

Universitas Negeri Surabaya Faculty of Sports and Health Sciences S1 Sports Coaching Education Study Program

Document Code

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				SEI	MESTER L	EARNIN	IG PL	.AN			
Courses			CODE	Course Family		Credit Weight		SEMESTER	Compilation Date		
Fencing				8520202012	2		T=2	P=0 EC	TS=3.18	1	July 18, 2024
AUTHORIZATION			SP Develop	SP Developer		Course Cluster Coordinator			Study Program Coordinator		
										Dr. Or. Muha	ammad, S.Pd., .Pd.
Learning model	ı	Case Studies	s								
Program		PLO study program which is charged to the course									
Learning Outcom		Program Objectives (PO)									
(PLO)		PLO-PO Matrix									
		P.O									
		PO Matrix at the end of each learning stage (Sub-PO)									
			P	2.0			Week				
				1 2	2 3 4 5	6 7 8	9 1	.0 11	12	13 14	15 16
Short Course Descript	tion	Attack), hand	ls (resp	pectful attitud	c techniques in fende, ready attitude, zipd the rules of fencing	pper, hitting me	g of foot i	movemen	abilities vement) a	(Forward, Baand the basic	ack, Jump and ability to apply
Referen	ces	Main :									
		 Silva petiti Soer Yusu Irmai 	i, D,H. ons, Lo atman, if, 1996 ntara, 2	ondon : The E , A.Tick, 2004 6. Dasar-dasa 2008. Pandua	ules Com g The Skills Of The C British Fencing Assoc J. Peraturan Pertandi ar Kepelatihan. Depd an Program Latihan. Dasar Melatih.	iation, Rothchi ngan Anggar F	ild Road C	hiswick.			
		Supporters:									
Support lecturer		Dr. Rini Isma	lasari,	S.Pd., M.Kes							
Week- of olea		nal abilities each arning stage sub-PO)		Evaluation Indicator Criteria & Form		Help Learning, Learning methods, Student Assignments, [Estimated time] Offline (offline Online (online)		line)	Learning materials [References	Assessment Weight (%)	
(4)		(2)		(2)	(4))		(0)		(7)	(0)
(1)		(2)		(3)	(4)	(5)		(6)		(7)	(8)

1	Able to know in general and specifically the game of fencing	1.Course rules 2.Explanation of history and development 3.Structured division of tasks	Criteria: Full marks are obtained if you do all the questions correctly.	Lectures, discussions, questions and answers, demonstrations, tactical approaches and 2 X 50 assignments		0%
2						0%
3						0%
4						0%
5						0%
6						0%
7						0%
8						0%
9						0%
10						0%
11						0%
12						0%
13						0%
14						0%
15						0%
16						0%

Evaluation Percentage Recap: Case Study

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No	Evaluation	Percentage	
		0%	

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program)
 which are used for the formation/development of a course consisting of aspects of attitude, general skills, special
 skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent

methods.

- 10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
 12. TM=Face to face, PT=Structured assignments, BM=Independent study.