the role, duties and functions of the Tennis Referee	<p>Criteria: Assessment rubric</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance, Test</p>	LecturesDiscussionsQuestions and AnswersPractice 4 X 50		<p>Material: Description of the role, duties and functions of the Tennis Linesman. Description of the role, duties and functions of the Tennis Referee Library: <i>ITF. The duties and procedures for officials. 2017. London: Champaigns, IL: Human Kinetics</i></p>	5%
7	UTS	UTS	<p>Criteria: UTS</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance, Tests</p>	LectureDiscussionQ&APractice 4 X 50		<p>Material: UTS Library: <i>ITF. Rules of Tennis 2018, London: Wilton, Wright & Son Limited</i></p> <p>Material: UTS Library: <i>ITF. The duties and procedures for officials. 2017. London: Champaigns, IL: Human Kinetics</i></p>	15%
8	Understand and apply single game tennis refereeing techniques	Able to understand the general and special rules of single game tennis refereeing. Able to apply single game tennis refereeing techniques	<p>Criteria: Research Rubric</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practice / Performance, Tests</p>	Lecture Discussion Questions and Answers Practice 4 X 50		<p>Material: General and special rules for refereeing singles tennis. Checklist (preparation) as a singles tennis referee. Practice of refereeing for singles tennis. Reference: <i>ITF. The duties and procedures for officials. 2017. London: Champaigns, IL: Human Kinetics</i></p>	5%
9	Understand and apply single game tennis refereeing techniques	Able to understand the general and special rules of single game tennis refereeing. Able to apply single game tennis refereeing techniques	<p>Criteria: Assessment rubric</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance, Test</p>	LectureDiscussionQ&APractice 4 X 50		<p>Material: General and special rules for refereeing singles tennis. Checklist (preparation) as a singles tennis referee. Practice of refereeing for singles tennis. Reference: <i>ITF. The duties and procedures for officials. 2017. London: Champaigns, IL: Human Kinetics</i></p>	5%

10	Understand and apply single game tennis refereeing techniques	Able to understand the general and special rules of single game tennis refereeing. Able to apply single game tennis refereeing techniques	Criteria: Assessment rubric Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance, Test	LectureDiscussionQ&APractice 4 X 50		Material: 1. General and special rules for refereeing doubles tennis. 2. Checklist (preparation list) as a doubles tennis referee. Reference: <i>ITF. The duties and procedures for officials. 2017.</i> <i>London: Champaigns, IL: Human Kinetics</i> Material: 1. Practice of refereeing tennis in doubles games Reference: <i>ITF. Rules of Tennis 2018,</i> <i>London: Wilton, Wright & Son Limited</i>	5%
11	Understand and apply single game tennis refereeing techniques	Able to understand the general and special rules of single game tennis refereeing. Able to apply single game tennis refereeing techniques	Criteria: Assessment rubric Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance, Test	LectureDiscussionQ&APractice 4 X 50		Material: 1. General and special rules for refereeing doubles tennis. 2. Checklist (preparation list) as a doubles tennis referee. Reference: <i>ITF. The duties and procedures for officials. 2017.</i> <i>London: Champaigns, IL: Human Kinetics</i> Material: 1. Practice of refereeing tennis in doubles games Reference: <i>ITF. Rules of Tennis 2018,</i> <i>London: Wilton, Wright & Son Limited</i>	5%
12	Understand the management of tennis matches	Able to understand management and management of tennis matches	Criteria: Assessment Rubric Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance, Test	Lecture Discussion Questions and Answers Assignment 4 X 50		Material: 1. Principles of Management 2. Match System 3. Rules of the game and tennis match regulations Library: <i>ITF. The duties and procedures for officials. 2017.</i> <i>London: Champaigns, IL: Human Kinetics</i>	5%

13	Understand the management of tennis matches	Able to understand management and management of tennis matches	Criteria: Assessment Rubric Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance, Test	Lecture Discussion Questions and Answers Assignment 4 X 50		Material: 1. Principles of Management 2. Match System 3. Rules of the game and tennis match regulations Library: <i>ITF. The duties and procedures for officials. 2017. London: Champaigns, IL: Human Kinetics</i>	5%
14	Implementation of management and management of tournaments or tennis matches	Able to implement/practice implementation on a trial scale	Criteria: Assessment rubric Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance, Tests	1. Practice2. 4 X 50 Discussion		Material: Proposal for holding a tennis match References:	5%
15	Implementation of management and management of tournaments or tennis matches	Able to implement/practice implementation on a trial scale	Criteria: Assessment rubric Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance, Tests	1. Practice2. 4 X 50 Discussion		Material: Proposal for holding a tennis match References:	5%
16	UAS	UAS	Criteria: UAS Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance, Test	UAS 4 X 50		Material: UAS Library: <i>ITF. Rules of Tennis 2018, London: Wilton, Wright & Son Limited</i> ----- Material: UAS Library: <i>ITF. The duties and procedures for officials. 2017. London: Champaigns, IL: Human Kinetics</i>	15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	21%
2.	Project Results Assessment / Product Assessment	19.75%
3.	Portfolio Assessment	5%
4.	Practical Assessment	12.25%
5.	Practice / Performance	21%
6.	Test	21%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.

5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.