SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
AQUATIC SPORT ORGANIZATION MANAGEMENT		8520204534	Compulsory Study Program Subjects	**T=1**	**P=3**	**ECTS=6.36**	7	January 1, 2023

AUTHORIZATION		SP Developer	Course Cluster Coordinator	Study Program Coordinator
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Learning model	**Project Based Learning**

Program Learning Outcomes (PLO)	**PLO study program which is charged to the course**	
	Program Objectives (PO)	
	PO - 1	Able to demonstrate a professionally responsible attitude towards individual and group performance
	PO - 2	Able to master the concepts, theoretical and practical fields of coaching and sports education
	PO - 3	Able to apply logical, critical, systematic and innovative thinking in the context of developing or implementing science and technology that pays attention to and applies humanities values in accordance with their field of expertise
	PO - 4	Able to master competencies in the field of sports education
	PLO-PO Matrix	

P.O
PO-1
PO-2
PO-3
PO-4

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																

Short Course Description	This course discusses concepts, models, management information systems and leadership theories in sports management, as well as sports event management

References	**Main :**

1. Bucher, C.A. and Krotee, M.L. 1997. Management of Physical Education and Sport . McGraw-Hill Companie
2. Harsuki, 2003, Perkembangan olahraga Terkini , Jakarta. PT Raja Grafindo Perkasa
3. _____, 2012, Pengantar Manajemen Olahraga , Jakarta. PT Rajawali Pers
4. Mullin, Hardy, Sutton, 1993, Sport Marketing , USA. Human Kinetic Publishers
5. Mutohir, Toho C, 2006, Jejak Langkah Anak Bangsa Menjelajah Dunia Olahraga , Katalaog Dalam Terbitan (KTD)
6. Parkhouse, Bonnie L, 1991, The Management Of Sport , USA. Mosby Year Book
7. Rokosz.F., 1981, Procedures for Structuring and Scheduling Sport Tournaments . Wichita Kansas
8. Terry, George R & Leslie W. Rue, 2000, Dasar-dasar Manajemen : alih bahasa G.A Ticoalu, Jakarta. PT Bumi Aksara
9. UU RI Nomor : 3 Tahun 2005 tentang Sistem Keolahragaan Nasional
10. Robbin, Stephen P, 1996, Perilaku Organisasi : Alih Bahasa Handyana Pujaatmaka, Jakarta. Prenhalindo

Supporters:	

Supporting lecturer	Prof.Dr. Imam Marsudi, M.Si. Dr. Or. Muhammad, S.Pd., M.Pd. Dr. Aghus Sifaq, S.Or., M.Pd. Bayu Agung Pramono, S.Pd., M.Kes.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to analyze the History, Definition and Functions of Management	Able to understand history	**Criteria:** Full marks will be given if you can explain correctly **Form of Assessment** : Participatory Activities	Lectures, discussions and questions and answers 4 X 50		**Material:** basics of sports management **Reference:** *Bucher, CA and Krotee, ML 1997. Management of Physical Education and Sport. McGraw-Hill Company*	3%
2	Able to analyze the History, Definition and Functions of Management	Able to understand history	**Criteria:** Full marks will be given if you can explain correctly **Form of Assessment** : Participatory Activities, Tests	Lectures, discussions and questions and answers 4 X 50		**Material:** basics of sports management **Reference:** *Bucher, CA and Krotee, ML 1997. Management of Physical Education and Sport. McGraw-Hill Company* **Material:** basics of sports management **Reference:** *Bucher, CA and Krotee, ML 1997. Management of Physical Education and Sport. McGraw-Hill Company*	3%

3	sports management function	1.Able to plan sports activities or events 2.Able to organize sports event activities 3.able to actualize or drive sports event activities 4.able to monitor, evaluate and develop sports event activities	**Criteria:** according to unesa format **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Tests	Lectures, discussions, videos, websites or online media 2 X 50		**Material:** sports activity planning **Reference:** *Mullin, Hardy, Sutton, 1993, Sport Marketing, USA. Human Kinetic Publishers*	4%
4	sports management function	1.Able to plan sports activities or events 2.Able to organize sports event activities 3.able to actualize or drive sports event activities 4.able to monitor, evaluate and develop sports event activities	**Criteria:** according to unesa format **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Tests	Lectures, discussions, videos, websites or online media 2 X 50		**Material:** sports activity planning **Reference:** *Mullin, Hardy, Sutton, 1993, Sport Marketing, USA. Human Kinetic Publishers*	4%
5	sports management function	1.Able to plan sports activities or events 2.Able to organize sports event activities 3.able to actualize or drive sports event activities 4.able to monitor, evaluate and develop sports event activities	**Criteria:** according to unesa format **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Lectures, discussions, videos, websites or online media 2 X 50		**Material:** sports activity planning **Reference:** *Mullin, Hardy, Sutton, 1993, Sport Marketing, USA. Human Kinetic Publishers*	4%

6	sports management function	1. Able to plan sports activities or events 2. Able to organize sports event activities 3. able to actualize or drive sports event activities 4. able to monitor, evaluate and develop sports event activities	**Criteria:** according to unesa format **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Lectures, discussions, videos, websites or online media 2 X 50		**Material:** sports activity planning **Reference:** *Mullin, Hardy, Sutton, 1993, Sport Marketing, USA. Human Kinetic Publishers*	4%
7	sports management function	1. Able to plan sports activities or events 2. Able to organize sports event activities 3. able to actualize or drive sports event activities 4. able to monitor, evaluate and develop sports event activities	**Criteria:** according to unesa format **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Lectures, discussions, videos, websites or online media 2 X 50		**Material:** sports activity planning **Reference:** *Mullin, Hardy, Sutton, 1993, Sport Marketing, USA. Human Kinetic Publishers*	4%
8	UTS	Able to plan sports activities or events Able to organize sports event activities Able to actualize or move sports event activities Able to monitor, evaluate and develop sports event activities	**Criteria:** according to unesa format **Form of Assessment** : Project Results Assessment / Product Assessment	UTS 2 X 50		**Material:** implementation management **References:** *Mullin, Hardy, Sutton, 1993, Sport Marketing, USA. Human Kinetic Publishers*	15%
9	Students are able to implement management concepts for organizing aquatic sports	Students are able to implement aquatic sports training activities in sports clubs	**Criteria:** practice **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Direct practice 2 X 50		**Material:** management **Bibliography:** *Mullin, Hardy, Sutton, 1993, Sport Marketing, USA. Human Kinetic Publishers*	7%
10	Students are able to implement management concepts for organizing aquatic sports	Students are able to implement aquatic sports training activities in sports clubs	**Criteria:** practice **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Direct practice 2 X 50		**Material:** management **Bibliography:** *Mullin, Hardy, Sutton, 1993, Sport Marketing, USA. Human Kinetic Publishers*	7%

11	Students are able to implement management concepts for organizing aquatic sports	Students are able to implement aquatic sports training activities in sports clubs	**Criteria:** practice **Form of Assessment** : Project Results Assessment / Product Assessment	Direct practice 2 X 50			**Material:** management **Bibliography:** *Mullin, Hardy, Sutton, 1993, Sport Marketing, USA. Human Kinetic Publishers*	7%
12	Students are able to implement management concepts for organizing aquatic sports	Students are able to implement aquatic sports training activities in sports clubs	**Criteria:** practice **Form of Assessment** : Project Results Assessment / Product Assessment	Direct practice 2 X 50			**Material:** management **Bibliography:** *Mullin, Hardy, Sutton, 1993, Sport Marketing, USA. Human Kinetic Publishers*	10%
13	Students are able to implement management concepts for organizing aquatic sports	Students are able to implement aquatic sports training activities in sports clubs	**Criteria:** practice **Form of Assessment** : Project Results Assessment / Product Assessment	Direct practice 2 X 50			**Material:** management **Bibliography:** *Mullin, Hardy, Sutton, 1993, Sport Marketing, USA. Human Kinetic Publishers*	10%
14	Students are able to implement management concepts for organizing aquatic sports	Students are able to implement aquatic sports training activities in sports clubs	**Criteria:** practice **Form of Assessment** : Project Results Assessment / Product Assessment	Direct practice 2 X 50			**Material:** management **Bibliography:** *Mullin, Hardy, Sutton, 1993, Sport Marketing, USA. Human Kinetic Publishers*	10%
15	Students are able to provide training for aquatic athletes	Students are able to develop a system for coaching aquatic athletes based on age groups	**Criteria:** test **Form of Assessment** : Project Results Assessment / Product Assessment, Test	Lectures, discussions, videos, websites or online media 2 X 50			**Material:** athlete development system **Reference:** *Republic of Indonesia Law Number: 3 of 2005 concerning National Sports System* **Material:** physical activity management **References:** *Bucher, CA and Krotee, ML 1997. Management of Physical Education and Sport. McGraw-Hill Company*	3%
16	UAS	understanding of implementation management	**Criteria:** Maximum score if you answer the question correctly **Form of Assessment** : Test	2 X 50			**Material:** management **Bibliography:** *Mullin, Hardy, Sutton, 1993, Sport Marketing, USA. Human Kinetic Publishers*	5%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	20.16%
2.	Project Results Assessment / Product Assessment	69.16%

3.	Test	10.66%
		99.98%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.