



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences
S1 Sports Coaching Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																
Handball Sports Rules and Refereeing	8520204440		T=1 P=0 ECTS=1.59	6	July 18, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																
		Dr. Or. Muhammad, S.Pd., M.Pd.																																
Learning model	Case Studies																																				
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																				
	Program Objectives (PO)																																				
	PLO-PO Matrix																																				
		P.O																																			
Short Course Description	Mastering the rules of the game and refereeing as well as organizing handball matches																																				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 2%;">1</td> <td style="width: 2%;">2</td> <td style="width: 2%;">3</td> <td style="width: 2%;">4</td> <td style="width: 2%;">5</td> <td style="width: 2%;">6</td> <td style="width: 2%;">7</td> <td style="width: 2%;">8</td> <td style="width: 2%;">9</td> <td style="width: 2%;">10</td> <td style="width: 2%;">11</td> <td style="width: 2%;">12</td> <td style="width: 2%;">13</td> <td style="width: 2%;">14</td> <td style="width: 2%;">15</td> <td style="width: 2%;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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References	Main : 1. Gigih Siantoro Dkk . 2018. Buku Ajar Bolatangan. Wineka Media Supporters:																																				
Supporting lecturer	Dr. Or. Gigih Siantoro, S.Pd., M.Pd. Dr. Aghus Sifaq, S.Or., M.Pd. Dr. Donny Ardy Kusuma, S.Pd., M.Kes.																																				
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																														
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																														
1	Mastering and understanding the rules	1. Able to explain, provide examples of skills, knowledge and attitude in understanding handball rules	Criteria: Assessment rubric	Lectures, discussions and questions and answers 4 X 45			0%																														
2	Mastering and understanding the rules	1. Able to explain, provide examples of skills, knowledge and attitude in understanding handball rules	Criteria: Assessment rubric	Lectures, discussions and questions and answers 4 X 45			0%																														

3	Mastering and understanding the rules	1. Able to explain, provide examples of skills, knowledge and attitude in understanding handball rules	Criteria: Assessment rubric	Lectures, discussions and questions and answers 4 X 45			0%
4	Master the rules of refereeing	1. Able to explain, provide examples of skills, knowledge and rules of handball refereeing	Criteria: Assessment rubric	Lectures, discussions, questions and answers, assignments and performances (presentations) 4 X 50			0%
5	Master the rules of refereeing	1. Able to explain, provide examples of skills, knowledge and rules of handball refereeing	Criteria: Assessment rubric	Lectures, discussions, questions and answers, assignments and performances (presentations) 4 X 50			0%
6	Understanding the match system, mastering the scorer sheet	1. Able to explain and apply the competition system of handball refereeing rules	Criteria: Assessment rubric	Lectures, discussions, questions and answers, assignments and practice 4 X 50			0%
7	Understanding the match system, mastering the scorer sheet	1. Able to explain and apply the competition system of handball refereeing rules	Criteria: Assessment rubric	Lectures, discussions, questions and answers, assignments and practice 4 X 50			0%
8	UTS	UTS	Criteria: Assessment rubric	UTS 4 X 50			0%
9	Master the form-Officiating	Able to practice officiating/refereeing	Criteria: Assessment rubric	Theory and practice 4 X 50			0%
10	Master the form-Officiating	Able to practice officiating/refereeing	Criteria: Assessment rubric	Theory and practice 4 X 50			0%
11	Master the form-Officiating	Able to practice officiating/refereeing	Criteria: Assessment rubric	Theory and practice 4 X 50			0%
12	Mastering Officiating theory and statistics	Practice game statistics	Criteria: Assessment rubric	Theory and practice 4 X 50			0%
13	Mastering Officiating theory and statistics	Practice game statistics	Criteria: Assessment rubric	Theory and practice 4 X 50			0%
14	Mastering Officiating theory and statistics	Practice game statistics	Criteria: Assessment rubric	Theory and practice 4 X 50			0%
15	Mastering officiating and statistics	Organizing handball matches	Criteria: Assessment rubric	Theory and practice 4 X 50			0%
16	UAS	UAS	Criteria: Assessment rubric	UAS 4 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.

4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.