

## Universitas Negeri Surabaya Faculty of Sports and Health Sciences S1 Sports Coaching Education Study Program

Document Code

UNES		31 3hoi	is Cuaci	iiig Eu	ucalic	JII SU	uuy r	-10	grain		
		S	EMEST	ER LE	ARN	ING	PLA	N			
Courses		CODE		Course Fa	mily		Credit	Weig	jht	SEMESTER	Compilation Date
JIU JITSU SPORT TRAINING		8520204	553				T=1 F	=3	ECTS=6.36	3	July 18, 2024
AUTHOR	IZATION	SP Deve	loper			Course	Cluster	Coo	rdinator	Study Progra	am
		Andri Su	yoko,S.Pd.,M.	Kes.		Andri Sı	uyoko,S.	Pd.,N	1.Kes.	Dr. Or. Muha	ammad, S.Pd.,
Learning model	Case Studies									M.	.Pd.
Program	PLO study pr	ogram that is	charged to t	he course							
Learning Outcomes (PLO)	2 21:	PLO study program that is charged to the course  Program Objectives (PO)									
	PO - 1	able to master	the concepts	and theories	of sports	coachin	g in the	sport	of jiu-jitsu		
	PLO-PO Matr	ix									
		P.O									
		PO-1									
	PO Matrix at t	PO Matrix at the end of each learning stage (Sub-PO)									
		P.O					Weel	<			
			1 2	3 4	5 6	7 8	9	10	11 12	13 14	15 16
		PO-1									
Short Course Descript	technical conce and turning, bo coordination ac	dy and practica epts of punches, dy coordination tivities and orga evaluating Jiu J	kicks and sta and concentra nization of lea	nces, includi ation. learnin	ng body page is carrie	oosition, ed out us	body mo	ovem ollabo	ent by goin rative strat	g back and fort	h, left and righ ative activities
Referen	ces Main:										
<ol> <li>Saleh Basarah. 1989. Olahraga Tinju di Indonesia Peranan, Tenik, Sejarah dan Perkembangannya</li> <li>Jan Oudshorn. 1988. Tinju Latihan-Teknik-Taktik. PT. Rosda Jayaputra Offset. Jakarta</li> <li>Drs. Mayun Narendra,IGAR. 2000. Seni Olahraga Tinju. Jakarta</li> <li>Rashid. 2002. Buku Panduan untuk Olahraga Tinju dengan Metode Ilmiah. Jakarta</li> </ol>											
	Supporters:										
Supporti lecturer	Dr. Wijono, M.F Muhammad Kh	<sup>P</sup> d. aris Fajar, S.Pd.	, M.Pd.								
Week- Final abilities of each learning stage		Indicator	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time] Offline ( offline   Online ( online )		Learning materials [ References	Assessmen Weight (%)			
					)					,	
(1)	(2)	(3)	(4	-)	(5	5)		(6	)	(7)	(8)

1	Understand the history of boxing and understanding	1. Explain the history of world	Criteria: Full marks are obtained if you do all	Collaborative motivation and	Material: History of jiu	0%
	the rules of the sport of boxing	boxing 2.  Explain the history of Indonesian boxing. 3.  Explain the meaning of boxing	the questions correctly  Form of Assessment:  Participatory Activities,  Practice/Performance	Scientific Comprehension 3 X 50	jitsu Reader: Saleh Basarah. 1989. The Role, Tennis, History and Development of Boxing in Indonesia	
2	Understand various basic boxing techniques	1. Explain and mention the basic techniques of punching 2. Explain and mention the basic techniques of parrying 3. Explain and mention the basic techniques of dodging 4. Explain and mention the basic techniques of counter attacks 5. Explain and mention the basic techniques of controlling counter attacks 6. Explain and mention the basic techniques of techniques of techniques of techniques techniques techniques techniques techniques trapping technique	Criteria: Full marks are obtained if you do all the questions correctly and practice Form of Assessment : Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50	Material: Basic jiujitsu techniques Reader: Jan Oudshorn. 1988. Boxing Training- Technique- Tactics. PT. Rosda Jayaputra Offset. Jakarta	0%
3	Understand various basic boxing techniques	1. Explain and mention the basic techniques of punching 2. Explain and mention the basic techniques of parrying 3. Explain and mention the basic techniques of dodging 4. Explain and mention the basic techniques of counter attacks 5. Explain and mention the basic techniques of counter attacks 5. Explain and mention the basic techniques of controlling counter attacks 6. Explain and mention the basic techniques techniques trapping technique	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment: Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50	Material: Basic techniques References: Drs. Mayun Narendra, IGAR. 2000. The Art of Boxing. Jakarta	0%

4	Understand various basic boxing techniques	1. Explain and mention the basic techniques of punching 2. Explain and mention the basic techniques of parrying 3. Explain and mention the basic techniques of dodging 4. Explain and mention the basic techniques of counter attacks 5. Explain and mention the basic techniques of controlling counter attacks 6. Explain and mention the basic techniques of controlling counter attacks 6. Explain and mention the basic techniques trapping technique	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50	Material: Basic techniques References: Drs. Mayun Narendra, IGAR. 2000. The Art of Boxing. Jakarta	0%
5	Understand various basic boxing techniques	1. Explain and mention the basic techniques of punching 2. Explain and mention the basic techniques of parrying 3. Explain and mention the basic techniques of dodging 4. Explain and mention the basic techniques of counter attacks 5. Explain and mention the basic techniques of controlling counter attacks 6. Explain and mention the basic techniques techniques trapping technique	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50	Material: Basic techniques References: Drs. Mayun Narendra, IGAR. 2000. The Art of Boxing. Jakarta	0%
6	Able to perform basic parrying techniques	Skilled in performing basic outside parry techniques     Skilled in performing basic inside parry techniques     Skilled in performing basic cross parry techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice  Form of Assessment : Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50	Material: basic parrying techniques Reader: Rashid. 2002. Guidebook for Boxing with Scientific Methods. Jakarta	0%

7	Able to perform basic parrying techniques	Skilled in performing basic block/cath techniques 2. Skilled in performing basic leverage guard techniques 3. Skilled in performing basic shoulder block techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice  Form of Assessment : Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50	Material: Engineering Library: Drs. Mayun Narendra, IGAR. 2000. The Art of Boxing. Jakarta	0%
8	UTS	UTS	Criteria: UTS Form of Assessment : Participatory Activities	UTS 3 X 50	Material: uts Library:	49%
9	Able to perform basic parrying techniques	1. Skilled in performing basic Elbow block techniques 2. Skilled in performing basic brush away techniques 3. Skilled in performing basic forearm block techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice  Form of Assessment : Participatory Activities	Collaborative cognitive, associative scientific and humanistic automatic 3 X 50	Material: Basic techniques Library:	0%
10	Able to perform basic parrying techniques	Skilled in performing basic Elbow block techniques     Skilled in performing basic brush away techniques     Skilled in performing basic forearm block techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice  Form of Assessment : Participatory Activities	Collaborative cognitive, associative scientific and humanistic automatic 3 X 50	Material: Basic techniques Library:	0%
11	Able to perform basic parrying techniques	1. Skilled in performing basic Elbow block techniques 2. Skilled in performing basic brush away techniques 3. Skilled in performing basic forearm block techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice Form of Assessment : Participatory Activities	Collaborative cognitive, associative scientific and humanistic automatic 3 X 50	Material: Basic techniques Library:	0%
12	Able to perform basic dodging techniques	1. Skilled in doing the basic side step technique 2. Skilled in doing the basic back step technique 3. Skilled in doing the basic rolling technique 4. Skilled in doing the basic drop away technique	Criteria: Full marks are obtained if you do all the questions correctly and practice  Form of Assessment: Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50	Material: Basic techniques Reader: Saleh Basarah. 1989. The Role, Tennis, History and Development of Boxing in Indonesia	0%

13	Able to perform basic dodging techniques	Skilled in doing the basic side step technique     Skilled in doing the basic back step technique     Skilled in doing the basic rolling technique     Skilled in doing the basic drop away technique	Criteria: Full marks are obtained if you do all the questions correctly and practice  Form of Assessment: Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50	Material: basic techniques Reader: Jan Oudshorn. 1988. Boxing Training- Technique- Tactics. PT. Rosda Jayaputra Offset. Jakarta	1%
14	Able to perform basic dodging techniques	1. Skilled in doing the basic side step technique 2. Skilled in doing the basic back step technique 3. Skilled in doing the basic rolling technique 4. Skilled in doing the basic drop away technique	Criteria: Full marks are obtained if you do all the questions correctly and practice Form of Assessment: Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50	Material: basic techniques Reader: Saleh Basarah. 1989. The Role, Tennis, History and Development of Boxing in Indonesia	0%
15	Able to perform basic dodging techniques	1. Skilled in doing the basic side step technique 2. Skilled in doing the basic back step technique 3. Skilled in doing the basic rolling technique 4. Skilled in doing the basic drop away technique	Criteria: Full marks are obtained if you do all the questions correctly and practice  Form of Assessment: Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50	Material: basic techniques References: Drs. Mayun Narendra, IGAR. 2000. The Art of Boxing. Jakarta	0%
16	UAS	UAS assessment	Criteria: UAS assessment Form of Assessment: Participatory Activities	OFFLINE	Material: UAS Literature:	50%

**Evaluation Percentage Recap: Case Study** 

No	Evaluation	Percentage	
1.	Participatory Activities	100%	
		100%	

## Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
  Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their
  study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

- 9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
  12. TM=Face to face, PT=Structured assignments, BM=Independent study.