						Document Code
	Universitas Negeri Surabaya **Faculty of Sports and Health Sciences** **S1 Sports Coaching Education Study Program**					

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight				SEMESTER	Compilation Date
Management of the Organizing and Refereeing of Archery Sports		8520204643		**T=1**	**P=3**	**ECTS=6.36**		6	July 17, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**				**Study Program Coordinator**	
		....		....				Dr. Or. Muhammad, S.Pd., M.Pd.	

Learning model	**Project Based Learning**
Program Learning Outcomes (PLO)	**PLO study program which is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	A course that discusses competition regulations in archery sports

References	**Main :**
	1. Ashadi, Kunjung. 2017. Kepelaihan Cabang Olahraga Panahan. Surabaya: Unesa University Press.
	Supporters:

Supporting lecturer	Dr. Kunjung Ashadi, S.Pd., M.Fis., AIFO. Kolektus Oky Ristanto, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Students understand the essence of archery rules and refereeing lectures	Able to explain the essence of the discussion 75% correctly which is known through question and answer		4 X 50			0%
2	Students understand the competition rules well	Able to compile a summary of archery competition rules well using each student's style		4 X 50			0%
3	Students understand the competition rules well	Able to compile a summary of archery competition rules well using each student's style		4 X 50			0%
4	Students understand the competition rules well	Able to compile a summary of archery competition rules well using each student's style		4 X 50			0%
5	Students understand the competition rules well	Able to compile a summary of archery competition rules well using each student's style		4 X 50			0%
6	Students understand the competition rules well	Able to compile a summary of archery competition rules well using each student's style		4 X 50			0%
7	Students understand the competition rules well	Able to compile a summary of archery competition rules well using each student's style		4 X 50			0%
8	UTS	UTS		4 X 50			0%
9	Students are able to understand and apply archery rules well	Students are able to compile a summary of archery regulations which is compiled in the form of a book or review which is uploaded to YouTube		4 X 50			0%

10	Students are able to understand and apply archery rules well	Students are able to compile a summary of archery regulations which is compiled in the form of a book or review which is uploaded to YouTube		4 X 50			0%
11	Students are able to understand and apply archery rules well	Students are able to compile a summary of archery regulations which is compiled in the form of a book or review which is uploaded to YouTube		4 X 50			0%
12	Students are able to understand and apply archery rules well	Students are able to compile a summary of archery regulations which is compiled in the form of a book or review which is uploaded to YouTube		4 X 50			0%
13	Students are able to understand and apply archery rules well	Students are able to compile a summary of archery regulations which is compiled in the form of a book or review which is uploaded to YouTube		4 X 50			0%
14	Students are able to understand and apply archery rules well	Students are able to compile a summary of archery regulations which is compiled in the form of a book or review which is uploaded to YouTube		4 X 50			0%
15	Students are able to understand and apply archery rules well	Students are able to compile a summary of archery regulations which is compiled in the form of a book or review which is uploaded to YouTube		4 X 50			0%

| 16 | Students are able to understand and apply archery rules well | Students are able to compile a summary of archery regulations which is compiled in the form of a book or review which is uploaded to YouTube | **Forms of Assessment** : Project Results Assessment / Product Assessment, Portfolio Assessment, Tests | 4 X 50 | | | 0% |

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.