



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences
S1 Sports Coaching Education Study Program

Document Code

SEMESTER LEARNING PLAN

| Courses | CODE | Course Family | Credit Weight | | | SEMESTER | Compilation Date |
|---|----------------------------------|--------------------------------|----------------------------|-----|-----------|--------------------------------|------------------|
| Management of Organizing and Refereeing Karate Sports | 8520204636 | Study Program Elective Courses | T=1 | P=3 | ECTS=6.36 | 6 | April 30, 2023 |
| AUTHORIZATION | SP Developer | | Course Cluster Coordinator | | | Study Program Coordinator | |
| | Afifan Yulfadinata, S.Pd., M.Pd. | | | | | Dr. Or. Muhammad, S.Pd., M.Pd. | |

| | |
|----------------|------------------------|
| Learning model | Project Based Learning |
|----------------|------------------------|

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|------|---|---|---|---|---|---|----|----|----|----|----|----|----|--|--|---|------|---|---|---|---|---|---|---|----|----|----|----|----|----|----|------|--|---|--|--|--|---|---|---|---|--|---|---|---|---|---|---|
| Program Learning Outcomes (PLO) | PLO study program that is charged to the course | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Program Objectives (PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PO - 1 | Students are able to carry out Karate Competition Events and Master the rules of the latest version of WKF karate competitions. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-PO Matrix | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1" style="margin-left: 40px;"> <tr> <td style="width: 100px;">P.O</td> <td colspan="16"></td> </tr> <tr> <td>PO-1</td> <td colspan="16"></td> </tr> </table> | | P.O | | | | | | | | | | | | | | | | | PO-1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P.O | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO-1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO Matrix at the end of each learning stage (Sub-PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="margin-left: 40px;"> <tr> <td rowspan="2" style="width: 100px;">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td>✓</td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td> </tr> </table> | | P.O | Week | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | PO-1 | | ✓ | | | | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| P.O | Week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO-1 | | ✓ | | | | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | |
|--------------------------|---|
| Short Course Description | The Karate sport rules and refereeing course is a special course for sports coaching education students to deepen Karate sports skills in the field of refereeing and rules in Karate competitions. |
|--------------------------|---|

| | | |
|------------|-------------|---|
| References | Main : | |
| | | 1. WKF |
| | Supporters: | <ol style="list-style-type: none"> 1. Perry Paul. 1992. Bebas Cidera Karate. Jakarta: Ghalia Indonesia. 2. Sujito J.B. 2006. Teknik Oyama Karate. Jakarta: PT. Alex Media Komputindo. 3. Prayitno Kwat dan P. Rahmadi Guruh. 2007. Karate Kata. Jombang: K-Media. 4. Yulfadinata Afifan dan Hari Wisnu 2016. Beladiri Karate. Surabaya: Unesa University Press. |

| | |
|---------------------|---|
| Supporting lecturer | Afifan Yulfadinata, S.Pd., M.Pd. Muhammad Kharis Fajar, S.Pd., M.Pd. Arifah Kaharina, S.Pd., M.Kes. |
|---------------------|---|

| Week- | Final abilities of each learning stage (Sub-PO) | Evaluation | | Help Learning, Learning methods, Student Assignments, [Estimated time] | | Learning materials [References] | Assessment Weight (%) |
|-------|---|------------|-----------------|---|-------------------|-----------------------------------|-----------------------|
| | | Indicator | Criteria & Form | Offline (offline) | Online (online) | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |

| | | | | | | | |
|---|---|---|---|--|--|--|-----|
| 1 | Able to know in general and the basic foundations of competition rules in general | 1.lecture rules 2. explanation of the function of rules and refereeing for the sport of karate | Criteria: provide grades by looking at student activity and lecture rules Forms of Assessment : Participatory Activities, Practical Assessment, Practice/Performance, Test | Lectures, discussions, questions and answers, demonstrations, tactical approaches and 4 X 50 assignments | | | 5% |
| 2 | Able to know the rules in karate competitions | Able to explain the rules in karate competitions | Criteria: provide grades by looking at student activity and lecture rules Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment | Lectures, discussions, questions and answers, demonstrations, tactical approaches and 4 X 50 assignments | | | 5% |
| 3 | Able to know the rules in karate competitions | Able to explain the rules in karate competitions | Criteria: provide grades by looking at student activity and lecture rules Form of Assessment : Participatory Activities, Practice/Performance | Lectures, discussions, questions and answers, demonstrations, tactical approaches and 4 X 50 assignments | | | 5% |
| 4 | Able to know the rules in the karate competition system | Able to explain the rules in the karate competition system | Criteria: provide grades by looking at student activity and lecture rules Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment | Lectures, discussions, questions and answers, demonstrations, tactical approaches and 4 X 50 assignments | | | 5% |
| 5 | Able to know the rules in the kata competition system in karate | Able to explain the rules in the kata competition system in karate | Criteria: provide grades by looking at student activity and lecture rules Form of Assessment : Participatory Activities, Portfolio Assessment | Lectures, discussions, questions and answers, demonstrations, tactical approaches and 4 X 50 assignments | | | 15% |
| 6 | Able to know the rules in the kumite competition system in karate | Able to explain the rules in the kumite competition system in karate | Criteria: provide grades by looking at student activity and lecture rules Form of Assessment : Participatory Activities | Lectures, discussions, questions and answers, demonstrations, tactical approaches and 4 X 50 assignments | | | 5% |
| 7 | Able to know the general rules of refereeing in the sport of karate | Able to explain the general rules of refereeing in the sport of karate | Criteria: provide grades by looking at student activity and lecture rules Form of Assessment : Participatory Activities, Practice/Performance | Lectures, discussions, questions and answers, demonstrations, tactical approaches and 4 X 50 assignments | | | 5% |
| 8 | UTS | | Form of Assessment : Practical Assessment, Practice/Performance | A mid-semester exam was held with referee and jury gesture practice in karate matches, both kata and kumite 4 X 50 | | | 5% |

| | | | | | | | |
|----|--|---|--|--|--|--|-----|
| 9 | Able to know the rules of refereeing for kata and kumite matches in the sport of karate | Able to explain the rules of refereeing for kata and kumite matches in karate martial arts | Criteria: provide grades by looking at student activity and lecture rules Form of Assessment : Participatory Activities, Practice/Performance | Lectures, discussions, questions and answers, demonstrations, tactical approaches and 4 X 50 assignments | | | 10% |
| 10 | Able to know the rules of refereeing for kata and kumite matches in the sport of karate | Able to explain the rules of refereeing for kata and kumite matches in karate martial arts | Criteria: provide grades by looking at student activity and lecture rules Form of Assessment : Participatory Activities, Practice/Performance | Lectures, discussions, questions and answers, demonstrations, tactical approaches and 4 X 50 assignments | | | 5% |
| 11 | Able to know the rules of refereeing for judges in kata competitions in karate martial arts | Able to explain the rules of refereeing for judges in kata competitions in karate martial arts | Criteria: provide grades by looking at student activity and lecture rules Form of Assessment : Participatory Activities | Lectures, discussions, questions and answers, demonstrations, tactical approaches and 4 X 50 assignments | | | 10% |
| 12 | Able to know the duties of refereeing for referees and judges in kumite matches in karate martial arts | Able to explain the duties of refereeing for referees and judges in kumite matches in karate martial arts | Criteria: provide grades by looking at student activity and lecture rules Form of Assessment : Participatory Activities | Lectures, discussions, questions and answers, demonstrations, tactical approaches and 4 X 50 assignments | | | 5% |
| 13 | KARATE CHAMPIONSHIP FIELD PRACTICE | Activeness in Committees | Form of Assessment : Participatory Activities, Practice/Performance | Field Practice Goes Down to Committee at 4 X 50 Karate Championship | | | 9% |
| 14 | Able to know ADM in karate martial arts | Able to explain ADM in karate martial arts | Criteria: provide grades by looking at student activity and lecture rules Form of Assessment : Participatory Activities, Practice/Performance | Lectures, discussions, questions and answers, demonstrations, tactical approaches and 4 X 50 assignments | | | 5% |
| 15 | EVALUATION OF COURSE RESULTS | | Form of Assessment : Practical Assessment, Practice/Performance, Test | EVALUATION OF COURSE RESULTS 4 X 50 | | | 5% |
| 16 | EVALUATION OF COURSE RESULTS | | Form of Assessment : Test | EVALUATION OF COURSE RESULTS 4 X 50 | | | 0% |

Evaluation Percentage Recap: Project Based Learning

| No | Evaluation | Percentage |
|----|---|------------|
| 1. | Participatory Activities | 53.25% |
| 2. | Project Results Assessment / Product Assessment | 5% |
| 3. | Portfolio Assessment | 7.5% |
| 4. | Practical Assessment | 5.42% |
| 5. | Practice / Performance | 24.92% |
| 6. | Test | 2.92% |
| | | 99.01% |

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.