



**Universitas Negeri Surabaya**  
**Faculty of Sports and Health Sciences**  
**S1 Sports Coaching Education Study Program**

**Document Code**

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Management of Organizing and Refereeing Futsal Sports	8520204625	Study Program Elective Courses	T=1	P=3	ECTS=6.36	6	February 3, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
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<b>Learning model</b>	<b>Project Based Learning</b>
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<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>	
	<b>Program Objectives (PO)</b>	
	<b>PO - 1</b>	Understand the basic management principles of organizing futsal tournaments or competitions
	<b>PO - 2</b>	Able to design and prepare plans for implementing futsal activities, including logistical, administrative and security aspects
	<b>PO - 3</b>	Identify and evaluate the resources needed to organize a futsal tournament, including facilities and equipment
	<b>PO - 4</b>	Able to carry out financial planning and manage budgets for organizing futsal activities
	<b>PO - 5</b>	Understand the concept of promotion and marketing to increase community participation and support in futsal activities
	<b>PO - 6</b>	Mastering communication and coordination skills to interact effectively with various related parties in the management of futsal operations
	<b>PO - 7</b>	Assess and manage risks that may arise during the implementation of futsal activities
	<b>PO - 8</b>	Mastering the rules and regulations of futsal refereeing (Law 1-6)
	<b>PO - 9</b>	Mastering the rules and regulations of futsal refereeing (Law 7-12)
	<b>PO - 10</b>	Mastering the rules and regulations of futsal refereeing (Law13-17)
	<b>PO - 11</b>	Evaluate referee decisions and identify necessary improvements
	<b>PO - 12</b>	Master effective communication techniques to explain referee decisions to players, coaches and spectators
	<b>PO - 13</b>	Able to manage pressure and conflict in refereeing situations that may arise during futsal matches
<b>PO - 14</b>	Understand refereeing ethics and maintain integrity and objectivity in making futsal refereeing decisions	
<b>PLO-PO Matrix</b>		

P.O
PO-1
PO-2
PO-3
PO-4
PO-5
PO-6
PO-7
PO-8
PO-9
PO-10
PO-11
PO-12
PO-13
PO-14

**PO Matrix at the end of each learning stage (Sub-PO)**

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																
PO-5																
PO-6																
PO-7																
PO-8																
PO-9																
PO-10																
PO-11																
PO-12																
PO-13																
PO-14																

**Short Course Description** Understanding and mastering the theory and practice of sports management as well as mastering the basic scientific concepts that exist in sports management, understanding and being able to manage sports facilities and marketing, understanding the concept of organizing sports matches and competitions, and being responsible for the tasks of sports matches and competitions. Equip students with the application of practical theory, technology, analysis of movements and decisions made by referees and Futsal assistant referees as well as having and developing an attitude of fair play and discipline

**References**

**Main :**

- \_\_\_\_\_, 2012, Pengantar Manajemen Olahraga , Jakarta. PT Rajawali Pers
- Mullin, Hardy, Sutton, 1993, Sport Marketing , USA. Human Kinetic Publishers
- Parkhouse, Bonnie L, 1991, The Management Of Sport , USA. Mosby Year Book
- Rokosz.F., 1981, Procedures for Structuring and Scheduling Sport Tournaments . Wichita Kansas
- FIFA. Futsal Laws of the game (2020/21). Video Game Policy. 2020.
- FIFA Quality Programme for Footballs (outdoor, futsal and beach soccer footballs) Testing Manual. FIFA Qual Program. 2018
- Prabowo E, Nurulfa R, Irawan A. Socialization of Amendment Futsal Laws Of The Game 2020/2021 Edition at the Sports Teacher Working Group (KKGO). GANDRUNG J Pengabdian Kpd Masy. 2023;4(1)

**Supporters:**

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Week-	Final abilities of each learning	Evaluation	Help Learning, Learning methods, Student Assignments, [ Estimated time]	Learning materials	Assessment Weight (%)
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	stage (Sub-PO)	Indicator	Criteria & Form	Offline ( offline )	Online ( online )	[ References ]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Master general knowledge and understanding of management, history and development of management, and sports management theory.	Able to understand the history, meaning and basic concepts of management theory.	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Able to detail and clearly explain the structure of the futsal tournament involved.</li> <li>2.Develop a training schedule that accommodates the stages and special needs of the tournament.</li> <li>3.Analyze in-depth how weather and venue factors influence team preparation and performance.</li> <li>4.Demonstrate the ability to integrate findings from this analysis to make strategic decisions in organizing tournaments</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities, Practice/Performance</p>	Lectures, discussions and questions and answers 4 X 50		<p><b>Material:</b> Understand the basic management principles of organizing futsal tournaments or competitions. <b>References:</b> _____, 2012, <i>Introduction to Sports Management, Jakarta. PT Rajawali Press</i></p>	5%
2	Understand management functions and resources	<ol style="list-style-type: none"> <li>1.Lecture rules</li> <li>2.Mastering management concepts</li> </ol>	<p><b>Criteria:</b> Full marks will be given if you can explain correctly</p>	Lectures, discussions and questions and answers 4 X 50			0%
3	sports management function	Able to plan sports activities or events Able to organize sports event activities Able to actualize or move sports event activities Able to monitor, evaluate and develop sports event activities	<p><b>Criteria:</b> according to unesa format</p>	Lectures, discussions, videos, websites or online media 2 X 50			0%
4	sports management function	Able to plan sports activities or events Able to organize sports event activities Able to actualize or move sports event activities Able to monitor, evaluate and develop sports event activities	<p><b>Criteria:</b> according to unesa format</p>	Lectures, discussions, videos, websites or online media 2 X 50			0%
5	sports management function	Able to plan sports activities or events Able to organize sports event activities Able to actualize or move sports event activities Able to monitor, evaluate and develop sports event activities	<p><b>Criteria:</b> according to unesa format</p>	Lectures, discussions, videos, websites or online media 2 X 50			0%
6	sports management function	Able to plan sports activities or events Able to organize sports event activities Able to actualize or move sports event activities Able to monitor, evaluate and develop sports event activities	<p><b>Criteria:</b> according to unesa format</p>	Lectures, discussions, videos, websites or online media 2 X 50			0%

7	sports management function	Able to plan sports activities or events Able to organize sports event activities Able to actualize or move sports event activities Able to monitor, evaluate and develop sports event activities	<b>Criteria:</b> according to unesa format	Lectures, discussions, videos, websites or online media 8 X 50			0%
8	sports management function	Able to plan sports activities or events Able to organize sports event activities Able to actualize or move sports event activities Able to monitor, evaluate and develop sports event activities	<b>Criteria:</b> according to unesa format	Lectures, discussions, videos, websites or online media 2 X 50			0%
9	UTS		<b>Criteria:</b> UTS	UTS 2 X 50			0%
10	according to unesa format	Able to plan sports activities or events Able to organize sports event activities Able to actualize or move sports event activities Able to monitor, evaluate and develop sports event activities	<b>Criteria:</b> according to unesa format	Lectures, discussions, videos, websites or online media 2 X 50			0%
11	according to unesa format	Able to plan sports activities or events Able to organize sports event activities Able to actualize or move sports event activities Able to monitor, evaluate and develop sports event activities	<b>Criteria:</b> according to unesa format	Lectures, discussions, videos, websites or online media 2 X 50			0%
12	according to unesa format	Able to plan sports activities or events Able to organize sports event activities Able to actualize or move sports event activities Able to monitor, evaluate and develop sports event activities	<b>Criteria:</b> according to unesa format	Lectures, discussions, videos, websites or online media 2 X 50			0%
13	according to unesa format	Able to plan sports activities or events Able to organize sports event activities Able to actualize or move sports event activities Able to monitor, evaluate and develop sports event activities	<b>Criteria:</b> according to unesa format	Lectures, discussions, videos, websites or online media 2 X 50			0%
14	according to unesa format	Able to plan sports activities or events Able to organize sports event activities Able to actualize or move sports event activities Able to monitor, evaluate and develop sports event activities	<b>Criteria:</b> according to unesa format	Lectures, discussions, videos, websites or online media 2 X 50			0%

15	according to unesa format	Able to plan sports activities or events Able to organize sports event activities Able to actualize or move sports event activities Able to monitor, evaluate and develop sports event activities	<b>Criteria:</b> according to unesa format	Lectures, discussions, videos, websites or online media 2 X 50			0%
16	UAS			2 X 50			0%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	2.5%
2.	Practice / Performance	2.5%
		5%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.