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Universitas Negeri Surabaya Faculty of Sports and Health Sciences Sports Coaching Education Study Progression

Document Code

UNES		S1 Sports Coaching Education Study Program																		
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Courses			CODE Course			ırse F	-ami	mily Credit Weight			eight		SEMESTER		_	Compile Date	ation			
CYCLE RACING ORGANIZATION MANAGEMENT			852	0204538							T=1	P=3	ECTS	5=6.36		7	J	luly 18,	2024	
AUTHOR	IZAT	ION		SP Developer				1	Course Cluster Coordinator			nator	Study Program Coordinator							
												Dr. Or. Muhammad, S.Pd., M.Pd.								
Learning model		Project Based	Learn	ing	ng															
Program		PLO study pr	ogran	n wh	ich is ch	narge	d to th	ne cou	ırse											
Learning Outcome		Program Objectives (PO)																		
(PLO)		PLO-PO Matri	PLO-PO Matrix																	
				P.O																
		PO Matrix at t	he en	nd of each learning stage (Sub-PO)																
			P	P.O					-	Week										
					1 2	3	4	5	6	7	8	9	10	11	12	13	14	15	5 16	<u>; </u>
Short Course Descript	tion	This course dis as well as sport					manaç	gemen	nt info	rmat	ion sy	rstems	and	leaders	ship the	ories i	in sport	s m	nanage	ment,
Reference	ces	Main :																		
	1. Bucher, C.A. and Krotee, M.L. 1997. Management of Physical Education and Sport . McGraw-Hill Companie 2. Harsuki, 2003, Perkembangan olahraga Terkini , Jakarta. PT Raja Grafindo Perkasa 3, 2012, Pengantar Manajemen Olahraga , Jakarta. PT Rajawali Pers 4. Mullin, Hardy, Sutton, 1993, Sport Marketing , USA. Human Kinetic Publishers 5. Mutohir, Toho C, 2006, Jejak Langkah Anak Bangsa Menjelajah Dunia Olahraga , Katalaog Dalam Terbitan (KT 6. Parkhouse, Bonnie L, 1991, The Management Of Sport , USA. Mosby Year Book 7. Rokosz.F., 1981, Procedures for Structuring and Scheduling Sport Tournaments . Wichita Kansas 8. Terry, George R & Leslie W. Rue, 2000, Dasar-dasar Manajemen : alih bahasa G.A Ticoalu, Jakarta. PT Aksara 9. UU RI Nomor : 3 Tahun 2005 tentang Sistem Keolahragaan Nasional 10. Robbin, Stephen P, 1996, Perilaku Organisasi : Alih Bahasa Handyana Pujaatmaka, Jakarta. Prenhalindo					,														
		Supporters:																		
Supporti lecturer	ing	Dr. Irmantara S	ubagic), M.K	ćes.															
Week-	eac stag			Evaluation					Help Learning, Learning methods, Student Assignments, [Estimated time]			mat	Learning materials [References		Assessment Weight (%)					
(Su		np-bo)		ndicator Criteria & For			Form	(Offlir					1						

Offline (offline)

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(8)

(4)

1	Understand concepts, management theories and lecture contracts	1.Lecture rules 2.Mastering management concepts	Criteria: Full marks will be given if you can explain correctly	Lectures, discussions and questions and answers 4 X 50		0%
2	Understand concepts, management theories and lecture contracts	1.Lecture rules 2.Mastering management concepts	Criteria: Full marks will be given if you can explain correctly	Lectures, discussions and questions and answers 4 X 50		0%
3	sports management function	Able to plan sports activities or events Able to organize sports event activities Able to actualize or move sports event activities Able to monitor, evaluate and develop sports event activities	Criteria: according to unesa format	Lectures, discussions, videos, websites or online media 2 X 50		0%
4	sports management function	Able to plan sports activities or events Able to organize sports event activities Able to actualize or move sports event activities Able to monitor, evaluate and develop sports event activities	Criteria: according to unesa format	Lectures, discussions, videos, websites or online media 2 X 50		0%
5	sports management function	Able to plan sports activities or events Able to organize sports event activities Able to actualize or move sports event activities Able to monitor, evaluate and develop sports event activities	Criteria: according to unesa format	Lectures, discussions, videos, websites or online media 2 X 50		0%
6	sports management function	Able to plan sports activities or events Able to organize sports event activities Able to actualize or move sports event activities Able to monitor, evaluate and develop sports event activities	Criteria: according to unesa format	Lectures, discussions, videos, websites or online media 2 X 50		0%
7	sports management function	Able to plan sports activities or events Able to organize sports event activities Able to actualize or move sports event activities Able to monitor, evaluate and develop sports event activities	Criteria: according to unesa format	Lectures, discussions, videos, websites or online media 8 X 50		0%
8	sports management function	Able to plan sports activities or events Able to organize sports event activities Able to actualize or move sports event activities Able to monitor, evaluate and develop sports event activities	Criteria: according to unesa format	Lectures, discussions, videos, websites or online media 2 X 50		0%

9	UTS		Criteria: UTS	UTS 2 X 50		0%
10	according to unesa format	Able to plan sports activities or events Able to organize sports event activities Able to actualize or move sports event activities Able to monitor, evaluate and develop sports event activities	Criteria: according to unesa format	Lectures, discussions, videos, websites or online media 2 X 50		0%
11	according to unesa format	Able to plan sports activities or events Able to organize sports event activities Able to actualize or move sports event activities Able to monitor, evaluate and develop sports event activities	Criteria: according to unesa format	Lectures, discussions, videos, websites or online media 2 X 50		0%
12	according to unesa format	Able to plan sports activities or events Able to organize sports event activities Able to actualize or move sports event activities Able to monitor, evaluate and develop sports event activities	Criteria: according to unesa format	Lectures, discussions, videos, websites or online media 2 X 50		0%
13	according to unesa format	Able to plan sports activities or events Able to organize sports event activities Able to actualize or move sports event activities Able to monitor, evaluate and develop sports event activities	Criteria: according to unesa format	Lectures, discussions, videos, websites or online media 2 X 50		0%
14	according to unesa format	Able to plan sports activities or events Able to organize sports event activities Able to actualize or move sports event activities Able to monitor, evaluate and develop sports event activities	Criteria: according to unesa format	Lectures, discussions, videos, websites or online media 2 X 50		0%
15	according to unesa format	Able to plan sports activities or events Able to organize sports event activities Able to actualize or move sports event activities Able to monitor, evaluate and develop sports event activities	Criteria: according to unesa format	Lectures, discussions, videos, websites or online media 2 X 50		0%
16	UAS			2 X 50		0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program)
 which are used for the formation/development of a course consisting of aspects of attitude, general skills, special
 skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.