

Universitas Negeri Surabaya Faculty of Sports and Health Sciences S1 Sports Coaching Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses			CODE	Cou	Course Family		Credit Weight		SEMESTER	Compilation Date		
PHYSICAL TRAINING METHODS, TECHNIQUES, TACTICS & MENTAL MUAY THAI SPORTS		-	581		٦	T=1	P=1	ECTS=3.18	4	July 17, 2024		
AUTHOR	IZAT	ION	SP Deve	loper		Course C	Clust	er Co	ordinator	Study Program Coordinator		
									Dr. Or. Muhammad, S.Pd., M.Pd.			
Learning model		Case Studies	•		l							
Program		PLO study prog	gram that is (charged to the co	ourse							
Learning Outcome		Program Objec	tives (PO)									
(PLO)		PLO-PO Matrix										
		P.O	P.0									
		PO Matrix at the end of each learning stage (Sub-PO)										
			P.O	P.O Week								
			1	2 3 4	5 6 7	7 8	9	10	11 12	13 14	15 16	
Course Description concept of bas right and turnin activities, coor		concept of basic right and turning, activities, coordin	punching tech body coordina nation activitie	application of the niques and stances tion, and concentra s and organization niques and evaluati	s, including tion. learnin of learning	body pos Ig is carrie g experie	sition ed ou	, body ut usin	movement u g a collabora	ising back and tive strategy w	forth, left and ith cooperative	
Reference	ces	Main :										
		 Saleh Basarah. 1989. Olahraga Tinju di Indonesia Peranan, Tenik, Sejarah dan Perkembangannya Jan Oudshorn. 1988. Tinju Latihan-Teknik-Taktik. PT. Rosda Jayaputra Offset. Jakarta Drs. Mayun Narendra,IGAR. 2000. Seni Olahraga Tinju. Jakarta Rashid. 2002. Buku Panduan untuk Olahraga Tinju dengan Metode Ilmiah. Jakarta 										
		Supporters:										
Supporting lecturer		ng Dr. Wijono, M.Pd.										
Week- eac		al abilities of h learning ge b-PO)	Ev	Evaluation dicator Criteria & Form Offlir		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials References	Assessment Weight (%)			
)				/	,		
(1)		(2)	(3)	(4)	(5)			(6)	(7)	(8)	

1	Understand the history of boxing and understanding	1. Explain the history of world	Criteria: Full marks are obtained if you	Collaborative motivation and Scientific		0%
	the rules of the sport of boxing	boxing 2. Explain the history of Indonesian boxing. 3. Explain the meaning of boxing	do all the questions correctly	Comprehension 3 X 50		
2	Understand various basic boxing techniques	1. Explain and mention the basic techniques of punching 2. Explain and mention the basic techniques of parrying 3. Explain and mention the basic techniques of dodging 4. Explain and mention the basic techniques of counter attacks 5. Explain and mention the basic techniques of controlling counter attacks 6. Explain and mention the basic techniques techniques techniques techniques techniques techniques techniques techniques techniques trapping technique	Criteria: Full marks are obtained if you do all the questions correctly and practice	Collaborative motivation and Scientific Comprehension 3 X 50		0%
3	Understand various basic boxing techniques	1. Explain and mention the basic techniques of punching 2. Explain and mention the basic techniques of parrying 3. Explain and mention the basic techniques of dodging 4. Explain and mention the basic techniques of counter attacks 5. Explain and mention the basic techniques of counter attacks 5. Explain and mention the basic techniques of controlling counter attacks 6. Explain and mention the basic techniques of controlling counter attacks 6. Explain and mention the basic	Criteria: Full marks are obtained if you do all the questions correctly	Collaborative motivation and Scientific Comprehension 3 X 50		0%

4	Able to perform basic punching techniques	1. Skilled in basic jab techniques 2. Skilled in basic straight techniques 3. Skilled in basic hook techniques 4. Skilled in basic uppercut techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice	Collaborative motivation and Scientific Comprehension 3 X 50		0%
5	Able to perform basic punching techniques	1. Skilled in basic jab techniques 2. Skilled in basic straight techniques 3. Skilled in basic hook techniques 4. Skilled in basic uppercut techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice	Collaborative cognitive, associative scientific and humanistic automatic 3 X 50		0%
6	Able to perform basic parrying techniques	1. Skilled in performing basic outside parry techniques 2. Skilled in performing basic inside parry techniques 3. Skilled in performing basic cross parry techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice	Collaborative motivation and Scientific Comprehension 3 X 50		0%
7	Able to perform basic parrying techniques	1. Skilled in performing basic block/cath techniques 2. Skilled in performing basic leverage guard techniques 3. Skilled in performing basic shoulder block techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice	Collaborative motivation and Scientific Comprehension 3 X 50		0%
8	UTS	UTS	Criteria: UTS	UTS 3 X 50		0%
9	Able to perform basic parrying techniques	1. Skilled in performing basic Elbow block techniques 2. Skilled in performing basic brush away techniques 3. Skilled in performing basic forearm block techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice	Collaborative cognitive, associative scientific and humanistic automatic 3 X 50		0%

10	Able to perform basic parrying techniques	1. Skilled in basic cover techniques 2. Skilled in basic stop techniques 3. Skilled in basic crossarm block techniques 4. Skilled in basic clinch techniques 5. Skilled in performing basic drop shift techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice	Collaborative motivation and Scientific Comprehension 3 X 50		0%
11	Able to perform basic dodging techniques	1. Skilled in performing basic inside slip techniques 2. Skilled in performing basic outside slip techniques 3. Skilled in performing basic ducking techniques 4. Skilled in basic weaving techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice	Collaborative motivation and Scientific Comprehension 3 X 50		0%
12	Able to perform basic dodging techniques	 Skilled in doing the basic side step technique Skilled in doing the basic back step technique Skilled in doing the basic rolling technique Skilled in doing technique 	Criteria: Full marks are obtained if you do all the questions correctly and practice	Collaborative motivation and Scientific Comprehension 3 X 50		0%
13	Able to carry out counter attack techniques	1. Skilled in performing basic inside parry and left jab techniques 2. Skilled in performing basic outside parry and left jab techniques 3. Skilled in performing basic inside forearm and right hook techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice	Collaborative motivation and Scientific Comprehension 3 X 50		0%

14	Able to carry out techniques to master counter attacks	1. Skilled in performing the basic technique of inside slip and right straight to the chin 2. Skilled in performing the basic technique of outside parry and left upper cut 3. Skilled in performing the basic technique of Inside forearm and left uppercut	Criteria: Full marks are obtained if you do all the questions correctly and practice	Collaborative motivation and Scientific Comprehension 3 X 50		0%
15	Able to use trapping techniques	1. Skilled in performing basic inside triple techniques 2. Skilled in performing basic outside triple high techniques 3. Skilled in performing basic techniques, low and low cross 4. Skilled in performing basic hight and uppercut techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice	Collaborative motivation and Scientific Comprehension 3 X 50		0%
16						0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

- $10. \ \textbf{Learning materials} \ \text{are details or descriptions of study materials which can be presented in the form of several}$ main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
 12. TM=Face to face, PT=Structured assignments, BM=Independent study.