



**Universitas Negeri Surabaya  
Faculty of Sports and Health Sciences  
S1 Sports Coaching Education Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>		
Orpil II	8520202566		T=1   P=1   ECTS=3.18	3	July 18, 2024		
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>			
	.....		.....	Dr. Or. Muhammad, S.Pd., M.Pd.			
<b>Learning model</b>	Case Studies						
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>						
	<b>Program Objectives (PO)</b>						
	<b>PLO-PO Matrix</b>						
		<table border="1" style="margin: auto;"> <tr> <td style="width: 100px; height: 30px;">P.O</td> </tr> </table>					P.O
P.O							
<b>Short Course Description</b>	This course is an introduction to and understanding of futsal training methods and processes which include: futsal style systems, basic techniques, tactics and strategies, as well as criteria or characteristics of futsal players.						
<b>References</b>	<b>Main :</b>						
	<ol style="list-style-type: none"> <li>1. Irawan A. 2009. Teknik Dasar Modern Futsal . Jakarta Pusat: Penerbit Pena Pundi Asmara</li> <li>2. Federation Internationale de Football Association. 2014. Futsal Laws Of the Game . www.FIFA.Com. Zurich. Switzerland.</li> <li>3. Justinus Lhaksana. Ishak H. Pardosi . 2008. Inspirasi dan Spirit Futsal. Jakarta</li> <li>4. Justinus Lhaksana. 2011. Taktik dan Strategi Futsal Modern . Jakarta. Be Champion</li> <li>5. Tenang. JD. 2008. Mahir Bermain Futsal. Bandung. PT Mizan Bunaya Kreativa</li> <li>6. Hatta H. Roeslan . 2003. Peraturan Futsal. (Surabaya: Pengurus daerah PSSI Jawa Timur)</li> <li>7. AFC. 2014. level one license coaching course . Asean Football Confederation</li> </ol>						
	<b>Supporters:</b>						
<b>Supporting lecturer</b>	I Dewa Made Aryananda Wijaya Kusuma, S.Pd., M.Or.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understand the history, character and meaning of futsal.	1. able to understand history 2. able to understand the character of the futsal game 3. able to understand the meaning of futsal		Lectures, discussions and questions and answers 3 X 50			0%
2	Understand futsal training methods	able to understand and practice futsal training methods correctly		Lectures, discussions, practices and questions and answers 3 X 50			0%
3	Understand the futsal training process	able to understand the correct futsal training process		Lectures, discussions, practices and questions and answers 3 X 50			0%
4	Understand futsal systems and styles	Able to understand futsal systems and styles		Lectures, discussions, practices and questions and answers. 3 X 50			0%
5	Understand coaching points and basic techniques for feeling with the ball.	Able to understand coaching points and basic techniques for feeling with the ball.		Listening, Practice and discussion 3 X 50			0%
6	Understand coaching points and basic techniques for controlling the ball	Able to understand coaching points and basic techniques for controlling the ball		Listening, Practice and discussion 3 X 50			0%
7	Understand coaching points and basic ball dribbling techniques.	able to understand coaching points and basic ball dribbling techniques.		Listening, Practice and discussion 3 X 50			0%
8	Understand coaching points and basic techniques for running with the ball.	Able to understand coaching points and basic techniques for running with the ball.		Listening, Practice and discussion 3 X 50			0%
9	do the UTS questions correctly	able to do UTS correctly		do UTS 3 X 50 questions			0%
10	Understand coaching points and basic techniques for baiting and supporting	Able to understand coaching points and basic techniques for baiting and supporting		Listening, Practice and discussion 3 X 50			0%
11	Understand coaching points and basic shooting techniques on goal	Able to understand coaching points and basic shooting techniques on goal		Listening, Practice and discussion 3 X 50			0%

12	Understand coaching points and basic goalkeeping techniques	Able to understand coaching points and basic goalkeeping techniques		Listening, Practice and discussion 3 X 50			0%
13	Understand coaching points and defensive tactics techniques	Able to understand coaching points and defensive tactics techniques		Listening, Practice and discussion 3 X 50			0%
14	Understand coaching points and attacking tactics techniques	Able to understand coaching points and attacking tactics techniques		Listening, Practice and discussion 3 X 50			0%
15	Understand the criteria and characteristics of futsal players	Able to understand the criteria and characteristics of futsal players		Lectures, discussions and questions and answers 3 X 50			0%
16	Doing UAS questions	Able to fill in UAS questions		working on UAS 3 X 50 questions			0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

