



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences
S1 Sports Coaching Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Modif.Or.and Game Pend.Jas.	8520202126		T=2	P=0	ECTS=3.18	2	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Dr. Or. Muhammad, S.Pd., M.Pd.

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
		P.O	Week														
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

Short Course Description	Understanding knowledge about the meaning of physical education games and sports and children's basic movements, characteristics and stages of play development.
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References	Main :
	1. Ali Nugraha. 2004. Metode pengembangan sosial emosional Mayesky, Marry. 1991. Creative activities four young children Rika Cahyani. 2002. Mainan untuk anak Katrin Barth. 2005. Learning Volleyball
	Supporters:

Supporting lecturer	Drs. Machfud Irsyada, M.Pd. Dr. Or. Muhammad, S.Pd., M.Pd.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	understand and understand early childhood sports games	Explains early childhood sports in general	Criteria: Full marks will be given if the explanation is correct	lectures and discussions 2 X 50			0%

2	understand basic child movements	Explain basic child movements	Criteria: Full marks will be given if the explanation is correct	lecture and practice 2 X 50			0%
3	know the stages of children's play characters	Explain the stages of early childhood play	Criteria: Full marks will be given if the explanation is correct	lectures and discussions 2 X 50			0%
4	know the stages of children's play characters	Explain the stages of early childhood play	Criteria: Full marks will be given if the explanation is correct	lectures and discussions 2 X 50			0%
5	able to create various children's movement activities	Explaining early childhood creativity. Practicing early childhood play activities	Criteria: Full marks will be given if the explanation is correct	lectures and discussions 2 X 50			0%
6	able to create various children's movement activities	Explaining early childhood creativity. Practicing early childhood play activities	Criteria: Full marks will be given if the explanation is correct	lectures and discussions 2 X 50			0%
7	the ability to create children's movements	Practicing a variety of early childhood games	Criteria: Full marks will be given if the explanation is correct	practice and lecture 2 X 50			0%
8	UTS	UTS	Criteria: UTS	UTS 2 X 50			0%
9	Mastery of sports according to the child's needs	Explaining aspects of child development. Practicing sports according to the child's development	Criteria: Full marks will be given if the explanation is correct	Aspects of child development Types of sports that are appropriate to child development 2 X 50			0%
10	Mastery of sports according to the child's needs	Explaining aspects of child development. Practicing sports according to the child's development	Criteria: Full marks will be given if the explanation is correct	Aspects of child development Types of sports that are appropriate to child development 2 X 50			0%
11	Utilization of leftover materials in making children's learning media	Practicing creating games with natural materials. Explaining the method and implementation of playing with leftover materials and natural materials as a medium for exercise	Criteria: Full marks will be given if the work meets the child's needs	practice 2 X 50			0%
12	Utilization of leftover materials in making children's learning media	Practicing creating games with natural materials. Explaining the method and implementation of playing with leftover materials and natural materials as a medium for exercise	Criteria: Full marks will be given if the work meets the child's needs	practice 2 X 50			0%

13	able to work on modifying various sports and creating media that suits children's needs	explain and practice sports that have been modified	Criteria: Full marks will be given if the manufacturing process and modification results are precise and correct	Practices and Products 2 X 50			0%
14	able to work on modifying various sports and creating media that suits children's needs	explain and practice sports that have been modified	Criteria: Full marks will be given if the manufacturing process and modification results are precise and correct	Practices and Products 2 X 50			0%
15	able to work on modifying various sports and creating media that suits children's needs	explain and practice sports that have been modified	Criteria: Full marks will be given if the manufacturing process and modification results are precise and correct	Practices and Products 2 X 50			0%
16	UAS	UAS	Criteria: UAS	UAS 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.