

Short Course Description	This course discusses concepts, models, management information systems and leadership theories in sports management, as well as basketball sports event management. Apart from that, this course discusses game rules, match rules, refereeing and table officiating in the sport of basketball.						
References	Main :						
		<ol style="list-style-type: none"> 1. Bucher, C.A. and Krotee, M.L. 1997. Management of Physical Education and Sport . McGraw-Hill Companie 2. Harsuki, 2003, Perkembangan olahraga Terkini , Jakarta. PT Raja Grafindo Perkasa 3. _____, 2012, Pengantar Manajemen Olahraga , Jakarta. PT Rajawali Pers 4. Mullin, Hardy, Sutton, 1993, Sport Marketing , USA. Human Kinetic Publishers 5. Mutohir, Toho C, 2006, Jejak Langkah Anak Bangsa Menjelajah Dunia Olahraga , Katalaog Dalam Terbitan (KTD) 6. Parkhouse, Bonnie L, 1991, The Management Of Sport , USA. Mosby Year Book 7. Rokosz.F., 1981, Procedures for Structuring and Scheduling Sport Tournaments . Wichita Kansas 8. Terry, George R & Leslie W. Rue, 2000, Dasar-dasar Manajemen : alih bahasa G.A Ticoalu, Jakarta. PT Bumi Aksara 9. UU RI Nomor : 3 Tahun 2005 tentang Sistem Keolahragaan Nasional 10. Robbin, Stephen P, 1996, Perilaku Organisasi : Alih Bahasa Handyana Pujaatmaka, Jakarta. Prenhalindo 11. FIBA. 2022. 2022 Official Basketball Rules, Philipina. FIBA Central Board 					
	Supporters:						
Supporting lecturer	Prof. Dr. Agus Hariyanto, M.Kes. Raymond Ivano Avandi, S.Pd., M.Kes. Dr. Or. Gigih Siantoro, S.Pd., M.Pd. Bhekti Lestari, S.Pd., M.Kes.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Master general knowledge and understanding of management, history and development of management, and sports management theory.	Able to understand the history, meaning and basic concepts of management theory	Criteria: active participation Form of Assessment : Participatory Activities, Tests	lecture, discussion		Material: definition, history and development of management Reference: _____, 2012, <i>Introduction to Sports Management</i> , Jakarta. PT Rajawali Press <hr/> Material: basics of management Reference: Terry, George R & Leslie W. Rue, 2000, <i>Basics of Management: translated by GA Ticoalu</i> , Jakarta. PT Bumi Aksara	2%

2	Understand management functions and resources	<p>1. understand and be able to explain management functions</p> <p>2. understand and be able to distinguish existing sources in management</p>	<p>Criteria: active participation</p> <p>Form of Assessment : Participatory Activities</p>	lectures and question and answer discussions		<p>Material: national sports legislation Reference: <i>Republic of Indonesia Law Number: 3 of 2005 concerning National Sports System</i></p> <hr/> <p>Material: basics of management science Bibliography: <i>Terry, George R & Leslie W. Rue, 2000, Basics of Management: translated by GA Ticoalu, Jakarta. PT Bumi Aksara</i></p> <hr/> <p>Material: sports management Reference: <i>_____, 2012, Introduction to Sports Management, Jakarta. PT Rajawali Press</i></p>	2%
3	Understand management functions and resources	<p>1. understand and be able to explain management functions</p> <p>2. understand and be able to distinguish existing sources in management</p>	<p>Criteria: active participation</p> <p>Form of Assessment : Participatory Activities</p>	lectures and question and answer discussions		<p>Material: national sports legislation Reference: <i>Republic of Indonesia Law Number: 3 of 2005 concerning National Sports System</i></p> <hr/> <p>Material: basics of management science Bibliography: <i>Terry, George R & Leslie W. Rue, 2000, Basics of Management: translated by GA Ticoalu, Jakarta. PT Bumi Aksara</i></p> <hr/> <p>Material: sports management Reference: <i>_____, 2012, Introduction to Sports Management, Jakarta. PT Rajawali Press</i></p>	2%

4	Understand the theory of organizing matches (events)	<p>1.able to explain the meaning and characteristics of events</p> <p>2.able to analyze the impact of holding events on society</p>	<p>Criteria: active participation</p> <p>Form of Assessment : Participatory Activities</p>	lectures and question and answer discussions		<p>Material: impact of sporting events</p> <p>References: <i>Mullin, Hardy, Sutton, 1993, Sport Marketing, USA. Human Kinetic Publishers</i></p> <hr/> <p>Material: sport event</p> <p>Bibliography: <i>Parkhouse, Bonnie L, 1991, The Management Of Sport, USA. Mosby Year Book</i></p>	2%
5	understand the management of sports facilities and infrastructure	able to identify and analyze needs for sports facilities and infrastructure	<p>Criteria: active participation</p> <p>Form of Assessment : Participatory Activities</p>	lectures and question and answer discussions		<p>Material: sports development</p> <p>Reference: <i>Harsuki, 2003, Latest sports developments, Jakarta. PT Raja Grafindo Perkasa</i></p> <hr/> <p>Material: facilities and infrastructure</p> <p>Reference: <i>Republic of Indonesia Law Number: 3 of 2005 concerning the National Sports System</i></p>	2%
6	Understand and analyze match systems	<p>1.able to identify and analyze match systems in basketball matches</p> <p>2.able to organize and apply a competition system for a championship</p>	<p>Criteria: active participation and performance</p> <p>Form of Assessment : Participatory Activities</p>	lectures, case studies and question and answer discussions		<p>Material: competition system</p> <p>Reference: <i>Rokosz.F., 1981, Procedures for Structuring and Scheduling Sport Tournaments. Wichita Kansas</i></p>	5%
7	Able to plan, implement and evaluate competition management practices	Able to carry out basketball sports events	<p>Criteria: organizing the event smoothly and successfully</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	practice of organizing events		<p>Material: organizing matches</p> <p>Reference: <i>Rokosz.F., 1981, Procedures for Structuring and Scheduling Sport Tournaments. Wichita Kansas</i></p>	10%
8	Midterm exam	able to answer questions correctly	<p>Criteria: Maximum score if you can answer the question correctly</p> <p>Form of Assessment : Test</p>	writing test		<p>Material: sports management</p> <p>Reference: <i>Bucher, CA and Krotee, ML 1997. Management of Physical Education and Sport. McGraw-Hill Company</i></p>	15%

9	Explains theories related to game rules and match regulations	explain the theory of game rules and match rules	Criteria: active participation Form of Assessment : Participatory Activities	lecture, discussion		Material: Game rules and match regulations Library: FIBA. 2022. 2022 Official Basketball Rules, Philippines. FIBA Central Board	5%
10	Explain the rules of the basketball game rules 1 - 3	identify and analyze the rules of the basketball game rules 1-3	Criteria: active participation Form of Assessment : Practice / Performance	discussion and practice		Material: game rules Library: FIBA. 2022. 2022 Official Basketball Rules, Philippines. FIBA Central Board	5%
11	Explain the rules of the basketball game rule 4	identify and analyze the rules of the basketball game rule 4	Criteria: active participation Form of Assessment : Participatory Activities, Practice/Performance	discussion and practice		Material: game rules Library: FIBA. 2022. 2022 Official Basketball Rules, Philippines. FIBA Central Board Material: game rules Library: FIBA. 2022. 2022 Official Basketball Rules, Philippines. FIBA Central Board	5%
12	Explain the rules of the basketball game Rule 5	identify and analyze the rules of the rule 5 basketball game	Criteria: active participation Form of Assessment : Participatory Activities, Practice/Performance	discussion and practice		Material: game rules Library: FIBA. 2022. 2022 Official Basketball Rules, Philippines. FIBA Central Board Material: game rules Library: FIBA. 2022. 2022 Official Basketball Rules, Philippines. FIBA Central Board	5%
13	Explain the rules of the basketball game Rule 6	identify and analyze the rules of the rule 6 basketball game	Criteria: active participation Form of Assessment : Participatory Activities	discussion and practice		Material: game rules Library: FIBA. 2022. 2022 Official Basketball Rules, Philippines. FIBA Central Board	5%
14	Explain the rules of the rule 7 basketball game	identify and analyze the rules of the rule 7 basketball game	Criteria: active participation Form of Assessment : Participatory Activities, Practice/Performance	discussion and practice		Material: game rules Library: FIBA. 2022. 2022 Official Basketball Rules, Philippines. FIBA Central Board	5%

15	Explain the rules of the Rule 8 basketball game	identify and analyze the rules of the rule 8 basketball game	Criteria: active participation Form of Assessment : Participatory Activities, Practice/Performance	discussion and practice		Material: game rules Library: FIBA. 2022. 2022 Official Basketball Rules, Philippines. FIBA Central Board	5%
16	Final exams	explain and practice all game rules correctly	Criteria: able to explain and practice all game rules correctly Form of Assessment : Participatory Activities, Practice/Performance	performance test		Material: game rules Library: FIBA. 2022. 2022 Official Basketball Rules, Philippines. FIBA Central Board	25%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	46.5%
2.	Project Results Assessment / Product Assessment	10%
3.	Practice / Performance	27.5%
4.	Test	16%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.