



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences
S1 Sports Coaching Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Bridge Sports Regulations and Referees	8520204463		T=1 P=0 ECTS=1.59	6	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator
		Dr. Or. Muhammad, S.Pd., M.Pd.

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		P.O																																														
PO Matrix at the end of each learning stage (Sub-PO)	PO Matrix at the end of each learning stage (Sub-PO)																																															
		<table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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Short Course Description	Understanding and mastery of theoretical and practical knowledge of bridge game rules and refereeing as well as organizing bridge tournaments. Principles of the game and playing bridge. Development of the game and refereeing as well as organizing bridge tournaments. Basic skills of referees and organizers of bridge tournaments.
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References	Main :	
		1. PB GABSI. 2015. Modul Mengajar Bridge. Jakarta: PB. GABSI 2. PB GABSI. 2015. Mini Bridge. Jakrta: PB. GABSI
	Supporters:	

Supporting lecturer	Dr. Irmantara Subagio, M.Kes. Prof.Dr. Imam Marsudi, M.Si. Dr. Aghus Sifaq, S.Or., M.Pd.
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Week	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand contracts/agreements and lecture rules. Understand the terms in the Bridge game	1. Able to understand contracts/agreements and lecture rules 2. Able to understand the terms in the Bridge game	Criteria: Assessment rubric	LectureDiscussionQ&APractice 4 X 50			0%
2	Understand contracts/agreements and lecture rules. Understand the terms in the Bridge game	1. Able to understand contracts/agreements and lecture rules 2. Able to understand the terms in the Bridge game	Criteria: Assessment rubric	LectureDiscussionQ&APractice 4 X 50			0%
3	Understand contracts/agreements and lecture rules. Understand the terms in the Bridge game	1. Able to understand contracts/agreements and lecture rules 2. Able to understand the terms in the Bridge game	Criteria: Assessment rubric	LectureDiscussionQ&APractice 4 X 50			0%
4	Understanding the procedures for playing BridgeUnderstanding the order of playing Bridge	1. Able to understand the procedures for playing Bridge 2. Able to understand the order of the Bridge game	Criteria: Assessment rubric	Lecture Discussion and questions and answers Practice 4 X 50			0%

5	Understanding the procedures for playing Bridge Understanding the order of playing Bridge	1.Able to understand the procedures for playing Bridge 2.Able to understand the order of the Bridge game	Criteria: Assessment rubric	Lecture Discussion and questions and answers Practice 4 X 50			0%
6	Understanding the procedures for playing Bridge Understanding the order of playing Bridge	1.Able to understand the procedures for playing Bridge 2.Able to understand the order of the Bridge game	Criteria: Assessment rubric	Lecture Discussion and questions and answers Practice 4 X 50			0%
7	Understanding the procedures for playing Bridge Understanding the order of playing Bridge	1.Able to understand the procedures for playing Bridge 2.Able to understand the order of the Bridge game	Criteria: Assessment rubric	Lecture Discussion and questions and answers Practice 4 X 50			0%
8	UTS	UTS	Criteria: UTS	UTS 4 X 50			0%
9	Understanding contract determination and calculating scores in the game Bridge Understanding Trump/Trump Understanding non-game contracts Understanding game contracts	1.Able to understand contract determination and calculate scores in Bridge games 2.Able to understand Trump/Trump 3.Being able to understand contracts is not gaming 4.Able to understand game contracts	Criteria: Assessment rubric	Lecture Discussion and questions and answers Practice Assignment 4 X 50			0%
10	Understanding contract determination and calculating scores in the game Bridge Understanding Trump/Trump Understanding non-game contracts Understanding game contracts	1.Able to understand contract determination and calculate scores in Bridge games 2.Able to understand Trump/Trump 3.Being able to understand contracts is not gaming 4.Able to understand game contracts	Criteria: Assessment rubric	Lecture Discussion and questions and answers Practice Assignment 4 X 50			0%
11	Understanding contract determination and calculating scores in the game Bridge Understanding Trump/Trump Understanding non-game contracts Understanding game contracts	1.Able to understand contract determination and calculate scores in Bridge games 2.Able to understand Trump/Trump 3.Being able to understand contracts is not gaming 4.Able to understand game contracts	Criteria: Assessment rubric	Lecture Discussion and questions and answers Practice Assignment 4 X 50			0%
12	Understanding contract determination and calculating scores in the game Bridge Understanding Trump/Trump Understanding non-game contracts Understanding game contracts	1.Able to understand contract determination and calculate scores in Bridge games 2.Able to understand Trump/Trump 3.Being able to understand contracts is not gaming 4.Able to understand game contracts	Criteria: Assessment rubric	Lecture Discussion and questions and answers Practice Assignment 4 X 50			0%
13	Understanding examples of Bridge games Understanding the main tasks and functions of Bridge game rules and refereeing Practices as a referee/judge of Bridge games	1.Able to understand examples of Bridge games 2.Able to understand the main duties and responsibilities of the game rules and refereeing of the Bridge game 3.Able to practice being a referee/judge of Bridge games	Criteria: Assessment rubric	Lecture Discussion and questions and answers Practice 4 X 50			0%
14	Understanding examples of Bridge games Understanding the main tasks and functions of Bridge game rules and refereeing Practices as a referee/judge of Bridge games	1.Able to understand examples of Bridge games 2.Able to understand the main duties and responsibilities of the game rules and refereeing of the Bridge game 3.Able to practice being a referee/judge of Bridge games	Criteria: Assessment rubric	Lecture Discussion and questions and answers Practice 4 X 50			0%

15	Understanding examples of Bridge games Understanding the main tasks and functions of Bridge game rules and refereeing Practices as a referee/judge of Bridge games	1.Able to understand examples of Bridge games 2.Able to understand the main duties and responsibilities of the game rules and refereeing of the Bridge game 3.Able to practice being a referee/judge of Bridge games	Criteria: Assessment rubric	Lecture Discussion and questions and answers Practice 4 X 50			0%
16	UAS	UAS	Criteria: UAS	UAS 4 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.