

 UNESA	Universitas Negeri Surabaya Faculty of Social Sciences and Law Sociology Undergraduate Study Program					Document Code	
SEMESTER LEARNING PLAN							
Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Thesis Proposal Seminar	6920102309		T=2	P=0	ECTS=3.18	7	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
			Dr. Agus Machfud Fauzi, M.Si.	
Learning model	Project Based Learning						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		<div style="border: 1px solid black; width: 100px; height: 20px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">P.O</div>					
Short Course Description	<p>This course is the final assignment of all stages of student studies. This course requires students to carry out empirical and independent studies in the field or through other sources of information to examine various social problems that occur in society. Before conducting empirical studies, students are required to prepare a research proposal which is presented in front of the board of examiners. While conducting studies in the field, students are guided by a lecturer and carry out intensive consultations. The learning activities for this course end with students defending the research results they have formulated in the form of a research report in front of the board of examiners.</p>						
	References	Main :	<ol style="list-style-type: none"> 1. Creswell, John W.. 2010. Research Design.Pendekatan Kualitatif, Kuantitatif, dan Mixed. Terjemahan. Yogyakarta: Pustaka Pelajar. 2. Brannen, Julia. 2005.Memadu Metode Penelitian Kuaitatif dan Kuantitatif. Terjemahan. Yogyakarta: Pustaka Pelajar. 3. Singarimbun, Masri dan Sofian Effendi. 2015. Metode Penelitian Survei. Jakarta: LP3ES 				
Supporters:							
Supporting lecturer	<p>Dr. Sugeng Harianto, M.Si. Drs. Fransiscus Xaverius Sri Sadewo, M.Si. Arief Sudrajat, S.Ant., M.Si. Dr. M. Jacky, S.Sos., M.Si. Dr. Agus Machfud Fauzi, M.Si. Pambudi Handoyo, S.Sos., M.A. Diyah Utami, S.Sos., M.M. Mochamad Arif Affandi, S.IP., M.Si. Dr. Refti Handini Listyani, S.Sos., M.Si. Moh. Mudzakkir, S.Sos., M.A., Ph.D. Farid Pribadi, S.Sos., M.Sosio. Kholida Ulfi Mubaroka, S.Sos., M.Sosio. Silkania Swarizona, S.IP., M.IP.</p>						

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1			Form of Assessment : Participatory Activities	2 X 50			5%
2			Form of Assessment : Participatory Activities				6%
3			Form of Assessment : Participatory Activities	2 X 50			5%
4			Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	2 X 50			5%
5			Form of Assessment : Participatory Activities	2 X 50			6%
6			Form of Assessment : Project Results Assessment / Product Assessment	2 X 50			6%
7			Form of Assessment : Project Results Assessment / Product Assessment				6%
8			Form of Assessment : Test	2 X 50			10%
9			Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	2 X 50			7%
10			Form of Assessment : Project Results Assessment / Product Assessment	2 X 50			5%

11			Form of Assessment : Project Results Assessment / Product Assessment	2 X 50			5%
12			Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	2 X 50			7%
13			Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	2 X 50			5%
14			Form of Assessment : Project Results Assessment / Product Assessment	2 X 50			6%
15			Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	2 X 50			6%
16			Form of Assessment : Test	2 X 50			10%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	35.83%
2.	Project Results Assessment / Product Assessment	41.83%
3.	Practice / Performance	2.33%
4.	Test	20%
		99.99%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.