

Universitas Negeri Surabaya Faculty of Sports and Health Sciences S1 Sports Coaching Education Study Program

Document Code

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Courses				CODE			С	ourse	Famil	У		Cre	dit We	eight	SE	MESTER	Compilation Date
Planning Program		ootball Training		8520204	389							T=1	P=1	ECTS=3.1	8	5	July 17, 2024
AUTHOR	RIZAT	TION		SP Deve	lope	r					Course	Cluste	er Cod	ordinator	Stu	ıdy Progra ordinator	am
															Dr.		ımmad, S.Pd., Pd.
Learning model	J	Project Based L	earni	ng													
Program Learning		PLO study pro	_		s cha	arged	to the	cours	se								
Outcom (PLO)		Program Object		s (PO)													
(' ')		PLO-PO Matrix	PO Maurix														
			P.O														
PO Matrix at the end of each learning stage (Sub-PO)																	
				P.O 1	2	2 3	4	5	6	7	1	Veek 9 2	10	11 12	13	14 1	15 16
Short Course Descript	tion	This course prov certain period of		urther kno	wled	ge abo	out coa	aching i	in the	sport	of footba	ll, espe	ecially	in planning a	team	training p	orogram over a
Referen	ces	Main :															
		& Wilkins 2. Carling, Improvin 3. FIFA. 20 4. Martens,	 Chandler, Jeff T nad Brown Lee. E. 2008. Conditioning for Strength and Human Performance. Philadelpia: Lippincott Williams & Wilkins. Carling, C., Williams, Mark., and Reilly, Thomas. 2005. Handbook of Soccer Match Analysis: A Systematic Approach to Improving Performance. New York: Routledge. FIFA. 2008. The Training Plan. Swiss: FIFA Martens, Rainier. 2004. Successful Coaching. United state: Human Kinetics. Roderick, Matin. 2006. The Work of Professional Football: a Labour or Love. New York: Routledge. 														
		Supporters:															
Support lecturer		Dr. Imam Syafii, Drs. Arif Bulqini, David Agus Priar	M.Ke	S.	l												
Week-	Week- Final abilities of each learning stage (Sub-PO)			Evaluation				Learn Studen [Est	timated	ethods gnmer d time	nts,	m	earning laterials [ferences	Assessment Weight (%)			
(4)	(305-FO)		In	dicator		Criter	ia & F	orm	Of	fline (offline)) (Online	(online)]	(6)

4	Ctudosts	Ctual and a	Out to the	1		221
1	Students understand the	Students are able to	Criteria: 1.4	Lectures and discussions		0%
	outline of lecture	explain	2.The presentation	4 X 50		
	planning material for the sport of	exercise periodization	was carried out			
	football in general,	in macro,	coherently with			
	- '	meso and micro terms.	appropriate			
		micro terms.	intonation and			
			emphasis,			
			showed good			
			understanding of the concept,			
			assisted by ppt			
			media according			
			to media criteria,			
			answered			
			correctly to the			
			questioner, was			
			able to formulate suggestions for			
			improvement			
			3.3			
			The presentation			
			was carried out			
			coherently with			
			appropriate intonation and			
			emphasis, but			
			lacked some			
			conceptual			
			understanding,			
			assisted by ppt			
			media according to media criteria,			
			answers from the			
			questioner were			
			generally correct,			
			able to formulate			
			suggestions for			
			improvement			
			5.2			
			6.The presentation was carried out,			
			was carried out,			
			and/or showed a			
			lack of			
			understanding of			
			several concepts,			
			was assisted by			
			ppt media but did not meet the			
			media criteria, the			
			answers from the			
			questioner were			
			generally			
			incorrect, able to formulate			
			suggestions for			
			improvement			
			7.1			
			8.The presentation			
			was carried out,			
			but was not			
			coherent and/or showed a lack of			
			understanding of			
			many concepts,			
			was not assisted			
			by ppt media, the			
			answers from the			
			questioner were			
			incorrect, unable			
			to formulate suggestions for			
			improvement			
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2	Students can	1.	Criteria:	Lectures and		0%
	design and explain	Understand the meaning	1.4	Discussions		
	the philosophy, vision and goals of	of	2.The presentation	4 X 50		
	a team with	philosophy,	was carried out			
	predetermined targets.	vision and goals in	coherently with appropriate			
	tai goto.	planning. 2.	intonation and			
		Able to	emphasis,			
		explain a target to be	showed good			
		achieved in	understanding of			
		a particular	the concept,			
		event.	assisted by ppt			
			media according			
			to media criteria,			
			answered			
			correctly to the			
			questioner, was			
			able to formulate suggestions for			
			improvement			
			3.3			
			4.The presentation			
			was carried out			
			coherently with			
			appropriate			
			intonation and			
			emphasis, but			
			lacked some			
			conceptual understanding,			
			assisted by ppt			
			media according			
			to media criteria,			
			answers from the			
			questioner were			
			generally correct,			
			able to formulate			
			suggestions for			
			improvement			
			5.2			
			6.The presentation was carried out,			
			was carried out,			
			and/or showed a			
			lack of			
			understanding of			
			several concepts,			
			was assisted by			
			ppt media but did			
			not meet the			
			media criteria, the answers from the			
			questioner were			
			generally			
			incorrect, able to			
			formulate			
			suggestions for			
			improvement			
			7.1			
			8.The presentation			
			was carried out,			
			but was not coherent and/or			
			showed a lack of			
			understanding of			
			many concepts,			
			was not assisted			
			by ppt media, the			
			answers from the			
			questioner were			
			incorrect, unable			
			to formulate			
			suggestions for			
			improvement			
					i.	

3	1. Students are	1. Explain	Criteria:	Lectures and field			0%
	able to understand conceptually	the steps for player	1.4 2.The presentation	practice. 4 X 50			
	(theoretically) the procedure for	selection.2. Carrying out	was carried out				
	selecting players in accordance with	selection activities in	coherently with appropriate				
	the philosophy, vision and goals of	real life.	intonation and				
	the team.2. Students are able		emphasis, showed good				
	to practice player		understanding of				
	selection procedures in		the concept,				
	accordance with the team's		assisted by ppt media according				
	philosophy, vision and goals.		to media criteria,				
	ana goais.		answered correctly to the				
			questioner, was				
			able to formulate suggestions for				
			improvement				
			3.3 4.The presentation				
			was carried out				
			coherently with				
			appropriate intonation and				
			emphasis, but lacked some				
			conceptual				
			understanding,				
			assisted by ppt media according				
			to media criteria,				
			answers from the questioner were				
			generally correct,				
			able to formulate suggestions for				
			improvement				
			5.2 6.The presentation				
			was carried out,				
			was not coherent and/or showed a				
			lack of				
			understanding of several concepts,				
			was assisted by				
			ppt media but did not meet the				
			media criteria, the				
			answers from the				
			questioner were generally				
			incorrect, able to				
			formulate suggestions for				
			improvement 7.1				
			8.The presentation				
			was carried out,				
			but was not coherent and/or				
			showed a lack of				
			understanding of many concepts,				
			was not assisted				
			by ppt media, the answers from the				
			questioner were				
			incorrect, unable to formulate				
			suggestions for				
			improvement				
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4	1. Students are	1. Explain	Criteria:	Lectures and field		0%
	able to understand	the steps for	1.4	practice.		
	conceptually (theoretically) the	player selection.2.	2.The presentation	4 X 50		
	procedure for	Carrying out	was carried out			
	selecting players in accordance with	selection activities in	coherently with appropriate			
	the philosophy,	real life.	intonation and			
	vision and goals of the team.2.		emphasis,			
	Students are able		showed good			
	to practice player selection		understanding of			
	procedures in		the concept,			
	accordance with the team's		assisted by ppt media according			
	philosophy, vision		to media criteria,			
	and goals.		answered			
			correctly to the			
			questioner, was			
			able to formulate suggestions for			
			improvement			
			3.3			
			The presentation			
			was carried out			
			coherently with appropriate			
			intonation and			
			emphasis, but			
			lacked some			
			conceptual			
			understanding, assisted by ppt			
			media according			
			to media criteria,			
			answers from the			
			questioner were			
			generally correct, able to formulate			
			suggestions for			
			improvement			
			5.2			
			6.The presentation was carried out,			
			was carried out,			
			and/or showed a			
			lack of			
			understanding of several concepts,			
			was assisted by			
			ppt media but did			
			not meet the			
			media criteria, the			
			answers from the questioner were			
			generally			
			incorrect, able to			
			formulate			
			suggestions for improvement			
			7.1			
			8.The presentation			
			was carried out,			
			but was not			
			coherent and/or showed a lack of			
			understanding of			
			many concepts,			
			was not assisted			
			by ppt media, the answers from the			
			questioner were			
			incorrect, unable			
			to formulate			
			suggestions for			
			improvement			
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	1.0	0				1
5	1. Students are	Students	Criteria:	Lectures,		0%
1	able to plan training programs	can plan training	1.4	Discussions and		
1	in the preparation	programs in	The presentation	Field Practices.		
	phase theoretically	the	was carried out	4 X 50		
	and practically.2.	preparation	coherently with			
	Students are able	phase.	appropriate			
	to design physical	Students	intonation and			
	preparation training programs,	can practice planning	emphasis,			
	techniques and	training	showed good			
	tactics in the	programs in	understanding of			
	preparation phase.	the form of	the concept,			
		real	assisted by ppt			
		activities in the field.	media according			
		trie field.	to media criteria,			
			answered			
			correctly to the			
			questioner, was			
			able to formulate			
			suggestions for			
			improvement			
1			3.3			
1			4.The presentation			
			was carried out			
1			coherently with			
1			appropriate			
1			intonation and			
			emphasis, but			
			lacked some			
			conceptual			
			understanding, assisted by ppt			
			media according			
			to media criteria,			
			answers from the			
			questioner were			
			generally correct, able to formulate			
			suggestions for			
			improvement			
			5.2			
			6.The presentation			
			was carried out,			
			was not coherent			
			and/or showed a			
			lack of			
			understanding of			
			several concepts,			
			was assisted by			
			ppt media but did			
			not meet the			
			media criteria, the			
1			answers from the			
1			questioner were			
1			generally			
			incorrect, able to			
			formulate			
			suggestions for			
			improvement			
			7.1			
			8.The presentation			
			was carried out,			
			but was not			
			coherent and/or			
			showed a lack of			
			understanding of			
			many concepts,			
			was not assisted			
			by ppt media, the			
			answers from the			
			questioner were			
			incorrect, unable			
			to formulate			
			suggestions for			
			improvement			

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6	Students are able to plan	Students can plan	Criteria:	Lectures,		0%
	training programs	training	1.4	Discussions and Field Practices.		
	in the preparation	programs in	2.The presentation was carried out	4 X 50		
	phase theoretically and practically.2.	the preparation	coherently with			
	Students are able	phase.	appropriate			
	to design physical	Students	intonation and			
	preparation training programs,	can practice planning	emphasis,			
	techniques and	training	showed good			
	tactics in the	programs in	understanding of			
	preparation phase.	the form of real	the concept,			
		activities in	assisted by ppt			
		the field.	media according			
			to media criteria, answered			
			correctly to the			
			questioner, was			
			able to formulate			
			suggestions for			
			improvement			
			3.3			
			4.The presentation			
			was carried out			
			coherently with			
			appropriate intonation and			
			emphasis, but			
			lacked some			
			conceptual			
			understanding,			
			assisted by ppt			
			media according			
			to media criteria,			
			answers from the questioner were			
			generally correct,			
			able to formulate			
			suggestions for			
			improvement			
			5.2			
			6.The presentation			
			was carried out, was not coherent			
			and/or showed a			
			lack of			
			understanding of			
			several concepts,			
			was assisted by			
			ppt media but did			
			not meet the media criteria, the			
			answers from the			
			questioner were			
			generally			
			incorrect, able to			
			formulate			
			suggestions for			
			improvement 7.1			
			8.The presentation			
			was carried out,			
			but was not			
			coherent and/or			
			showed a lack of			
			understanding of			
			many concepts,			
			was not assisted			
			by ppt media, the answers from the			
			questioner were			
			incorrect, unable			
			to formulate			
			suggestions for			
			improvement			
				-	 	

	program in the preparation phase in order to measure the results of the training they have carried out.	according to the objectives in the preparation phase.	1.4 2.The presentation was carried out coherently with appropriate intonation and emphasis, showed good understanding of the concept, assisted by ppt media according to media criteria, answered correctly to the questioner, was able to formulate suggestions for improvement 3.3 4.The presentation was carried out coherently with appropriate intonation and emphasis, but lacked some conceptual understanding, assisted by ppt media according to media criteria, answers from the questioner were generally correct, able to formulate suggestions for improvement 5.2 6.The presentation was carried out, was not coherent and/or showed a lack of understanding of several concepts, was assisted by ppt media but did not meet the media criteria, the answers from the questioner were generally incorrect, able to formulate suggestions for improvement 7.1 6.	Discussions 4 X 50		
8	MIDTERM EXAM		improvement			0%
				4 X 50		

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9	Students are able to plan training	Students understand	Criteria: 1.4	Lecture/Discussion 4 X 50		0%
	programs in the	the training	2.The presentation	1 7 30		
	pre-competition phase.	program planning	was carried out			
	priase.	material in	coherently with			
		the pre-	appropriate			
		competition phase.	intonation and			
		priase.	emphasis,			
			showed good			
			understanding of			
			the concept,			
			assisted by ppt			
			media according to media criteria,			
			answered			
			correctly to the			
			questioner, was			
			able to formulate			
			suggestions for			
			improvement			
			3.3			
			4.The presentation was carried out			
			coherently with			
			appropriate			
			intonation and			
			emphasis, but			
			lacked some			
			conceptual understanding,			
			assisted by ppt			
			media according			
			to media criteria,			
			answers from the			
			questioner were			
			generally correct,			
			able to formulate suggestions for			
			improvement			
			5.2			
			6.The presentation			
			was carried out,			
			was not coherent			
			and/or showed a lack of			
			understanding of			
			several concepts,			
			was assisted by			
			ppt media but did			
			not meet the			
			media criteria, the answers from the			
			questioner were			
			generally			
			incorrect, able to			
			formulate			
			suggestions for improvement			
			7.1			
			8.The presentation			
			was carried out,			
			but was not			
			coherent and/or			
			showed a lack of understanding of			
			many concepts,			
			was not assisted			
			by ppt media, the			
			answers from the			
			questioner were			
			incorrect, unable			
			to formulate suggestions for			
			improvement			
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able to plan training and coulusion training and general properation proparation proparation proparation phase? Students in the team's needs. The	10	1 Chudanta ana	Ctualanta	a : . ·			20.1
training and proposed to the p	10	Students are able to plan	Students can prepare	Criteria:	Lectures and		0%
was carried out cherently with proportion phase. Proportion phase seconding to the team's meets. was carried out appropriate into process seconding to the team's meets. was carried out appropriate into process, and the team's meets. was carried out appropriate into process, and the team's meets. was carried out appropriate into and into appropriate into a		training and	training				
general more proposation of the team's needs. In the team's needs.		evaluation	plans,				
preparation to the pre- program to the pre- program to the pre- phase2. Students are able to plan a the pre-composition phase according to the team's needs. A the pre- pre-composition phase according to the team's needs. A the pre- pre-control to the questioner, was able to formulate suggestions for 3 provement 3		general					
program in the passes of the p		preparation	the pre-	-			
phasize. Students are able to plan a pre-competition phase according to the team's needs. In the team's needs							
are able to plan a mind program in the program in the program in the phase according to the learn's needs. sessited by principal contents, anawered correctly to the questioner, was able to formulate suggestions for improvement 3.3. 4. The presentation was connected into and emphasis, but lacked some conceptual understanding, assisted by principal to media criteria, anawered correctly with appropriate intonation and emphasis, but lacked some conceptual understanding, assisted by principal to media criteria, anawers from the questioner were generally correct, able to formulate suggestions for improvement 5. The presentation was carried out, was carried out, was carried out, was conceptual to media criteria, anawers from the questioner were generally correct, able to formulate suggestions for improvement 6. The presentation was carried out, was not coherent and/or showed a lack of understanding of several concepts, was assisted by print media but did media criteria, the anawers from the questioner were generally incorrect, able to formulate suggestions for improvement 7. The presentation was carried out, but was not coherent and/or showed a lack of understanding of several concepts, was assisted by print media but did not concept, was considered out, but was not coherent and/or showed a lack of understanding of many concepts, was not assisted by print media but did not coherent and/or showed a lack of understanding of many concepts, was not assisted to formulate suggestions for understanding of many concepts, was not assisted to formulate suggestions for improvement 7. The presentation was carried out, but was not coherent and/or showed a lack of understanding of many concepts, was not assisted to formulate suggestions for improvement 1.		phase2. Students	рпаѕе.	emphasis,			
pre-competition phase according to the concept. assisted by ppt media according to media according to media according to media criteria, answered correctly to the questioner, was able to formulate suggestions for appropriate intonation and emphasis, but lacked some conceptual understanding assisted by ppd to media criteria, answers from the questioner were generally correct, able to formulate suggestions for improvement 5.2 6. The presentation was carried out, was not coherent, answers from the questioner were generally correct, able to formulate suggestions for improvement 5.2 6. The presentation was carried out, was not coherent and ack off owned a understanding of several concepts, was assisted by ppt media but did not meet the media criteria, the answers from the questioner were generally or the ppt media but did not meet the media criteria, the answers from the questioner were generally or the ppt media but did not meet the media criteria, the answers from the questioner were generally or the ppt media but did not meet the media criteria, the answers from the questioner were generally or the ppt media but did not meet the media criteria, the answers from the questioner were generally or the ppt media but did not meet the media criteria, the answers from the questioner were generally or the ppt media but did not meet the media criteria, the answers from the questioner were locorners, and the ppt media but did not meet the media criteria, the answers from the questioner were locorners, and the ppt media but did not meet the media criteria, the answers from the questioner were locorners, and the ppt media but did not meet the media criteria, the answers from the questioner were locorners.		are able to plan a		showed good			
phase according to the town's needs. In the second process of the				understanding of			
the team's needs. assisted by port media according to the questioner, was able to formulate suggestions for improvement 3.3.3 4. The presentation was carried out coherently with approximate							
to media criteria, answered correctly to the questioner, was able to formulate suggestions for improvement 3.3 3.4 was presentation with appropriate intonation and emphasis, but lacked some conceptual understanding, assisted by ppt media according to media criteria, answers from the questioner were generally correct, able to formulate improvement 5.2 2.6. The presentation was carried out, was not coherent and/or showed a lack of understanding of several concepts, was assisted by ppt media chieful and the public of							
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correctly to the questioner, was able to formulate suggestions for improvement 3:3:3 4. The presentation was carried out coherently with appropriate intonation and emphasis, but lacked some conceptual understanding, assisted by pp media according to media criteria, and the propriate intonation and emphasis for improvement a conceptual understanding, assisted by pp media according to media criteria questioner were generally correct, able to formulate suggestions for improvement 5:2.2 6. The presentation was carried out, was not coherent and/or showed a lack of understanding of several concepts, was assisted by ppt media but did not meet the media criteria, the answers from the questioner were generally correct, able to formulate suggestions for improvement 7. 7. 8. The presentation improvement 7. 8. The presentation was assisted by ppt media but did not meet the media criteria, the answers from the questioner were generally incorrect, able to formulate suggestions for improvement 7. 8. The presentation was said to the did understanding of many concepts, was not assisted by ppt media, the answers from the questioner were incorrect, unable to formulate suggestions for the questioner were incorrect, unable to formulate suggestions for				,			
questioner, was able to formulate suggestions for improvement 3.3.3 4. The presentation was carried out coherently with appropriate intonation and emphasis, but locked some outperstanding, assisted by ppt media according to media cacording to media carteria, answers from the questioner were generally correct, able to formulate suggestions for improvement 5.2 6. The presentation was carried out, was not coherent and/or showed a lack of outperstanding of users and allow of the coherent and/or showed a lack of outperstanding of users and concepts, was assisted by ppt media but did not meet the media criteria, she anawwers from the questioner were generally incorrect, able to formulate suggestions for improvement 7.1.1 8. The presentation was carried out, but was not coherent and/or showed a lack of understanding of users and outperstanding of unprovement 7.1.1 8. The presentation was carried out, but was not coherent and/or showed a lack of understanding of many concepts, was not assisted by ppt media, the anawwers from the questioner were incorrect, unable to formulate suggestions for							
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11	1. Students are	Students	Criteria:	Lectures and		0%
	able to plan training and	can prepare training	1.4	Discussions 4 X 50		
	evaluation	plans,	2.The presentation	→ ∧ JU		
	programs from the general	evaluations and trials in	was carried out coherently with			
	preparation	the pre-	appropriate			
	program to the pre-	competition	intonation and			
	competition phase2. Students	phase.	emphasis,			
	are able to plan a		showed good			
	trial program in the		understanding of			
	pre-competition phase according to		the concept,			
	the team's needs.		assisted by ppt			
			media according			
			to media criteria,			
			answered correctly to the			
			questioner, was			
			able to formulate			
			suggestions for			
			improvement			
			3.3			
			4.The presentation			
			was carried out			
			coherently with			
			appropriate intonation and			
			emphasis, but			
			lacked some			
			conceptual			
			understanding,			
			assisted by ppt			
			media according			
			to media criteria,			
			answers from the questioner were			
			generally correct,			
			able to formulate			
			suggestions for			
			improvement			
			5.2			
			The presentation			
			was carried out,			
			was not coherent			
			and/or showed a lack of			
			understanding of			
			several concepts,			
			was assisted by			
			ppt media but did			
			not meet the			
			media criteria, the			
			answers from the questioner were			
			generally			
			incorrect, able to			
			formulate			
			suggestions for			
			improvement			
			7.1			
			8.The presentation			
			was carried out, but was not			
			coherent and/or			
			showed a lack of			
			understanding of			
			many concepts,			
			was not assisted			
			by ppt media, the			
			answers from the			
			questioner were			
			incorrect, unable to formulate			
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			improvement			
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14	1. Students are	1. Students	Criteria:	Lectures,		0%
	able to prepare a training plan for	are able to plan training	1.4	discussions and		0,10
	the competition phase by paying	programs during the	2.The presentation was carried out	field practice. 4 X 50		
	attention to the	competition.	coherently with			
	physical, technical, tactical and mental	2, Students are able to	appropriate			
	components required in the	plan strategies	intonation and emphasis,			
	actual match.2.	for home	showed good			
	Students are able to develop	and away matches.	understanding of the concept,			
	strategies for home and away		assisted by ppt			
	matches.		media according			
			to media criteria, answered			
			correctly to the			
			questioner, was able to formulate			
			suggestions for			
			improvement			
			3.3 4.The presentation			
			was carried out			
			coherently with appropriate			
			intonation and			
			emphasis, but			
			lacked some conceptual			
			understanding,			
			assisted by ppt media according			
			to media criteria,			
			answers from the			
			questioner were generally correct,			
			able to formulate			
			suggestions for improvement			
			5.2			
			6.The presentation			
			was carried out, was not coherent			
			and/or showed a			
			lack of understanding of			
			several concepts,			
			was assisted by			
			ppt media but did not meet the			
			media criteria, the			
			answers from the questioner were			
			generally			
			incorrect, able to formulate			
			suggestions for			
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			understanding of			
			many concepts, was not assisted			
			by ppt media, the			
			answers from the questioner were			
			incorrect, unable			
			to formulate			
			suggestions for improvement			
			<u> </u>			

4 X 50

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage		
		0%		

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
 Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their
 study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on
 predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and
 unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.