

Universitas Negeri Surabaya Faculty of Sports and Health Sciences S1 Sports Coaching Education Study Program

Document Code

			SEM	ESTER	LEA	RNIN	G P	LA	N			
Courses			CODE		Cours	e Family		Cred	lit We	ight	SEMESTER	Compilation Date
Management of the Organizing and Refereeing of Rowing Sports		g and 8520204623					T=1	P=3	ECTS=6.36	6	July 17, 2024	
AUTHORIZATION		SP Develope	eloper		C	Course Cluster Coordinator			ordinator	Study Program Coordinator		
												ammad, S.Pd., .Pd.
Learning model	J	Case Studies										
Program		PLO study pro	gram which is charç	ged to the co	urse							
Learning Outcom		Program Object	ctives (PO)									
(PLO)		PLO-PO Matrix	(
			P.O									
		PO Matrix at th	ne end of each learn	ing stage (Su	b-PO)							
			P.O				We	ek				
			1 2	3 4	5 6	7 8	9	1	0 1	12	13 14 1	15 16
Short Course Descript	tion	Discuss, study a	nd implement the rules	and refereeing	of rowin	ng sports ba	ased o	n PB ı	egulat	ions. PODSI.		
Referen	ces	Main :										
			an olahraga Dayung, 20 al handbook cabang ola			OSI tahun 2	2020					
		Supporters:										
Support lecturer		Dr. Nurkholis, M.	Pd.									
Week-	Fin	al abilities of th learning ge	Evalı	Student Assignments, matering [Estimated time]	Learning materials [References	Weight (%)						
	(Su	ib-PO)	Indicator	Criteria &	Form	Offlin offlin		O	nline	(online)]	
(1)		(2)	(3)	(4)		(5)				[6)	(7)	(8)
un		astering and nderstanding the les of rowing	Able to explain, provide examples of skills, knowledge and attitudes in understanding rowing sport rules	ride examples of s, knowledge attitudes in erstanding		and ques	liscussions and questions and answers					0%
ur ro		astering and iderstanding the wing sports immittee	Able to explain, provide examples of skills, knowledge and attitudes in understanding rowing sports committees	Criteria: Assessmer	nt rubric	Lectures, discussio and ques and answ 4 X 45	ns tions					0%

and excellent and processing of charge processing o						
equipment needed by referees in a championship championship championship championship championship championship championships and referee championships cham	3	understanding committees for different championship	provide examples of skills, knowledge and understanding attitudes of committees with	discussions and questions and answers		0%
for referening rowing numbers of skills, knowledge and rules of rowing championships and fuses of rowing championships and specific rowing championships and specific rowing championship technicalities. 6 Understanding the match system, mastering the motion of the rowing championship technicalities. 7 Understanding the match system rules in rowing championships championships technicalities. 7 Understanding the match system rules in rowing championships champ	4	equipment needed by referees in a	provide examples of skills, knowledge about rowing sports refereeing	 discussions, questions and answers, assignments and performances (presentations)		0%
match system, mastering the score sheet, timer, and rowing in the chnicalities 7 Understanding the control and starter commissions as well as the rules of rowing competitions. The control and starter commissions as well as the rules of rowing and the working and the working mechanisms of finish photos 10 Mastering the form-Officiting and refereeing of kaysta and canocland conceptions. 11 Mastering the form-Officiting and refereeing of kaysta and canocland competitions. 12 Mastering the mace and canoclandinal competitions in the officialing and refereeing of kaysta and canoclandinal competitions in properties of discussions and practice and the working and refereeing of kaysta and canoclandinal competitions and refereeing of the system and starter competitions and the working and refereeing of kaysta and canoclandinal competitions and refereeing of the system and systems. 11 Mastering the mace and the vorticity of the properties of the officialing prefereeing competitions and the vorticity of the properties of the prop	5	for refereeing	provide examples of skills, knowledge and rules of rowing	discussions, questions and answers, assignments and performances (presentations)		0%
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9 Mastering the race rules for finishing and the working mechanisms of linish photos 10 Master the form-Officiting and canoeing officiating/refereeing canoeing numbers of ficiating and canoeing and Canadian canoeing officiating/refereeing officiating/refereeing competitions 11 Mastering the form-Officiting and refereeing of kayak and canocanadian competitions 12 Mastering the officiating and regulations of dragon boat races 13 Master the towing championship competition charts and systems 14 Mastering Officiting and recharge system and statistics 15 Mastering Officiting and statistics 16 UAS 16 UAS Able to practice finishing photos Criteria: Assessment rubric Criteria: Assessment rubric Assessment rubric Criteria: Theory and practice 4 X 50 Theory and practice 4 X 50 Criteria: Theory and practice 4 X 50 Theory and practice 4 X 50 Criteria: Theory and practice 4 X 50 Theory and practice 4 X 50 Criteria: Theory and practice 4 X 50	7	competition system, mastering the control and starter commissions as well as the rules of rowing	apply control and starter commissions as well as track	discussions, questions and answers, assignments and practice		0%
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	16	UAS	UAS			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
	U	0%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
 Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their
 study program obtained through the learning process.
- 2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning,
 Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.