SEMESTER LEARNING PLAN

Courses	**CODE**	**Course Family**	**Credit Weight**			**SEMESTER**	**Compilation Date**
CHESS BRANCH TRAINING	8520204544	Compulsory Study Program Subjects	**T=1**	**P=3**	**ECTS=6.36**	3	January 1, 2024

AUTHORIZATION	**SP Developer**	**Course Cluster Coordinator**	**Study Program Coordinator**
	Bhekti Lestari, S.Pd., M.Kes	Bhekti Lestari, S.Pd., M.Kes	Dr. Or. Muhammad, S.Pd., M.Pd.

Learning model	**Case Studies**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PO - 1 able to master the concepts and theories of chess in the world of sports coaching
	PLO-PO Matrix

P.O
PO-1

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																

Short Course Description	This course will discuss theoretical understanding of the basic concepts of chess coaching, the history of chess coaching and its development, game rules and basic techniques, as well as being able to practice correct basic chess coaching techniques.

References	**Main :**
	1. Levy Rozman. 2023. How to Win at Chess: The Ultimate Guide for Beginners and Beyond
	Supporters:
	1. video tutorial Youtube

Supporting lecturer	Dr. Irmantara Subagio, M.Kes. Dr. Aghus Sifaq, S.Or., M.Pd.

Week-	**Final abilities of each learning stage (Sub-PO)**	**Evaluation**		**Help Learning, Learning methods, Student Assignments, [Estimated time]**		**Learning materials [References]**	**Assessment Weight (%)**
		Indicator	**Criteria & Form**	**Offline (offline)**	**Online (online)**		
(1)	**(2)**	**(3)**	**(4)**	**(5)**	**(6)**	**(7)**	**(8)**

			Criteria / Form of Assessment	Method		Material / Reader	
1	Able to master chess game strategy	play chess	**Criteria:** Assignments and practicums **Form of Assessment** : Participatory Activities	Lectures, questions and answers and discussions 4 X 50		**Material:** basics of chess. **Reader:** *Levy Rozman. 2023. How to Win at Chess: The Ultimate Guide for Beginners and Beyond*	3%
2	Able to master chess game strategy	play chess	**Criteria:** Assignments and practicums **Form of Assessment** : Participatory Activities	Lectures, questions and answers and discussions 4 X 50		**Material:** basics of chess. **Reader:** *Levy Rozman. 2023. How to Win at Chess: The Ultimate Guide for Beginners and Beyond*	5%
3	Able to master chess game strategy	play chess	**Criteria:** Assignments and practicums **Form of Assessment** : Participatory Activities	Lectures, questions and answers and discussions 4 X 50		**Material:** basics of chess. **Reader:** *Levy Rozman. 2023. How to Win at Chess: The Ultimate Guide for Beginners and Beyond*	5%
4	Able to master chess game strategy	Able to master chess game strategy	**Criteria:** Assignments and practicums **Form of Assessment** : Participatory Activities	Field practice, lectures, questions and answers and discussions 2 X 50		**Material:** chess game strategy **Reader:** *Levy Rozman. 2023. How to Win at Chess: The Ultimate Guide for Beginners and Beyond*	5%
5	Able to master chess game strategy	Able to master chess game strategy	**Criteria:** Assignments and practicums **Form of Assessment** : Participatory Activities	Field practice, lectures, questions and answers and discussions 2 X 50		**Material:** chess game strategy **Reader:** *Levy Rozman. 2023. How to Win at Chess: The Ultimate Guide for Beginners and Beyond*	5%
6	Able to master chess game strategy	Able to master chess game strategy	**Criteria:** Assignments and practicums **Form of Assessment** : Participatory Activities	Field practice, lectures, questions and answers and discussions 2 X 50		**Material:** chess game strategy **Reader:** *Levy Rozman. 2023. How to Win at Chess: The Ultimate Guide for Beginners and Beyond*	5%

7	Able to master chess game strategy	Able to master chess game strategy	**Criteria:** Assignments and practicums **Form of Assessment** : Participatory Activities	Field practice, lectures, questions and answers and discussions 2 X 50		**Material:** chess game strategy **Reader:** *Levy Rozman. 2023. How to Win at Chess: The Ultimate Guide for Beginners and Beyond*	5%
8	UTS	UTS	**Criteria:** UTS **Form of Assessment** : Participatory Activities, Practice/Performance	Field practice 2 X 50		**Material:** Chess game strategy **Reader:** *Levy Rozman. 2023. How to Win at Chess: The Ultimate Guide for Beginners and Beyond*	12%
9	Able to master chess game strategy	Able to master chess game strategy	**Criteria:** Assignments and practicums **Form of Assessment** : Practice / Performance	Field practice, lectures, questions and answers and discussions 2 X 50		**Material:** chess game strategy **Reader:** *Levy Rozman. 2023. How to Win at Chess: The Ultimate Guide for Beginners and Beyond*	5%
10	Able to master chess game strategy	Able to master chess game strategy	**Criteria:** Assignments and practicums **Form of Assessment** : Participatory Activities	Field practice, lectures, questions and answers and discussions 2 X 50		**Material:** chess game strategy **Reader:** *Levy Rozman. 2023. How to Win at Chess: The Ultimate Guide for Beginners and Beyond*	2%
11	Able to master chess game strategy	Able to master chess game strategy	**Criteria:** Assignments and practicums **Form of Assessment** : Participatory Activities	Field practice, lectures, questions and answers and discussions 2 X 50		**Material:** chess game strategy **Reader:** *Levy Rozman. 2023. How to Win at Chess: The Ultimate Guide for Beginners and Beyond*	3%
12	Able to master chess game strategy	Able to master chess game strategy	**Criteria:** Assignments and practicums **Form of Assessment** : Participatory Activities	Field practice, lectures, questions and answers and discussions 2 X 50		**Material:** chess game strategy **Reader:** *Levy Rozman. 2023. How to Win at Chess: The Ultimate Guide for Beginners and Beyond*	5%

13	Able to master chess game strategy	Able to master chess game strategy	**Criteria:** Assignments and practicums **Form of Assessment** : Participatory Activities	Field practice, lectures, questions and answers and discussions 2 X 50		**Material:** chess game strategy **Reader:** *Levy Rozman. 2023. How to Win at Chess: The Ultimate Guide for Beginners and Beyond*	5%
14	Able to master chess game strategy	Able to master chess game strategy	**Criteria:** Assignments and practicums **Form of Assessment** : Participatory Activities	Field practice, lectures, questions and answers and discussions 2 X 50		**Material:** chess game strategy **Reader:** *Levy Rozman. 2023. How to Win at Chess: The Ultimate Guide for Beginners and Beyond*	5%
15	Able to master chess game strategy	Able to master chess game strategy	**Criteria:** Assignments and practicums **Form of Assessment** : Participatory Activities	Field practice, lectures, questions and answers and discussions 2 X 50		**Material:** chess game strategy **Reader:** *Levy Rozman. 2023. How to Win at Chess: The Ultimate Guide for Beginners and Beyond*	5%
16		UAS	**Criteria:** UAS **Form of Assessment** : Participatory Activities	UAS 2 X 50		**Material:** UAS **Reader:** *Levy Rozman. 2023. How to Win at Chess: The Ultimate Guide for Beginners and Beyond*	25%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	89%
2.	Practice / Performance	11%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that

assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.