



Universitas Negeri Surabaya
Faculty of Social Sciences and Law
Sociology Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																
Postmodern Theories	6920103250		T=3	P=0	ECTS=4.77	8	July 18, 2024																																
AUTHORIZATION		SP Developer	Course Cluster Coordinator			Study Program Coordinator																																	
				Dr. Agus Machfud Fauzi, M.Si.																																	
Learning model	Case Studies																																						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 50px; height: 20px;">P.O</td> </tr> </table>						P.O																															
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	PO Matrix at the end of each learning stage (Sub-PO)																																						
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 50px; height: 20px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	Postmodern Theory is one of the mandatory courses for Sociology students after they have taken Classical, Modern and Critical Sociological Theory. This course discusses history, postmodern concepts, the position of postmodern theory in the Sociological paradigm, the condition of postmodern society, and the thoughts of key postmodern figures with the spirit of postreality and poststructurality such as Lyotard. Foucault, Baudrillard, Derrida, and Bourdieu. Lectures are carried out using a system of case analysis, presentations and discussions.																																						
References	Main :																																						
	<ol style="list-style-type: none"> 1. Scott Lash. 2004. Sosiologi Posmodernisme . Yogyakarta: Kanisius 2. George Ritzer. 2008. Teori Sosial Posmodern . Yogyakarta: Juxtapose 3. George Ritzer. 2010. Teori Sosiologi: Dari Klasik hingga Posmodern . Yogyakarta: Kreasi Wacana 4. Charlers Jencks. 2010. Postmodern Reader . New York: Routledge 5. Jean-François Lyotard. 1984. The Postmodern Condition: A Report on Knowledge. Inggris: Manchester University Press 																																						
	Supporters:																																						
Supporting lecturer	Dr. M. Jacky, S.Sos., M.Si.																																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																
1	Analyzing Postmodern culture, technology, epistemology	Explaining Postmodern culture, technology, epistemology	Criteria: Clarity of papers and PPT	Lectures and discussions 3 X 50			0%																																
2	Analyzing Postmodern culture, technology, epistemology	Explaining Postmodern culture, technology, epistemology	Criteria: Clarity of papers and PPT	Lectures and discussions 3 X 50			0%																																
3	Understanding Discourse, Power/Knowledge	Explaining Discourse Geneology Power Archaeology of Knowledge	Criteria: Clarity of papers and PPT	Lectures and discussions 3 X 50			0%																																
4	Explains the concepts of Discipline, Panopticon, Governmentality and Biopower	Analyzing Discipline, Panopticon, and Governmentality and Biopower	Criteria: Clarity of papers and PPT	Lectures and discussions 3 X 50			0%																																

5	Analyze the concepts of sex and power	Explain the concepts of sex and power	Criteria: Clarity of papers and PPT	lectures and discussions 3 X 50			0%
6	Distinguish Simulation, Simulation, and hyperality	Explaining Simulation, Simulation, and hyperality	Criteria: Clarity of papers and PPT	Lectures and discussions 3 X 50			0%
7	Distinguish Simulation, Simulation, and hyperality	Analyzing Simulation, Simulation, and hyperality	Criteria: Clarity of papers and PPT	Lectures and discussions 3 X 50			0%
8	Midterm exam			3 X 50			0%
9	Distinguishing Boudrillard Versus Foucault confrontation	Comparing the theoretical concepts of Boudrillard and Foucault	Criteria: Clarity of papers and PPT	Lectures and discussions 3 X 50			0%
10	Explain the concepts of Difference, logocentrism and deconstruction	Analyzing the concepts of Difference, logocentrism and deconstruction	Criteria: Clarity of papers and PPT	Lectures and discussions 3 X 50			0%
11	Analyzing differences, logocentrism and deconstruction	Distinguish between difference, logocentrism and deconstruction	Criteria: Clarity of papers and PPT	Lectures and discussions 3 X 50			0%
12	Analyzing concepts and theories. The concepts of difference, logocentrism and deconstruction	Identifying concepts and theories. The concepts of difference, logocentrism and deconstruction	Criteria: clarity of papers and PPT	Lectures and discussions 3 X 50			0%
13	Analyzing the concepts of Habitus, domain, social capital, symbolic power, doxa	Understand the concepts of habitus, domain, social capital, symbolic power, doxa	Criteria: Speed of papers and PPT	Lectures and discussions/presentations 3 X 50			0%
14	Understand the concepts of habitus, domain, social capital, symbolic power, doxa	Analyze the concepts of habitus, domain, social capital, symbolic power, doxa	Criteria: Clarity of papers and PPT	Lectures and discussions 3 X 50			0%
15	Analyzing the concept of Doxa	Understand the concept of doxa	Criteria: Clarity of papers and PPT	Lecture and discussion 3 X 50			0%
16	Final exams			3 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

