

Universitas Negeri Surabaya Faculty of Sports and Health Sciences S1 Sports Coaching Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses			CODE Course Fan		nily Credit Weight				SEMEST	ER	Compilation Date		
TAE KWON DO SPORT MANAGEMENT			8520204537			T=1	P=3	ECTS=6.36	7		July 18, 2024		
AUTHORIZATION			SP Developer			Course Cluster Coordinator				Study Program Coordinator			
						·····				Dr. Or. Muhammad, S.Pd., M.Pd.			
Learning model	l	Project Based Learning											
Program		PLO study program which is charged to the course											
Learning		Program Objectives (PO)											
(PLO)		PLO-PO Matrix											
P.O													
PO Matrix at the end of each learning stage (Sub-PO)													
P.O Week													
				1 2	3 4	5 6 7	8	9	10	11 12	13 14		15 16
Short Course Descript	tion	This course discusses concepts, models, management information systems and leadership theories in sports management, as well as Taekwondo sports event management											
References		Main :											
 Bucher, C.A. and Krotee, M.L. 1997. Management of Physical Education and Sport . McGraw-Hill Companie Harsuki, 2003. , Perkembangan olahraga Terkini , Jakarta . PT Raja Grafindo Perkasa , 2012. , Pengantar Manajemen Olahraga , Jakarta . PT Rajawali Pers Mullin, Hardy, Sutton, 1993. , Sport Marketing , USA . Human Kinetic Publishers Mutohir, Toho C, 2006. , Jejak Langkah Anak Bangsa Menjelajah Dunia Olahraga , Katalaog Dalam Terbitan (KTD) Parkhouse, Bonnie L, 1991. , The Management Of Sport , USA . Mosby Year Book Terry, George R & Leslie W. Rue, 2000. , Dasar-dasar Manajemen : alih bahasa G . A Ticoalu, Jakarta UU RI Nomor : 3 Tahun 2005. tentang Sistem Keolahragaan Nasional . Robbin, Stephen P, 1996. , Perilaku Organisasi : Alih Bahasa Handyana Pujaatmaka, Jakarta . Prenhalindo 										erbitan (KTD) . a			
		Supporters:											
Support lecturer	ing	MOCHAMAD A Achmad Rizanu Muhammad Kh	il Wahy										
Week-	eac sta	inal abilities of ach learning tage Sub-PO)		Evalu		Help Learning, Learning methods, Student Assignments, [Estimated time]			Learning materials [References	Assessment Weight (%)			
	(Su	b-PO)	Ir	ndicator	Criteria & F		fline(fline)	0	nline	(online)	1		
(1)		(2)		(3)	(4)		(5)		((6)	(7)		(8)

1Understand concepts, management theories and lecture contracts1.Lecture rules 2.Mastering management conceptsCriteria: Full marks will be given if you can explain correctlyLectures, discussions and answers 4 × 500%2Understand concepts, management theories and lecture contracts1.Lecture rules 2.Mastering management concepts, management concepts, management theories and lecture contracts1.Lecture rules 2.Mastering management concepts, management concepts, management concepts, management concepts, management concepts,Criteria: Full marks will be given if you can explain correctlyLectures, discussions and questions and<
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Concepts, management theories and lecture contractsZ.Mastering management conceptsFull marks will be given if you can explain correctlydiscussions and answers 4 X 50discussions and answers 4 X 504Karate sports management functionable to plan sports activities or events, able to organize sports event activities, able toCriteria: according to unesa formatLectures, discussions and and answers 4 X 500%
management functionsports activities or events, able to organize sports event activities, able toaccording to unesa formatdiscussions, videos, websites or online
actualize or mobilize sports media event activities, able to monitor, evaluate and develop sports event activities 4 X 50
5 Taekwondo sports management function able to plan sports activities or events, able to organize sports event actualize or mobilize sports event activities, able to monitor, evaluate and develop sports event activities Criteria: according to unesa format Lectures, discussions, videos, websites or online media 4 X 50 0%
6 Karate sports management function activities or events, able to organize sports event actualize or mobilize sports event activities, able to actualize or mobilize sports event activities, able to actualize or mobilize sports event activities event activities able to monitor, evaluate and develop sports event activities
7 Taekwondo sports management functions able to plan sports activities or events, able to organize sports event actualize or mobilize sports event activities, able to mobilize sports event activities, able to monitor, evaluate and develop sports event activities Criteria: according to unesa format Lectures, discussions, videos, websites or online media 4 X 50 0%
8 Karate sports management function able to plan sports activities or events, able to organize sports event activities, able to actualize or mobilize sports event activities, able to omnitor, able to omnitor, Criteria: according to unesa format Lectures, discussions, videos, websites or online media 0%
evaluate and develop sports event activities

10	Taekwondo Competition Management	able to plan sports activities or events, able to organize sports event activities, able to actualize or mobilize sports event activities, able to monitor, evaluate and develop sports event activities	Criteria: according to unesa format	Lectures, discussions, videos, websites or online media 4 X 50		0%
11	Taekwondo Competition Management	able to plan sports activities or events, able to organize sports event activities, able to actualize or mobilize sports event activities, able to monitor, evaluate and develop sports event activities	Criteria: according to unesa format	Lectures, discussions, videos, websites or online media 4 X 50		0%
12	Taekwondo Competition Management	able to plan sports activities or events, able to organize sports event activities, able to actualize or mobilize sports event activities, able to monitor, evaluate and develop sports event activities	Criteria: according to unesa format	Lectures, discussions, videos, websites or online media 4 X 50		0%
13	Taekwondo Competition Management	able to plan sports activities or events, able to organize sports event activities, able to actualize or mobilize sports event activities, able to monitor, evaluate and develop sports event activities	Criteria: according to unesa format	Lectures, discussions, videos, websites or online media 4 X 50		0%
14	Taekwondo Competition Management	able to plan sports activities or events, able to organize sports event activities, able to actualize or mobilize sports event activities, able to monitor, evaluate and develop sports event activities	Criteria: according to unesa format	Lectures, discussions, videos, websites or online media 4 X 50		0%
15	Taekwnodo Competition Management	able to plan sports activities or events, able to organize sports event activities, able to actualize or mobilize sports event activities, able to monitor, evaluate and develop sports event activities	Criteria: according to unesa format	Lectures, discussions, videos, websites or online media 4 X 50		0%
16	UAS	UAS	Criteria: UAS	UAS 4 X 50		0%

 Evaluation Percentage Recap: Project Based Learning

 No
 Evaluation

 Percentage

 0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.