



**Universitas Negeri Surabaya**  
**Faculty of Sports and Health Sciences**  
**S1 Sports Coaching Education Study Program**

Document Code

## SEMESTER LEARNING PLAN

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																
T/p Swimming I	8520202300		T=2	P=0	ECTS=3.18	8	July 18, 2024																																
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																	
	.....		.....			Dr. Or. Muhammad, S.Pd., M.Pd.																																	
<b>Learning model</b>	Project Based Learning																																						
<b>Program Learning Outcomes (PLO)</b>	PLO study program which is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		P.O																																					
<b>Short Course Description</b>	Understanding and mastering the concepts of swimming history, swimming biomechanics, basic principles of swimming, the influence of swimming on human body growth, and the practice of introducing water, the practice of swimming 25 meters																																						
	<table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 3%;">1</td> <td style="width: 3%;">2</td> <td style="width: 3%;">3</td> <td style="width: 3%;">4</td> <td style="width: 3%;">5</td> <td style="width: 3%;">6</td> <td style="width: 3%;">7</td> <td style="width: 3%;">8</td> <td style="width: 3%;">9</td> <td style="width: 3%;">10</td> <td style="width: 3%;">11</td> <td style="width: 3%;">12</td> <td style="width: 3%;">13</td> <td style="width: 3%;">14</td> <td style="width: 3%;">15</td> <td style="width: 3%;">16</td> </tr> </table>							P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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<b>Supporting lecturer</b>	Prof.Dr. Imam Marsudi, M.Si. Dr. Aghus Sifaq, S.Or., M.Pd. Bayu Agung Pramono, S.Pd., M.Kes. Muhammad Kharis Fajar, S.Pd., M.Pd.																																						
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																

1	Understand the theory of basic swimming techniques. Practice water introduction techniques	1.Explain basic swimming techniques 2.Practicing water introduction techniques (breathing techniques, floating, sliding and water games) individually and in groups	Criteria: NULL	Lectures, questions and answers, demonstrations and assignments 2 X 50			0%
2	Understand the theory of basic swimming techniques. Practice water introduction techniques	1.Explain basic swimming techniques 2.Practicing water introduction techniques (breathing techniques, floating, sliding and water games) individually and in groups	Criteria: NULL	Lectures, questions and answers, demonstrations and assignments 2 X 50			0%
3	Understand the theory of basic swimming techniques. Practice water introduction techniques	1.Explain basic swimming techniques 2.Practicing water introduction techniques (breathing techniques, floating, sliding and water games) individually and in groups	Criteria: NULL	Lectures, questions and answers, demonstrations and assignments 2 X 50			0%
4	Understand the theory of basic swimming techniques. Practice water introduction techniques	1.Explain basic swimming techniques 2.Practicing water introduction techniques (breathing techniques, floating, sliding and water games) individually and in groups	Criteria: NULL	Lectures, questions and answers, demonstrations and assignments 2 X 50			0%
5	UTS			2 X 50			0%
6	Understand the theory of basic swimming techniques. Practice freestyle swimming techniques	1.Explain basic swimming techniques 2.Practice freestyle swimming	Criteria: NULL	Lectures, questions and answers, demonstrations and assignments 2 X 50			0%

7	Understand the theory of basic swimming techniques. Practice freestyle swimming techniques	1.Explain basic swimming techniques 2.Practice freestyle swimming	Criteria: NULL	Lectures, questions and answers, demonstrations and assignments 2 X 50			0%
8	Understand the theory of basic swimming techniques. Practice freestyle swimming techniques	1.Explain basic swimming techniques 2.Practice freestyle swimming	Criteria: NULL	Lectures, questions and answers, demonstrations and assignments 2 X 50			0%
9	Know the basic swimming techniques of several swimming styles	Know the basic techniques (basic techniques for foot, hand and breathing movements) of 3 swimming styles (back, chest and butterfly)	Criteria: NULL	Lectures, discussions, questions and answers and assignments 2 X 50			0%
10	Know the basic swimming techniques of several swimming styles	Know the basic techniques (basic techniques for foot, hand and breathing movements) of 3 swimming styles (back, chest and butterfly)	Criteria: NULL	Lectures, discussions, questions and answers and assignments 2 X 50			0%
11	Know the basic swimming techniques of several swimming styles	Know the basic techniques (basic techniques for foot, hand and breathing movements) of 3 swimming styles (back, chest and butterfly)	Criteria: NULL	Lectures, discussions, questions and answers and assignments 2 X 50			0%
12	Know the theory of creating a swimming competition system	1.Get to know the committee and referees of swimming competitions 2.Know how to make swimming competition event books with final and indirect final systems	Criteria: NULL	Lectures, discussions, questions and answers and assignments 2 X 50			0%
13	Know the theory of creating a swimming competition system	1.Get to know the committee and referees of swimming competitions 2.Know how to make swimming competition event books with final and indirect final systems	Criteria: NULL	Lectures, discussions, questions and answers and assignments 2 X 50			0%

14	Know the theory of creating a swimming competition system	1. Get to know the committee and referees of swimming competitions 2. Know how to make swimming competition event books with final and indirect final systems	Criteria: NULL	Lectures, discussions, questions and answers and assignments 2 X 50		0%
15	Know the theory of creating a swimming competition system	1. Get to know the committee and referees of swimming competitions 2. Know how to make swimming competition event books with final and indirect final systems	Criteria: NULL	Lectures, discussions, questions and answers and assignments 2 X 50		0%
16	UAS		Criteria: UAS	2 X 50		0%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

