



**Universitas Negeri Surabaya
Faculty of Social Sciences and Law
Sociology Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Urbanization In The Third World	6920102258		T=2 P=0 ECTS=3.18	7	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator
		

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
		P.O	Week														
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

Short Course Description	This course generally discusses various basic concepts of urbanization; concepts of the developed world and the developing world; the problem of rural-urban disparities; gender and employment issues; urban work; housing for poor groups in urban areas; problems of rural-urban social change; farmers and urbanites; post-urbanization rural-urban relations (Jakarta-centric case study); case analysis of the State's response to the phenomenon of urbanization in the era of regional autonomy.
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References	Main :	
		<ol style="list-style-type: none"> 1. Gilbert, Alan., dan Josef Gugler, 1996, Urbanisasi dan Kemiskinan di Dunia Ketiga , Yogyakarta: PT Tiara Wacana. 2. Chambers, Robert, 1996, Participatory Rural Appraisal : Memahami Desa Secara Partisipatif , Yogyakarta : Kanisius, 3. Chandhoke, Neera, 1995, State and Civil Society New Delhi: Sage Publications, 4. Clark, John, 1995, NGO dan Pembangunan Demokrasi, Yogyakarta : Tiara Wacana. 5. Fakhri, Mansour, 2003, Runtuhnya Teori Pembangunan dan Globalisasi , Yogyakarta : Pustaka Pelajar. 6. Fakhri, Mansour, 2004, Masyarakat Sipil Untuk Transformasi Sosial : Pergolakan Ideologi LSM Indonesia , Yogyakarta : Pustaka Pelajar
	Supporters:	

Supporting lecturer	Dr. M. Jacky, S.Sos., M.Si. Farid Priyadi, S.Sos., M.Sosio.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Master and apply the basic concepts of urbanization	Explain the basic concepts of urbanization	Criteria: appropriateness of presentation	Behavioristic/Expository/Lecture 2 X 50			0%
2	Master and apply the concepts of the developed world and the developing world	<ol style="list-style-type: none"> 1.Explain the concepts of the developed world and the developing world 2.Explain the characteristics of the developed world and the developing world 	Criteria: accuracy of presentation	Behavioristic/Expository/Lecture 2 X 50			0%

3	Master and apply empirical understanding of the problem of rural-urban disparities	Explain the problem of rural-urban inequality	Criteria: Accuracy of presentation	Behavioristic/Expository/Lecture 2 X 50			0%
4	Master and apply empirical understanding of the problem of rural-urban disparities	Explain the problem of rural-urban inequality	Criteria: Accuracy of presentation	Behavioristic/Expository/Lecture 2 X 50			0%
5	Mastering and applying gender and employment issues	Explain gender and employment issues	Criteria: Accuracy of presentation	Behavioristic/Expository/Lecture 2 X 50			0%
6	Master and apply an understanding of urban work	Explain work in urban areas	Criteria: Accuracy of presentation	Behavioristic/Expository/Lecture 2 X 50			0%
7	Master and apply an understanding of housing problems for poor groups in urban areas	Explaining the housing problems of poor groups in urban areas	Criteria: Accuracy of presentation	Behavioristic/Expository/Lecture Approach 2 X 50			0%
8	Midterm exam		Criteria: Answer Accuracy	2 X 50			0%
9	Master and apply an understanding of rural-urban social change problems	Explains the problem of rural-urban social change	Criteria: Accuracy of presentation	Behavioristic/Expository/Lecture Approach 2 X 50			0%
10	Master and apply an understanding of rural-urban social change problems	Explains the problem of rural-urban social change	Criteria: Accuracy of presentation	Behavioristic/Expository/Lecture Approach 2 X 50			0%
11	Master and apply an understanding of farmers and urban communities	Explains the problems of farmers and urbanites	Criteria: Accuracy of presentation	Behavioristic/Expository/Lecture Approach 2 X 50			0%
12	Master and apply an understanding of post-urbanization village-city relations (Jakartacentric case study)	Explaining the problem of post-urbanization village-city relations (Jakartacentric case study)	Criteria: Accuracy of presentation	Behavioristic/Expository/Lecture Approach 2 X 50			0%
13	Master and apply an understanding of case analysis of the State's response to the phenomenon of urbanization in the era of regional autonomy	Explains the analysis of the state's response to the phenomenon of urbanization in the era of regional autonomy	Criteria: accuracy of presentation	Behavioristic/Expository/Lecture Approach, 2 X 50 Discussions			0%
14	Master and apply an understanding of case analysis of the State's response to the phenomenon of urbanization in the era of regional autonomy	Explains the analysis of the state's response to the phenomenon of urbanization in the era of regional autonomy	Criteria: accuracy of presentation	Behavioristic/Expository/Lecture Approach, 2 X 50 Discussions			0%
15	Master and apply an understanding of case analysis of the State's response to the phenomenon of urbanization in the era of regional autonomy	Explains the analysis of the state's response to the phenomenon of urbanization in the era of regional autonomy	Criteria: accuracy of presentation	Behavioristic/Expository/Lecture Approach, 2 X 50 Discussions			0%
16	Final exams		Criteria: Accuracy of question answers	2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.

6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.